

CURRICULUM VITAE

VAHID NIMEHCHISALEM

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1997-2001 MA in English Language Teaching, Faculty of Literature and Foreign Languages,
University of Tabriz, Tabriz, Iran
Dissertation title: Foreign Language Anxiety and Language
Learning; CGPA: 15.72 upon 20
Graduation date: 29/01/2001

PERSONAL INFORMATION Date of birth: 21-09-1975 Languages: *Azerbaijani (Mother Tongue)*
Gender: *Male* *Persian (Official Language)*
Nationality: *Iranian* *English (Professional User)*
Place of birth: *Tabriz, Iran* *French (Lower Intermediate)*
Marital status: *Married* *Malay and Chinese (Basic)*
Children: 2

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**SCOPUS DOCUMENTS/
CITATIONS/H-INDEX** 48/185/7
(<https://www.scopus.com/authid/detail.uri?authorId=37029013600>)

**WEB OF SCIENCE
RESEARCHER ID** AFK-6811-2022

**GOOGLE SCHOLAR
CITATIONS/H-INDEX/I10-
INDEX** 2246/22/44
(<https://scholar.google.com/citations?user=EUDIWwsAAAAJ&hl=en>)

**RESEARCH-GATE H-
INDEX/CITATIONS/PROFILE** 17/1,099/ https://www.researchgate.net/profile/Vahid_Nimehchisalem

LINKEDIN PROFILE <https://www.linkedin.com/in/vahid-nimehchisalem-850b7b29/>

SPECIALIZATION	Teaching English as a Second Language (TESL)
RESEARCH AREAS	English as a Second Language, Language assessment, Self-assessment, and English Language Teaching (ELT) Material development and evaluation
TEACHING INTEREST	Research methods, Quantitative data analysis and interpretation, Language assessment, Second Language Learning, and English for Academic Purposes
EDUCATION	PhD in Teaching English as a Second Language, Faculty of Educational Studies, Universiti Putra Malaysia, Malaysia 2007-2011 Dissertation title: Developing an Analytic Scale for Argumentative Writing of Students in a Malaysian Public University; CGPA: 4.00 Graduation date: 13/01/2011
1993-1997	BA in English Language Literature, Faculty of Humanities, Shahid Madani University of Azerbaijan, Tabriz, Iran CGPA: 18.54 upon 20 Graduation date: 05/08/1997

SUMMARY OF ACHIEVEMENTS

Publications	Research grants	Awards
Copyrights: 5	<u>Project Leader</u>	<u>Research</u>
Journal articles: 112	8 projects	International
Book: 2	- Honorary diploma	
Monograph: 1	Total amount: RM367,980.00	(Germany)
Book chapters: 8		- Gold 3
Edited books: 4	<u>Co-researcher</u>	- Silver 3
Modules: 1	8projects	- Bronze 2
Edited proceedings: 3	Total amount: RM386,420.00	Local
Proceedings: 8		- Gold 3
Short stories: 2	- Silver 3	Bronze 4
Interviews: 6		-
Seminar reports: 1		<u>Service Recognition</u>
Poems: 1		Excellent Service Award (2014-present)
		Fellowship Award by Chancellor
		Finalist

SUMMARY OF WORK EXPERIENCE

- Teaching and evaluation: 25 years of extensive experience in teaching English as Second Language at postsecondary level
- Primary Reviewer of Ethics Committee for Research Involving Human Subjects
- Program Evaluator
- Instrument Evaluator
- Grant Project Evaluator
- Supervisor of Postgraduate Undergraduate Students

Main supervisor

- PhD (8 graduated, 5 on-going)
- MA by Research (4 graduated)
- MA by Course (29 graduated, 2 on-going)
- Final Year Undergraduate Projects (38 graduated)

Co-supervisor

- PhD (18 graduated, 8 on-going)
- MA (3 graduated)

Examiner

- External Examiner, PhD: 17
- Internal Examiner, PhD: 33
- Internal Examiner, MA (with thesis): 4
- Viva Chair: 9

SUMMARY OF INTERNATIONAL RECOGNITION

- AILA 2024 Congress Scientific Committee Member - Reviewer
- Book: 2
- Module: 1
- Journal article:160
- Editor-in-Chief and Founding Editor of an international scientific journal based in Australia
- Co-president of Australian International Academic Centre PTY. LTD. (ACN: 160 969 755)
- Editor board member in various international associations and scientific journals based in Australia, India, Iran, Malaysia, Thailand,
- Contribution in international conferences:
 - Invited/Featured Speaker: 4
 - Keynote Speaker: 5
 - Plenary Speaker: 3
 - Presenter: 16
 - Advisor: 1
 - Secretary: 1

- Convener: 3
- Member of organizing committee: 8

JOB EXPERIENCE

14/02/2021 TO 14/02/2025	Associate Professor English Language Department, Faculty of Modern Languages and Communication, Universiti Putra Malaysia (UPM), Malaysia
27/11/2020 TO 27/11/2022	Adjunct Senior Lecturer School of Education and Cognitive Science (SECS), Asia e University, Malaysia
14/02/2014 TO 14/01/2021	Senior Lecturer English Language Department, Faculty of Modern Languages and Communication, UPM, Malaysia
04/02/2013 TO 24/01/2014	Visiting Research Fellow English Language Department, Faculty of Languages and Linguistics, Universiti Malaya
13/12/2011 TO	Postdoctoral Fellow Researcher
12/12/2012	Department of Language and Humanities Education, Faculty of Educational Studies, Universiti Putra Malaysia, Malaysia
2007 TO 2011	Research assistant Supervised by Prof. Dr. Jayakaran Mukundan, Faculty of Educational Studies, Universiti Putra Malaysia, Malaysia
07/2008-08/2010	Tutor Faculty of Educational Studies, Universiti Putra Malaysia, Malaysia
08/2006-05/2007	English as a Foreign Language Instructor, Teacher trainer Dibagaran Language Institute, Tabriz, Iran
09/2005-12/2006	Lecturer Islamic Art University, Tabriz, Iran
09/2005-06/2006	Lecturer Islamic Azad University, Tabriz, Iran
01/2004-06/2004	Lecturer Islamic Azad University, Sarab, Iran

09/2004-06/2007	English as a Foreign Language Instructor, Test developer, Teacher trainer, Learning Material developer Safir Danesh Language Center, Tabriz, Iran
07/2003-04/2007	English as a Foreign Language Instructor Goldis Language Center, Tabriz, Iran
09/2001-09/2003	Lecturer Islamic Azad University, Shabestar, Iran
2000-2001	Founder and Manager Bayan Language Institute, Tabriz, Iran
07/1996-09/2000	English as a Foreign Language Instructor Pardis Language Institute, Tabriz, Iran

PUBLICATIONS

Copyright

1. Nimehchisalem, V., Sabariah Binti Md Rashid, Fung, Y. M., Afida Mohammad Ali, Shameem Rafik-Galea, Edmund Foo Sze Kai, & Hosseini, M. (17/12/2020). The Malaysian Language Assessment Literacy Index. Filing number: LY2020007048, Universiti Putra Malaysia. Description: The Malaysian LAL Index (Version 3.0) consists of 2 sections, 9 domains, and 56 items with a nominal-ordinal 6-point scale, '0' indicating not knowing the term, '1' indicating 'Strongly Disagree', and '5' indicating 'Strongly Agree'. It helps Malaysian Secondary School English language teachers self-evaluate their language assessment literacy levels.
2. Nimehchisalem, V., Shameem Rafik-Galea, Ain Nadzimah Abdullah, Sabariah Binti Md Rashid, & Fung, Y. M. (2017). Descriptive Writing Self-assessment Guide (www.eslwsa.com) Copyright by Universiti Putra Malaysia Copyright SD: 201707251026. Description: The Descriptive Writing Self-assessment Guide supports student writers before, while, after, and always writing their result reports. It provides examples and useful sources for students to start writing, avoid writers' block and keep writing, revise effectively, and improve their lifelong writing skills.
3. Mukundan, J., Swin, H. S., Nimehchisalem, V., Jin, N. Y. (2012). ELT-TEC (www.elt-tec.com), Copyright by Universiti Putra Malaysia, Copyright SD: 16112012. Description: The English Language Teaching Textbook Evaluation Checklist (ELT-TEC), a web-based database that allows users to exchange their evaluations of ELT textbooks
4. Mukundan, J., Swin, H. S., Nimehchisalem, V., Jin, N. Y. (2012). Retotext-E 2.0, Copyright by Universiti Putra Malaysia, Copyright SD: 16112012. Description: a program that helps English language teachers and researchers evaluate and adapt teaching materials

5. Mukundan, J., Swin, H. S., Nimehchisalem, V., Jin, N. Y. (2012). One-Stop Wordlist Creator 1.0, Copyright by Universiti Putra Malaysia, Copyright SD: 16112012. Description: the first professional wordlist creation kit in the world

Journal Articles

1. Xie Xiao, Nimehchisalem, V., Mei Fung Yong, & Ngee Thai Yap (2024). Malaysian Students' Perceptions towards Using Peer Feedback to Cultivate Evaluative Judgement of Argumentative Writing. *Arab World English Journal (AWEJ)*, 15(1), 298-313. doi: <https://dx.doi.org/10.24093/awej/vol15no1.19>
2. Chen Shubin, Nimehchisalem, V., & Ain Nadzimah Abdullah (2024). Assessing English Poetry: A Curriculum-Centric Examination of Assessment Beliefs and Practices of Lecturers. *Open Journal of Modern Linguistics*, 14(1), 39-63. doi: 10.4236/ojml.2024.141003
3. Entesar Algburi, Abu Bakar Razali, Nimehchisalem, V., & Lilliati Ismail (2024). Combination of AWE (Criterion) Feedback with the Process Approach and Its Impact on EFL Writing Content/Idea Development and Organization. *International Journal of Academic Research in Progressive Education and Development* 13(1), 793-803. <http://dx.doi.org/10.6007/IJARPED/v13-i1/20082>
4. Xinrou Xu, Xiao Xie, & Nimehchisalem, V. (2024). A Scientometric Analysis of Language Teacher Emotions (2004-2022): Spotlight on the Impact of the COVID-19 Pandemic on LTE Research. *Journal of Language Teaching and Research*, 15(1) 209-219. DOI: <https://doi.org/10.17507/jltr.1501.23>
5. Nimehchisalem, V., Hosseini, M., Cortazzi, M., & Jin, L. (2023). Multiple perspectives of stakeholders towards young learners' language assessment in an international school in Malaysia. *Language Teaching Research*, 13621688231154440. <https://doi.org/10.1177/13621688231154440>
6. Aroo, G. & Nimehchisalem, V. (2023). The Effect of a Speed Reading Course on the Reading Comprehension of Impulsive vs. Reflective Learners. *Journal of Asia TEFL* 20(3), 673-684. <http://dx.doi.org/10.18823/asiatefl.2023.20.3.11.673>
7. Salleh, N. F. A. M., Nimehchisalem, V., Jalaluddin, I., & Mukundan, J. (2023). Washback Effects of School-Based Assessment (SBA) on Malaysian Secondary School Students' English Language Learning. *PASAA Journal*, 66, 168-201.

https://www.culi.chula.ac.th/Images/asset/pasaa_journal/file-71-890-r7x1w8721657.pdf

8. Hui Geng, & Nimehchisalem, V. (2023). Can ChatGPT Analyse Textual Data? The Sub-Themes Reflected by Typical Conceptual Metaphors in Short Stories of Language Assessment. *ASEAN Journal of Applied Linguistics*, 2, 16-31. <https://ejournal.maal.org.my/asjal/article/view/9>
9. Yunyao Zhang, & Nimehchisalem, V. (2023). Chinese international students' speaking anxiety in online classes and face-to-face classes in a hybrid learning context. *Open Journal of Modern Linguistics*, 13(4), 559-579. DOI: 10.4236/ojml.2023.134034
10. Hussein W. Alkhawaja, Paramasivam, S., Nimehchisalem, V., & Zalina Mohd Kasim (2023). Pragmatic Markers Used by Arab Postgraduate Students in Classroom Oral Presentations, *Journal of Research in Applied Linguistics*, 14(1), 140-155. <https://doi.org/10.22055/RALS.2023.18073>
11. Roslim, N., Nimehchisalem, V., Tew Abdullah, M. H., & Mohd Razali, N. (2023). Students' Perceptions of Personality Traits, Presentation Skills, and Audience Factors in Their Online Presentations. *Studies in English Language and Education*, 10(2), 777-788, 2023. <https://doi.org/10.24815/siele.v10i2.25542>
12. Xuan Yunyun, Xie Xiao, & Nimehchisalem, V. (2023). A Structural Equation Model on English Learning Self of Middle School Students in China's Ethnic Minority Populated Area. *Theory and Practice in Language Studies*, 13(3), 655-663. DOI: <https://doi.org/10.17507/tpls.1303.14>
13. Zaidi, S., Yasmin, F., Nimehchisalem, V., Zalina Mohammad Kasim, & Afida Mohammad Ali. (2023). Grammatical Knowledge of English Cleft Constructions among Pakistani ESL Learners across L2 Proficiency Levels and Learning Styles. *GEMA Online Journal of Language Studies*, 23(3), 76-97. <http://doi.org/10.17576/gema-2023-2303-05>
14. Zargar, M., & Nimehchisalem, V. (2023). Iranian Medical Students' EFL Writings Anxiety, Coping Strategies, and Attitudes towards Writing in an Online Setting. *Open Journal of Modern Linguistics*, 13(1), 26-49. <https://doi.org/10.4236/ojml.2023.131003>
15. Alwash, L. M. A., Jabar, M. A. A., NimehchiSalem, V., & Abdullah, M. A. R. (2023). The Conceptual Metaphor of Animals Used for Praise and Satire in Al Ghaddafi's Discourse. *Journal of*

- Academic Research in Progressive Education and Development*, 12(1), 1666-1684.
16. Nasirizadeh, Z., Paramasivam, S., Nimehchisalem, V., & Omar, N. (2022). Rhetorical Structures and Cyclical Patterns in Forestry Research Articles. *GEMA Online Journal of Language Studies*, 22(2), 288-311. <http://doi.org/10.17576/gema2022-2202-15>
 17. Ahmed Khorsheed, Sabariah Md Rashid, Nimehchisalem, V., Lee Geok Imm, Price, J., & Ronderos, C. R. (2022). What second-language speakers can tell us about pragmatic processing, *PLoS ONE* 17(2), 1-20, e0263724. doi: <https://doi.org/10.1371/journal.pone.0263724>
 18. Erica Kwan Lee Yin, Nimehchisalem, V., & Moskovsky, C. (2022). The Use of English Present Perfect by Malaysian Chinese ESL Learners. *Journal of Asia TEFL*, 19(1), 280-288. <https://doi.org/10.18823/asiatefl.2022.19.1.20.282>
 19. Fatin Nabila Abd Razak, Nimehchisalem, V., Tan, H., Lee, G. I., & Ain Nadzimah Abdullah (2022). Revisiting integrative motivation: Validation of International Posture among Malaysian undergraduates. *Studies in English Language and Education*, 9(1), 222-236. <https://doi.org/10.24815/siele.v9i1.21838>
 20. Hussein W. Alkhawaja, Paramasivam, S., Nimehchisalem, V., & Zalina Mohd Kasim (2022). Discourse Markers (DMs) in Classroom Oral Presentation of Arab Postgraduate Students, *International Journal of Linguistics*, 14(1), 27-47. <https://doi.org/10.5296/ijl.v14i1.19391>
 21. Mohamad Fakhru Aiman bin Zulkiflee, & Nimehchisalem, V. (2022). Speaking Anxiety among Single-Gender and Co-Educational Schools Students in Online Learning Context. *Open Journal of Modern Linguistics*, 12(4), 438-459. <https://doi.org/10.4236/ojml.2022.124032>
 22. Zhang Fei, Ramiza Darmi, Yap Ngee Thai, & Nimehchisalem, V. (2022). Extended Unified Theory of Acceptance and Use of Technology in Mobile Learning: A Systematic Review. *International Journal of Academic Research in Progressive Education and Development (HRMARS)*, 11 (30), 846-865. DOI:10.6007/IJARPED/v11-i3/14650
 23. Nimehchisalem, V., Mukundan, J., Shameem Rafi-Galea & Arshad Bin Abd Samad. (2021). Assessment of the Analytic Scale of Argumentative Writing (ASAW). *Pertanika JSSH* 29(S3), 1-25. <https://doi.org/10.47836/pjssh.29.s3.01>
 24. Adib, S. & Nimehchisalem, V. (2021). Reasons for Manuscript Rejection at Internal and Peer-review Stages. *International Journal of*

Education and Literacy Studies, 9(3), 2-8.
<http://dx.doi.org/10.7575/aiac.ijels.v.9n.3p.2>

25. Erica Kwan Lee Yin, Nimehchisalem, V., & Moskovsky, C. (2021). Malay ESL learners' acquisition of the English present perfect – A functional perspective. *Journal of Language and Communication*, 8(2), 206-224.
26. Hayder Kubashi, Sabariah MD. Rashid, Nimehchisalem, V., & Tan, H. (2021). Difficulties of Learning Intonation in Tonality, Tonicity, and Tones among Iraqi EFL Students. *Turkish Online Journal of Qualitative Inquiry (TOJQI)*, 12(7), 13977-13989.
<https://www.tojqi.net/index.php/journal/article/view/7738/5489>
27. Lutfi Mohammed Alhemmaid Alwash, Mohd Azidan Abdul Jabar, Muhammad Alif Redzuan Abdullah, Nimehchisalem, V. (2021). Critical Discourse Analysis in the Libyan President Al Ghaddafi's Last Speech on 22\ 02\ 2011 during the Libyan Uprising, *The Malaysian Journal of Islamic Sciences*, 33(3), 37-54.
<https://doi.org/10.33102/uij.vol33no2.263>
28. Mahdi Nadhim Baqer, Nimehchisalem, V., & Mohd Azidan bin Abdul Jabar (2021). International Business Company CEOs' Public Apologies and their Users' Responses. *International Journal of Applied Linguistics and Literature*, 10(5), 9-17.
<http://dx.doi.org/10.7575/aiac.ijalel.v.10n.5p.9>
29. Mona Hosseini & Nimehchisalem, V. (2021). Self-assessment in English language teaching and learning in the current decade (2010-2020): A systematic review. *Open Journal of Modern Linguistics (OJML)*, 11, 854-872. DOI: 10.4236/ojml.2021.116066
30. Roslim, N., Azizul, A., Tew Abdullah, M. & Nimehchisalem, V. (2021). Corpus informed Prepositions: What to Learn and What is Suitable for Learning. *The Journal of Asia TEFL*, 18(3), 1003-1013.
<http://dx.doi.org/10.18823/asiatefl.2021.18.3.20.1003>
31. Roslim, N., Azizul, A., Nimehchisalem, V., & Tew Abdullah, M. (2021). Exploring Movies for Language Teaching and Learning at the Tertiary Level. *Asian Journal of University Education*, 17(3), 271-280. doi:10.24191/ajue.v17i3.14520
32. Tarvirdizdeh, Z. & Nimehchisalem, V. (2021). Rhetorical Structure in the Problem Statement Section of Iranian Postgraduate Students' Research Projects. *Studies in English Language and Education (SiELE)*, 8(2), 578-595.
33. Nimehchisalem, V. & Marwa M. Abdalla Khalifa. (2020). Assessment Beliefs and Practices of Libyan Secondary School English Language Teachers, *International Journal of Applied Linguistics and English Literature*,

- 9(6), 99-109.
34. Aliyu, M. M., Fung, Y. M., Rashid, S. M., & Nimehchisalem, V. (2020). A Problem-based Learning Approach and Its Effects on the Writing Performance of Nigerian Undergraduates. *International Journal of Language Teaching and Education*, 4(1), 23-35. <https://doi.org/10.22437/ijolte.v4i1.8750>
 35. Aliyu, M. M., Yong, M. F., Rashid, S. M., & Nimehchisalem, V. (2020). Undergraduates' Experiences and Perceptions of a Problem-based Learning Approach in ESL Writing Classroom. *International Journal of Language and Literary Studies*, 2(1), 172-191. <https://doi.org/10.36892/ijlls.v2i1.144>
 36. Al-Shujairi, Y. B. J., Tan, H., Ain Nadzimah Abdullah, Nimehchisalem, V., & Lee, G. I. (2020). Lexical Bundles in the Discussion Section Moves of High Impact Medical Research Articles, *Pertanika JSSH*, 28(3), 2043-2061.
 37. Bhatti, N. & Nimehchisalem, V. (2020). A review of research on student selfassessment in second/foreign language writing. *Indonesian Journal of English Language Teaching*, 15(2), 125-151. DOI: <https://doi.org/10.25170/ijelt.v15i2.1846>
 38. Bello, H., Yap, N. T., Chan, M. Y., & Nimehchisalem, V. (2020). Intelligibility of English vowels produced by Nigerian and Malaysian speakers. *Journal of Research in Applied Linguistics*, 11(2), 81-94. <https://doi.org/10.22055/RALS.2020.15948>
 39. Bello, H., Yap, N. T., Chan, M. Y., & Nimehchisalem, V. (2020). An acoustic analysis of English vowels produced by Nigerian and Malaysian ESL speakers. *Journal of Language and Communication (JLC)*, 7(1), 1-15.
 40. Norwati Roslim, Muhammad Hakimi Tew Abdullah, Anealka Aziz, Nimehchisalem, V., & Azhani Almuddin (2020). Corpus Research Applications in Second Language Teaching: A Look into Corpus-informed Materials Development. *International Journal of Modern Languages and Applied Linguistics*, 4(2), 15-37.
 41. Varma, S. B., Paramasivam, S., & Nimehchisalem, V. (2020). Linguistic construction of a winning apology. *Open Linguistics*, 6(1), 463-481. doi: 10.1515/opli-2020-0026
 42. Vasu, K., Yong Mei Fung, Nimehchisalem, V., & Sabariah Md Rashid (2020). Self-Regulated Learning Development in Undergraduate ESL Writing Classrooms: Teacher Feedback vs Self-Assessment. *RELC Journal*, 51(3). <https://doi.org/10.1177/0033688220957782>
 43. Nimehchisalem, V. & Bhatti, N. (2019). A Review of Literature on Language Assessment Literacy in last two decades (1999-2018). *International Journal of Innovation, Creativity and Change*, 8(11), 44-59.

44. Nimehchisalem, V., Edmund Foo Sze Kai, & Nowrouzi, S. (2019). English as a Second Language Learners and Teachers' Conceptions of Language Assessment. *Asia TEFL Journal*, 16(4), 1348-1359. <http://dx.doi.org/10.18823/asiatefl.2019.16.4.18.1348>
45. Ahmed Abdulateef Sabti, Sabariah Md Rashid, Nimehchisalem, V. & Ramiza Darmi (2019). The Impact of Writing Anxiety, Writing Achievement Motivation, and Writing Self-Efficacy on Writing Performance: A Correlational Study of Iraqi Tertiary EFL Learners. *SAGE Open* 9(4), 1-13. <https://doi.org/10.1177/2158244019894289>
46. Al-Shujairi, Y. B. J., Tan, H., Abdullah, A. N., Nimehchisalem, V., & Imm, L. G. (2019). Moving in the Right Direction in the Discussion Section of Research Articles. *Journal of Language and Communication (JLC)*, 6(2), 23-38.
47. Dalal Alfadhil Attaher Salheen, Yap Ngee Thai, Afida Mohamad Ali, & Nimehchisalem, V. (2019). Perceptual learning of systematic variation in Malaysian English among Libyan EFL learners. *Journal of Language and Communication*, 6(1), 57-68.
48. Abdullahi Jamilu, Yap Ngee Thai, Md Rashid Sabariah, & Nimehchisalem, V. (2019). Cross-language perception of non-native stops and fricatives among Malay and Hausa native speakers. *Journal of Language and Communication (JLC)*, 6(1).
49. Varma, S. B., Paramasivam, S., & Nimehchisalem, V. (2019). Linguistic construction of a winning apology. *Journal of Research in Applied Linguistics*, 10(1), 3-31. doi: 10.22055/RALS.2019.14177
50. Hasan Shaban Ali, Yap, N.T., Nimehchisalem, V., & Rafik-Galea, S. (2018). Perception of English Lexical Stress: Some insights for English pronunciation lessons for Iraqi EFL learners. *Pertanika JSSH*, 26(T), 209-224.
51. Nimehchisalem, V. (2018). Exploring Research Methods in Language Learningteaching Studies. *Advances in Language and Literary Studies (ALLS)*, 9(6), 27-33.
52. Sadatmir, S., Nimehchisalem, V., & Ain Nadzimah Abdullah (2018). Validation of 'Self-perception of ESL Learners' Listening Comprehension Problems and Metacognitive Listening Strategy Use' Questionnaire. *Advances in Language and Literary Studies (ALLS)*, 9(6), 158-171.
53. Maisaa Moustafa Daaboul, Nimehchisalem, V., & Mustafa Mahdi Jubier (2018). Investigating EFL Undergraduates' Vocabulary Learning Strategies (VLSs) at a University in Syria. *Journal of Modern Languages*, 28, 99-117.
54. Nimehchisalem, V., Kalajahi, S. S. R., Nur Izyan Syamimi Binti Mat Hussin, RafikGalea, S., Ain Nadzimah Abdullah, Sabariah

- Md Rashid, Fung, Y. M. (2018). Developing a Self-assessment Guide for Undergraduate English as a Second Language Learners' Report Writing. *Opción: Revista de Ciencias Humanasy Sociales*, 34(14), 594-634. Available at <http://produccioncientificaluz.org/index.php/opcion/article/view/24086>
55. Nimehchisalem, V. (2018). Pyramid of Argumentation: Towards an Integrated Model for Teaching and Assessing ESL Writing. *Journal of Language and Communication*, 5(2), 185-200.
 56. Nimehchisalem, V. & Nur Izyan Syamimi Binti Mat Hussin (2018). Postgraduate students' conception of language assessment, *Language Testing in Asia*, 8(11), 1-14. <https://doi.org/10.1186/s40468-018-0066-3>
 57. Khodabandelou, R., Mehran, G., & Nimehchisalem, V. (2018). A Bibliometric Analysis of 21st Century Research Trends in Early Childhood Education, *Revista Publicando*, 5(15), 137-163.
 58. Fatin Nabila Abd Razak, Nimehchisalem, V., & Ain Nadzimah Abdullah (2018). The Relationship between Ethnic Group Affiliation (EGA) and Willingness to Communicate (WTC) in English among Undergraduates in a Public University in Malaysia. *International Journal of Applied Linguistics & English Literature*, 7(6), 207-213.
 59. Vasu, K., Nimehchisalem, V., Fung, Y. M., & Rashid, S. M. (2018). The Usefulness and Effectiveness of Argumentative Writing Self-Assessment Checklist in Undergraduate Writing Classrooms. *International Journal of Academic Research in Business and Social Sciences*, 8(4), 202–219. doi: 10.6007/IJARBS/v8-i4/4008
 60. Nimehchisalem, V., Ashani, Z. N. & Jahedi M. (2018). Attitudes toward learning statistics: the case of applied linguistics postgraduate students. *Amazonia – Investiga*, 7(12), 6-17.
 61. Nur Izyan Syamimi Binti Mat Hussin & Nimehchisalem, V. (2018). Organisation and Move Structure in the Results and Discussion Chapter in Malaysian Undergraduates' Final-Year Projects. *Pertanika JSSH*, 26(4), 2365-2377.
 62. Maisaa Moustafa Daaboul & Nimehchisalem, V. (2017). Investigating EFL Syrian undergraduates' vocabulary size. *Malaysian Journal of Languages and Linguistics*, 6(1), 1-9.
 63. Qusay Mahdi Mutar & Nimehchisalem, V. (2017). The effect of gender and proficiency level on writing strategy use among Iraqi high school students. *Arab World English Journal*, 8(2), 171-182. DOI: 10.24093/awej/vol8no2.12
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6. Vasu, K., Nimehchisalem, V., Nadya Supian, Sharon Chong & Christina Abigail Lazaroo (2021). Rethinking Assessment and Evaluation in Higher Education for A Post-Pandemic World: Practices and Challenges. In H. Habil & C. Mason (Eds.), Paper presented at the first *Malaysian Association of Applied Linguistics (MAAL) Symposium on New Developments in Language Assessment*, Sep 9, 2021 (pp. 81-83).
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1. Nimehchisalem, V. (2021). Interview with Malaysian Association of Applied Linguistics (MAAL), *MAAL Gazette*
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RESEARCH ACTIVITIES

SUMMARY

Project Leader

10 projects (1 drafting, 2 under review, 1 on-going, 6 completed)
Putra Grant –GP-IPS: 3
Geran Putra Berimpak: 2

UTARRF: 1

APB-UiTM: 1

GIPP 2017: 1

Putra Grant – Inisatif Putra Muda (GP-IPM): 1

Universiti Malaya Fund Assistance (BKP): 1

Total amount: RM286,310.00 (completed and ongoing),
RM430,988.00 (All)

Co-researcher

8 projects (1 under review, 1 ongoing, 6 completed)

Putra Grant: 3

GP-IPS: 4

Geran Mikro 2.0: 1

GIPP 2015: 1

FRGS 2023: 1

Total amount: RM386,420.00 (completed and ongoing),
RM438,557.00 (All)

2023

Project Leader

(ONGOING) Project titled 'Malaysian University Students' Attitudes and Perceptions of Feedback in a Report Writing Course' under evaluation for Geran Mikro 2.0, Universiti Putra Malaysia, Malaysia, Project code: 6310100 - 11201, Co-researchers: Dr. Lee Geok Imm (UPM) and Dr. Farhana Muslim Binti Mohd Jalis (UPM), Duration: 15/12/2023 to 14/11/2024; Allocation: RM5,000.00.

2022

Project Leader

(PENDING) Project titled 'Online Summative and Formative Assessment Challenges and Solutions in Undergraduate Applied Linguistics Courses' under evaluation for Geran Putra Berimpak, Universiti Putra Malaysia, Malaysia, Project code: XXX, Co-researchers: Professor Emeritus J.D. Brown (University of Hawai'i at Mānoa), Dr. Ilyana Jalaluddin (UPM) and Dr. Kayatri Vasu (UTAR, Malaysia), Duration: 01/06/2021 to 28/02/2023; Allocation: RM129,678.00, Submitted 13/08/2020.

2023

Project Leader_ Joint Research Project

(ON-GOING) Project titled 'Effect of self-assessment training on undergraduate students' selfregulation and performance in reporting research results' APB-UiTM, Malaysia, Project code: 600-APB (PT.2/9), Co-researchers: Zuraidar Badaruddin, Associate Professor Norwati Roslim, Muhammad Hakimi Tew Bin Abdullah, Farrah Diebaa bt Rashid Ali (UiTM), Duration: 01/07/2023 to 31/06/2024; Allocation: 5,000.00.

2020-2022

Project Leader_ Joint Research Project

(COMPLETED) Project titled 'Rethinking Assessment and Evaluation in Higher Education for a Post-

Pandemic World: Practices and Challenges' under UTAR Research Fund 2020 Cycle 2, Universiti Tunku Abdul Rahman, Malaysia; Project leader: Dr. Kayatri Vasu, Coresearchers: Nadya Supian (UTAR), Sharon Chong Yee Ling (UTAR), & Vahid Nimehchisalem (UPM); Date: 21/12/2020-21/12/2022, Project Code: IPSR/RMC/UTARRF/2020-C2/K01; Allocation: RM26,530.00.

2017-2021

Project Leader

(COMPLETED) Project titled 'The Present Perfect in the Interlanguage of L1 Chinese and L1 Malay ESL Learners' under Putra Grant –GP-IPS, Putra Grant –GP-IPS, Universiti Putra Malaysia, Malaysia, Project code: 9534400, Co-researchers: Dr. Christo Moskovsky and Kwan Lee Yin, Duration: 01/06/2017 to 01/11/2021; Allocation: RM14,990.00

2018-2019 Project Leader

(COMPLETED) Project titled 'Ethnic Group Affiliation (EGA) and Willingness to Communicate (WTC) in English among Malaysian Undergraduates' Reference Number: GPIPS/2018/9631200, Putra Grant –GP-IPS, Universiti Putra Malaysia, Malaysia, Coresearchers: Prof. Dr. Ain Nadzimah Abdullah and Fatin Nabila Abd Razak, Date: 02/04/2018 to 02/04/2019, Allocation: RM18,000.00

2017-2019 Project Leader

(COMPLETED) Project titled 'English Language Teachers' Conceptions and Assessment Experts' Expectations of Language Assessment: Towards the development of a Malaysian Language Assessment Literacy Index' under Geran Putra Berimpak, Reference Number: UPM/700-2/1/GBP/2017/9550500, Co-researchers: Afida Binti Mohamad Ali, Yong Mei Fung, and Sabariah Binti Md Rashid, Date: 01/09/2017 to 31/12/2019, Allocation: RM150,000.00)

2017-2019 Project Leader

(COMPLETED) Project titled 'The effect of self-assessment on undergraduates' self-regulation and writing apprehension in the process of writing research proposals', under Geran Inisatif Penyelidikan Dalam Pengajaran Dan Pembelajaran (*Research Grant Initiative in Teaching and Learning*, GIPP 2017), Centre of Academic Development (CADE), Universiti Putra Malaysia, Malaysia, Co-researchers: Dr. Sharon Sharmini A/P Victor Danarajan, Submitted: 31/05/2017; Date: 01/09/2017 to 28/02/2019; Allocation: RM10,000.00; Code: 9323710)

2015-2017 Project Leader

(COMPLETED) Project titled 'The Effects of Self-assessment and Lecturer's Written Feedback on Tertiary Level Students' Argumentative Writing Performance and Learner Autonomy' under Putra Grant –GP-IPS, Universiti Putra Malaysia, Malaysia, Reference Number: UPM/700-2/1/GP-IPS/2015/9458800; Co-researchers: Kayatri Vasu, Dr. Sabariah Binti Md Rashid, and Dr. Yong Mei Fung, Date: 01/12/2015 to 01/12/2017, Allocation: RM12,100.00, Project number: GP-IPS/2015/9458800, Code: 9458800)

2014-2016 Project Leader

(COMPLETED) Project titled 'Development of a self-assessment checklist for Malaysian tertiary level students' report writing' under Putra Grant – Inisatif Putra Muda (GP-IPM), Universiti Putra Malaysia, Malaysia, Reference Number: UPM/700-1/2/Geran Putra (Mentor: Prof. Dr. Shameem Rafik-Galea; Co-researchers: Associate Prof. Dr. Ain Nadzimah Abdullah, Dr. Sabariah Binti Md Rashid, and Dr. Yong Mei Fung; Date: 07/01/2014 to 31/12/2016, Allocation: RM38,690.00, July 2014 - December 2016, Project number: GP-IPM/2014/9427200,

Code: 9427200)

2013

Project Leader

(COMPLETED) Project titled 'Development and Assessment of a Genre-specific Self-assessment Checklist for Malaysian University Students' Persuasive Writing' under Universiti Malaya Fund Assistance (BKP), Malaysia (Co-researchers: Dr. Sheena Kaur A/P Jaswant Singh, Dr. David Yoong Soon Chye, and Dr. Siti Zaidah Zainulabidin, Project number: BK035-2013, Allocation: RM16,000.00, September 2013 - March 2014)

2023-2025

Co-researcher

(ONGOING) Project titled 'Digital Collaborative Strategic Reading as a Reading Interaction Model for Long-Form Reading in Higher Education' under Fundamental Research Grant Scheme (FRGS2023); Project leader: Associate Profession Dr. Shamala Paramasivam, Co-researchers: AP Dr. Anupam Das (Indian Institute of Management Kozhikode, India) and AP Dr. Craig Dennis Howard (International Christian University, Japan); Reference Number: Ref: FRGS/1/2023/SSI09/UPM/02/2; Start: 01/10/2023 End: 31/09/2025, Proposed budget: RM88,960.00.

2023-2024

Co-researcher

(ONGOING) Project titled 'Effect of Self-Assessment on Tertiary Level Students' Descriptive Writing Performance' under Geran Inisiatif Akademi Pengajian Bahasa (GIA) 2022; Project leader: Puan Zuraidar Badaruddin, AP Dr. Norwati Binti Roslim, Dr. Muhammad Hakimi Tew Bin Abdullah, Dr. Farah Diebba Bt Rashid Ali, Dr. Jean Krishner; Proposed date: 01/06/2023 to 31/05/2024, Proposed budget: RM5,000.00.

2022

Mentor

(ONGOING) Project titled 'Empowering Agency through Self-efficacy in contemporary realistic children's fiction' under Geran Putra IPM; Project leader: Dr. Florence Toh Haw Ching; Code: GP-IPM/2022/9730300; 01/09/2022-31/08/2024, Allocation: RM40,000.00.

2021

Co-researcher

(ONGOING) Project titled 'Videoconferencing and social networking as innovation for group learning in higher education' under Putra Grant –GP-IPS, Universiti Putra Malaysia, Malaysia; Project leader: Associate Profession Dr. Shamala Paramasivam, Coresearchers: Dr. Ramiza Binti Darmi and Prof. Dr. Anthony John Liddicoat, University of Warwick; Date: 15/07/2021-14/02/2024, Proposed allocation: RM25,000.00, Project Code: GP-IPS/2021/9701000.

- 2017-2019** **Co-researcher**
(COMPLETED) Project titled 'Leadership Discourse in Apologies: The Neglected Leadership Act' under Putra Grant, Universiti Putra Malaysia, Malaysia; Project leader: Associate Profession Dr. Shamala Paramasivam; Date: 01/12/2017 to 30/11/2019, Allocation: RM35,500.00.
- 2017-2021** **Co-researcher**
(COMPLETED) Project titled 'Effects of Personality and Cognitive Factors on Scalar Implicature Computation among Adult Malay Learners of English' under Putra Grant –GP-IPS, Universiti Putra Malaysia, Malaysia, Reference Number: GP-IPS/2018/9651200; Project leader: Associate Profession Dr. Sabariah Binti Md Rashid; Date: 01/06/2018 to 01/06/2021, Allocation: RM20,000.00.
- 2017-2019** **Co-researcher**
(COMPLETED) Project titled 'Anxiety as a Moderator of the Relationship between Self-efficacy and EFL Writing Performance of Iraqi Undergraduate Students' under Putra Grant –GP-IPS, Universiti Putra Malaysia, Malaysia, Reference Number: UPM/700-2/1/GPIPS/2017/9528800; Project leader: Dr. Sabariah Binti Md Rashid; Other coresearcher: Ahmed Abdulateef Sabti, Date: 01/05/2017 to 01/05/2019, Allocation: RM14,000.00, Project number: GP-IPS/2018/9651200)
- 2014-2016** **Co-researcher**
(COMPLETED) Project titled 'Infusing Critical and Creative Thinking Skills through Socratic Seminar across the University Curriculum', under Geran Inisatif Penyelidikan Dalam Pengajaran Dan Pembelajaran (*Research Grant Initiative in Teaching and Learning*, GIPP 2015), Centre of Academic Development (CADE), Universiti Putra Malaysia, Malaysia, Reference Number: UPM/CADE/GIPP/9323677 (Project leader: Associate Prof. Dr. Shameem Rafik-Galea; Co-researchers: Prof. Dr. Zainal Abidin Talib, Dr. Zalina Mohd Kasim, and Dr. Jasvir Kaur K. Amar Singh, Allocation: RM15,000.00, July 1, 2015 to June 30, 2017, Project number: 9323677, Code: 10073)
- 2012** **Co-researcher**
(COMPLETED) Project titled 'Evaluation of Malaysian Secondary School English Language Textbooks' under Research University Grant Scheme (RUGS) sponsored by the Ministry of Science, Technology, and Innovation (MOSTI), Malaysia (Project leader Prof. Dr. Jayakaran Mukundan, Project number: 06-02-12-1958RU, Code: 9852800, Allocation: RM28,000.00, July 2012 - June 2013)

2010

Co-researcher

(COMPLETED) Project titled 'Development and Evaluation of an English Language Teaching Materials Checklist' under Research University Grant Scheme (RUGS) sponsored by the Ministry of Science, Technology, and Innovation (MOSTI), Malaysia (Project leader Prof. Dr. Jayakaran Mukundan, Project Code: 91943, Allocation: RM98,900.00, 2010-2012)

TEACHING AND

Courses taught

EVALUATION EXPERIENCE Undergraduate level

1. Expository Writing (BBI 3421), Second Semester 2022-23
2. Research Methods for Language Studies (BBI4401), First Semester 2022-23
3. Expository Writing (BBI 3421), Second Semester 2021-22
4. Research Methods for Language Studies (BBI4401), First Semester 2021-22
5. Expository Writing (BBI 3421), Second Semester 2020-21
6. Research Methods for Language Studies (BBI4401), First Semester 2020-21
7. Language Acquisition and Learning (BBI 3220), Second Semester 2019-20
8. Research Methods for Language Studies (BBI4401), First Semester 2019-20
9. Research Methods for Language Studies (BBI4401), Second Semester 2018-19
10. Research Methods for Language Studies (BBI4401), First Semester 2018-19
11. Language Acquisition and Learning (BBI 3220), Second Semester 2017-18
12. Research Methods for Language Studies (BBI4401), First Semester 2017-18
13. Language Acquisition and Learning (BBI 3220), Second Semester 2016-17
14. Research Methods for Language Studies (BBI4401), First Semester 2016-17
15. Language Acquisition and Learning (BBI 3220), Second Semester 2015-16
16. Research Methods for Language Studies (BBI4401), First Semester 2015-16
17. Writing Research Reports (BBI 3417), Second Semester 2014-15

18. Language Acquisition and Learning (BBI 3220), Second Semester 2014-15
19. Research Methods for Language Studies (BBI 4401), First Semester 2014-15
20. Introduction to the History of English (BBI 3101), Short Semester 2013-14
21. Introduction to the History of English (BBI 3101), Second Semester 2013-14
22. Speech Communication (BBI 3213) , Second Semester 2013-14

Tertiary English Program

1. Academic Writing (PIE2412), First Semester 2018-19
2. Academic Writing (BBI 4412), Second Semester 2017-18
3. Academic Writing (BBI 4412), First Semester 2017-18
4. Academic Writing (BBI 4412), Second Semester 2016-17
5. Academic Writing (BBI 4412), First Semester 2016-17
6. Academic Writing (BBI 4412), Second Semester 2015-16

Postgraduate level

1. Thesis Writing (BBI 6401), Second Semester 2022-23
2. Quantitative Methods in Language Research (BBI 6402), First Semester 2022-23
3. Thesis Writing (BBI 6401), Second Semester 2021-22
4. Quantitative Methods in Language Research (BBI 6402), First Semester 2021-22
5. Language Evaluation and Accountability (BBI 5216), First Semester 2021-22
6. Quantitative Methods in Language Research (BBI 6402), Second Semester 2020-21
7. Second Language Learning (BBI 5250), First Semester 2020-21
8. Quantitative Methods in Language Research (BBI 6402), Second Semester 2019-20
9. Research Methods for English Studies (BBI5201), First Semester 2019-20
10. Quantitative Methods in Language Research (BBI 6402), Second Semester 2018-19
11. Research Methods for English Studies (BBI5201), Second Semester 2018-19
12. Assessment and Evaluation in ESP (BBI5224), First Semester 2018-19

13. Quantitative Methods in Language Research (BBI 6402), Second Semester 2017-18
14. Research Methods for English Studies (BBI5201), First Semester 2017-18
15. Quantitative Methods in Language Research (BBI 6402), Second Semester 2016-17
16. Language Evaluation and Accountability (BBI 5216), First Semester 2016-17
17. Quantitative Methods in Language Research (BBI 6402), Second Semester 2015-16
18. Language Evaluation and Accountability (BBI 5216), First Semester 2015-16
19. Quantitative Methods in Language Research (BBI 6402), Second Semester 2014-15
20. Thesis Writing (BBI 6401), First Semester 2014-15

Distance Education

1. Research Methods for Language Studies (BBI 4401), Second Semester 2022-23
2. Research Methods for Language Studies (BBI 4401), Second Semester 2021-22
3. Language Acquisition (BBI 3209), Second Semester 2016-17
4. Research Methods for Language Studies (BBI 4401), Second Semester 2014-15
5. Introduction to the History of English (BBI 3101), First Semester 2014-15

IELTS Preparation Courses

1. Preparation for the IELTS for Doctor of Veterinary Medicine Year 5 students, First Semester 2017-18

Teaching Assessment Mean Score (upon 5)

1. Research Methods for Language Studies (BBI4401), 1st sem 2023-24: 4.90
2. Expository Writing (BBI 3421), 2nd sem 2022-23: 4.88
3. Thesis Writing (BBI 6401), 2nd sem 2022-23: -
4. Research Methods for Language Studies (BBI4401), 1st sem 2022-23: -
5. Quantitative Methods in Language Research (BBI 6402), 1st sem 2022-23: -
6. Expository Writing (BBI 3421), 2nd sem 2021-22: 4.86
7. Thesis Writing (BBI 6401), 2nd sem 2021-22: 4.76
8. Research Methods for Language Studies (BBI4401), 1st sem 2021-22: 4.82
9. Quantitative Methods in Language Research (BBI 6402), 1st sem 2021-22: 4.99

10. Language Evaluation and Accountability (BBI 5216), First Semester 2021-22: 4.90
11. Quantitative Methods in Language Research (BBI 6402), 2nd sem 2020-21: 4.95
12. Expository Writing (BBI 3421), 2nd sem 2020-21: 4.91
13. Second Language Learning (BBI 5250), 1st sem 2020-21: 4.86
14. Language Acquisition and Learning (BBI 3220), 2nd sem 2019-20: 4.84
15. Quantitative Methods in Language Research (BBI 6402), 2nd sem 2019-20: 4.75
16. Research Methods for Language Studies (BBI4401), 1st sem 2019-20: 4.54
17. Research Methods for Language Studies (BBI4401), 2nd sem 2018-19: 4.50
18. Quantitative Methods in Language Research (BBI 6402), 2nd sem 2018-19: 4.92
19. Research Methods for English Studies (BBI5201), 2nd sem 2018-19: 4.99
20. Research Methods for Language Studies (BBI4401), 1st sem 2018-19: 4.35
21. Assessment and Evaluation in ESP (BBI5224), 1st sem 2018-19: 4.87
22. Research Methods for Language Studies (BBI4401), 1st sem 2017-18: 4.85
23. Language Acquisition and Learning (BBI 3220), 2nd sem 2017-18: 4.76
24. Quantitative Methods in Language Research (BBI 6402), 2nd sem 2017-18: 4.65
25. Language Acquisition and Learning (BBI 3220), 2nd sem 2016-17: 4.89
26. Research Methods for English Studies (BBI5201), 1st sem 2017-18: 4.83
27. Language Acquisition and Learning (BBI 3220), 2nd sem 2015-16: 4.78
28. Research Methods for Language Studies (BBI4401), 1st sem 2015-16: 4.38
29. Language Evaluation and Accountability (BBI 5216), 1st sem 2016-17: 4.75
30. Language Acquisition and Learning (BBI 3220), 2nd sem 2014-15: 4.63
31. Research Methods for Language Studies (BBI 4401), 1st sem 2014-15: 4.72

32. Introduction to the History of English (BBI 3101), 2nd sem 2013-14: 4.56
33. Speech Communication (BBI 3213), 2nd sem 2013-14: 4.63
34. Quantitative Methods in Language Research (BBI 6402), 2nd sem 2014-15: 4.85

Administrative Duties

1. Publication Coordinator (2023-2025), Department of English, Faculty of Moderna Languages and Communication, UPM
2. Primary Reviewer of Ethics Committee for Research Involving Human Subjects (JKEUPM), Universiti Putra Malaysia, 25 May 2020 to 25 May 2024
3. Managing editor of the faculty journal, *Journal of Language and Communication (JLC)*, 2018-to date
4. Editorial board member of *Pertanika JSSH* (2018-2020)
5. Coordinator of Academic Writing (PIE2412), First Semester 2018-19
6. Coordinator of Forums, Special Lectures & Talks, Department of English, Faculty of Moderna Languages and Communication, UPM (01/02/2018 to 31/12/2019)
7. Coordinator of Basic Academic Writing (PIE1412) in the Department of English (June 2017 to December 2017)
8. Coordinator of Forums, Special Lectures & Talks in the Department of English (01/09/2016 to 15/10/2017)
9. Moderator of Persian tests, Department of Foreign Languages (Feb, 2017 to Feb, 2018)
10. Member of Postgraduate Students' Roadmap Committee (01/03/2014 to 28/02/2017)

Supervisor of Postgraduate and Undergraduate Students

Summary:

PhD (8 graduated, 5 on-going)

MA Thesis-based (4 graduated)

MA Research Project (21 graduated, 3 on-going)

BA Final Year Project (38 graduated)

PhD (8 graduated, 5 on-going)

1. Nur Sakinah Thomas Binti Abdullah, GS37273, Appointed in September, 2014, Title: Said Nursi's Persuasive Strategies and Language Styles in Damascus Sermon, Graduated on 17/01/2017.
2. Kayatri A/P Vasu, GS40838, Appointed in September, 2014, Title: *Self-assessment, Peer Feedback and Lecturer's Written Feedback in Tertiary Level*

Students Argumentative Writing, Graduated on 29/04/2020.

3. Kwan Lee Yin, GS45102 (Dual PhD with University of Newcastle, Australia), Appointed in June, 2016, Title: *Present Perfect in the Interlanguage of ESL Learners*, Status: Graduated 29/09/2020
4. Fatin Nabila Abd Razak, GS42202, Appointed November, 2018, Title: *Willingness to Communicate (WTC) in English among Malaysian EFL Learners*, Graduated 16/08/2021.
5. Syed Shafaqat Hussain Zaidi, GS49018, Appointed August, 2017, Title: *Effects of syntax-pragmatics interface on the acquisition of if-cleft construction, topicalization and anaphora by Pakistani learners of English*, Graduated 20/10/2023.
6. Nur Zaimah Jamil, GS48857, Appointed September, 2017, Title: *Language Assessment of Malaysian Form 3 English Teachers towards Effective School-Based Assessment*, Status: Waiting for viva.
7. Zhao Ziming, GS59775, Appointed in September 2021, Title: *The Effects of Task Complexity on Chinese EFL Learners' Argumentative Writing Production*, Status: Waiting for viva.
8. Xie Xiao, GS58879, Appointed in August 2021, Title: *Student feedback literacy in the digitally mediated context*, Status: Graduated 20/03/2024.
9. Nurul Ain Md Zulkifly, GS38476JD, Appointed in September 2021, (Dual PhD with the University of Sheffield, UK), Title: *The effect of self-assessment on students' pronunciation skills*, Status: Graduated 2/04/2024.
10. Xuan Yunyun, GS58977, Appointed in October 2021, Title: *Mediation Effect of Peer Feedback Engagement between English Motivation and English Writing Performance among Chinese Middle School Students*, Status: Waiting for viva.
11. Wu Jiaojiao, GS58409, Appointed in October 2021, Title: *The effect of selfassessment and peer assessment on Chinese EFL learners' writing motivation and engagement*, Status: Passed CE, Collecting data.
12. Gao Jing, GS59569, Appointed in February 2022, Title: *Comparing Online English Language Learning And Face-to-Face English Language Learning in China: An Empirical Study in Hebei Normal University for Nationalities*, Status: Passed CE, Collecting data.

PhD Asia e-University

13. Gopalan A/L Aroo, Student ID: E70101160002, Appointed in February 2018, Title: *The Effect of a Speed Reading Course on Reading Comprehension of Impulsive vs. Reflective Learners*. School of Education and Cognitive Science (SECS), Asia e University, Malaysia, Status: Graduated 28 July, 2022
14. Anna Ali, Student ID: E70109220006, Appointed in September 2022, Title:

Nurturing critical thinking skills through self-assessment in the process of writing argumentative essays. School of Education and Cognitive Science (SECS), Asia e University, Malaysia, Status: Proposal

MA (4 graduated)

1. Zahra Tarvirdizadeh, GS39647, Appointed in September, 2014, Title: *Rhetorical Structure Difficulties in Iranian Postgraduate Students' Writing of Problem Statements*, Status: Graduated 07/12/2018.
2. Najehah Shamoddin, GS40464, Appointed in September, 2014, Title: *The Relationship between Self-Regulation and Writing Apprehension of English among Malaysian Secondary School Studnet*. Status: Graduated on 02/07/2018.
3. Nurshila Binti Umar Baki, GS42380 Appointed in August 2015, Title: *Effects of Scaffolding Socratic Questioning in Critical Reading on the Development of ESL Students' Thinking Ability*. Graduated 18/05/2021.
4. Nur Farisya Amylia Binti Mohd Salleh, GS50413, Appointed in September, 2017, Title: *The Washback Effect of School-Based Assessments (SBA) on Learning of English Language among Malaysian High School Students* Status: Graduated on 07/12/2022.

MA Research Project, FBK5989 (28 graduated, 3 on-going)

1. Farhan Ahmad Mohd Yusoff, GS37418, Appointed in June, 2014, Title: *Urban and rural students' attitudes toward learning English and Bahasa Malayu*, Graduated in February, 2015
2. Rashad Yaqoob Shamoob, GS38704, Appointed in September, 2014, Title: *ESL Learners' Prior Knowledge and their Reading Comprehension*, Graduated in February, 2015
3. Abdulmalek Hamed Jassim, GS37431, Appointed in October, 2014, Title: *Performing Apologies in relation to politeness among EFL Arab Learners*, Graduated in February, 2015
4. Saadallah Yaseen Rajab, GS38890, Appointed in October, 2014, Title: *Listening needs of EFL learners in Local schools of Kurdistan-Iraq*, Graduated in February, 2015
5. Ban Ali Abulhafud, GS39722, Appointed in March, 2015, Title: *Giving Advice in English by Arab EFL Postgraduate Students*, Graduated in January, 2016
6. Ramzi Sedi Ali Mohamed, GS41296, Appointed in June, 2015, Title: *The impact of a self- assessment on undergraduate students' argumentative writing*, Graduated in June, 2016
7. Qusay Mahdi Mutar, GS40673, Appointed July, 2015, Title: *The relationship between Writing strategy use and language proficiency of Iraqi Secondary school EFL students*, Graduated in June, 2016

8. Maisaa Daaboul Moustafa, GS45093, Appointed January, 2016, Title: *The Relationship between Vocabulary Learning Strategies (VLS) and Vocabulary Size (VS) among Syrian Undergraduate Students*, Proposal defense date: 18/05/2016, Graduated in January 2017.
9. Maytham Hashim Mutlag, GS47646, Appointed February, 2017, Title: *The effect of Task-based Language Teaching (TBLT) on writing skills of Arab students in Malaysia*, Graduated in June, 2018.
10. Aws Assim Mustafa, GS46286, Appointed June, 2017, Title: *Iraqi EFL Students use of Metacognitive Awareness Listening Strategies in an English Proficiency Test*, Graduated in June, 2018.
11. Wan Hazrena Fakeeza Binti Wan Zakaria, GS48651, Appointed June, 2017, Title: *Malaysian Parents and Teachers' Knowledge of Dyslexia and Attitudes towards Dyslexic Children*, Graduated in June, 2018.
12. Marwa M. Abdalla Khalifa, GS48926, Appointed January, 2019, Title: *Beliefs and Practices of Libyan Teachers toward Classroom-based Language Assessment in Libya*, Graduated in January 2020.
13. Abdulrahman Abdullah Najm Najm, GS51740, Appointed January, 2019, Title: *Iraqi Students' Perceptions and Attitudes about Using Collaborative Learning Activities to Develop English-Speaking Performance*, Graduated in January 2020.
14. Albu Mafrach Omar Abduljabbar, GS53359, Appointed January, 2019, Title: *Classroom-based Language Assessment Beliefs & Practices among Iraqi secondary School English Teachers*, Graduated in August 2020.
15. Alhejaili Horiyah Omar A, GS53525, Appointed June, 2019, Title: *Saudi Arabian Secondary School English Teachers' Beliefs & Practices of Classroom-Based Assessment*, Graduated in August 2020.
16. Mohamad Fakhrol Aiman bin Zulkiflee, GS54517, Appointed January, 2020, Title: *Speaking anxiety among single-gender and co-education secondary school students in online learning context*, Graduated in January 2021.
17. Qi Jiashuang, GS56329, Appointed February, 2020, Title: *Teachers and learners' evaluation of the presentation of writing skills in the 12th Grade English textbook in China*, Graduated in July 2021.
18. Mona Alghamdi, GS56426, Appointed June 2020, Title: *Saudi Pre-Secondary English Language Teachers' Beliefs and Practices in Online Speaking Skill Assessment during COVID-19 Pandemic*, Graduated in July 2021.
19. Alaa Mushtaq Talib Al-Imam, GS56059, Appointed June 2020, Title: *The external and internal effect of self-regulated motivational strategies (SRMS) on EFL online writing learners during the COVID-19 Pandemic*, Graduated in July 2021.

20. Alsharari Taleb Falah, GS55313, Appointed June 2020, Title: *Impact of multimedia on learning English language in secondary schools, moderated by culture attitude in Saudi Arabia*, Gradated in July 2021.
21. Kausaliya a/p Moorthy, GS48759, Appointed April 2021, Title: *Students' Perception to Language Assessment during Pandemic*, Gradated in July 2021.
22. Mohsen Zargar, GS57029, Appointed October 2020, Title: *Iranian Medical Students' EFL Writing Anxiety, Coping Strategies and Attitude towards Writing in an Online Setting*, Gradated in July 2022.
23. Kameran Mohammed Amin, GS58706, Appointed April 2021, Title: *Relationship between Writing Anxiety, Writing Motivation and Writing Performance among Iraqi EFL Learners*, Gradated in July 2022.
24. Zuo Wanrong, GS58531, Appointed August 2021, Title: *Affective Variables and the Willingness to Communicate in Digital Learning Environment during COVID-19*, Gradated in July 2022.
25. Miriam A/P Guna Segran, GS57028, Appointed February 2022, Title: *Effects of Self-Assessment on Students' Narrative Writing Skills and Learner Autonomy*, Gradated in February 2023.
26. Hayder Al-Dabbas, GS60205, Appointed February 2022, Title: *Role of watching short videos with bimodal subtitles on increasing Iraqi EFL learners' comprehension of vocabulary and motivation*, Gradated in February 2023.
27. Dareen Muhammad Mugeem, GS61992, Appointed September 2022, Title: *In progress*, Gradated in July 2023.
28. Zhu Ziming, GS62048, Appointed September 2022, Title: *In the Relationship among Non-English Major College Students' EFL Motivation, Autonomy and Learning Achievement*, Gradated in July 2023.
29. Mabroka Salem Abdulhadi Ali, GS65072, Appointed in March 2023, Title: *Use of lexical bundles in relation to gender by Arab postgraduate students during their classroom oral presentation*, Gradated in February 2024.
30. Jiang Angyou, GS64686, Appointed in September 2023, Title: *Chinese Students' Perceptions of Teacher Feedback, Peer Feedback, and Self-Assessment in a UPM PIE2 Writing Course*.
31. Hu Yiwen, GS66367, Appointed in September 2023, Title: *Multimodal Discourse Analysis of YouTube Videos about Japan Nuclear Wastewater Discharge into the Pacific Ocean*.

Supervisor of Final Year Undergraduate Projects (BBI 4999A & B) (38 graduated, 5 on-going)

1. Ilyia Binti Aziz, 161759 (Appointed in February 2014). *FBMK students' attitudes towards blended learning*. Graduated in January 2015.
2. Nurul Farhana Binti Rusli 161916 (Appointed in February 2014). *Reading Strategies Used by Social Science and Science Stream Students*. Graduated in January 2015.

3. Nurafazeera Binti Yunus, 161943 (Appointed in February 2014). *"Is This What I Want?" A Viewpoint on the Relationship of Persuasion with the Peoples' Needs in Advertisements*. Graduated in January 2015.
4. Nur Izyan Syamimi Binti Mat Hussin, 163541 (Appointed in February 2014). *Evaluating the Presentation of New Vocabulary Items in Malaysian Form Three English Language Textbook*. Graduated in January 2015.
5. Syamila Syafawani bt Salehuddin, 170757 (Appointed in February 2015). *Comparison of move analysis in research article (RA) between economics and linguistics field for the discussion section*. Graduated in January 2016.
6. 'Afaf Hulma binti Adzmi, 170939 (Appointed in February 2015). *The analysis of the rhetorical structure of abstracts written by Malay ESL undergraduate students*. Graduated in January 2016.
7. Nur Najmi bt Shuib, 171082 (Appointed in February 2015). *Perceptions toward plagiarism and paraphrasing among ESL undergraduate students in UPM*. Graduated in January 2016.
8. Nur Liyana binti Ahmad Afandi, 167109 (Appointed in February 2015). *Difficulties Faced by Malaysian undergraduates in reviewing literature*. Graduated in January 2016.
9. Mirrah Diyana binti Maznun, 168786 (Appointed in February 2015). *Undergraduate ESL students' difficulties in writing introduction for research report*. Graduated in January 2016.
10. Nor Afina bt Mohamed Rashid, 175800 (Appointed in February 2016). *The effect of Self-assessment in English as a Second Language (ESL) Writing on Learners' Self-Regulation*. Graduated in January 2017.
11. Nur Farhana Bt Mohamad Asirof, 175860 (Appointed in February 2016). *The effect of Self-assessment on English as a second language (ESL) learners' writing performance*. Graduated in January 2017.
12. Nur Fatini Ahmad Ismail, 175906 (Appointed in February 2016). *The effect of Self-assessment on English as a second language (ESL) learners' writing apprehension*. Graduated in January 2017.
13. Hani Raimi Ramli, 175778 (Appointed in February 2016). *English Linguistics Students' Attitudes toward Code-Switching as a Method of Instruction in Classrooms and its Effects towards Anxiety in Speaking English as a Second Language*. Graduated in January 2017.
14. Yasmin Bt Shoebbhay, 181120 (Appointed in February 2017). *The washback effects of School Based Assessment on English Language Teaching*. Graduated in January 2018.

15. Hii Ding Hei, 177774 (Appointed in February 2017). *Malaysian secondary school English teachers' classroom assessment practices and their self-perceived classroom assessment skills*. Graduated in January 2018.
16. Lee Hui Shen, 176557 (Appointed in February 2017). *Malaysian Secondary School English teachers' perceptions about their beliefs towards school-based assessment*. Graduated in January 2018.
17. Nurul Afiah Bt Zainal, 176433 (Appointed in February 2017). *Case Study on Language Assessment Literacy: An experienced teacher's perception on the changes of Syllabus from Centralized Examination to School Based Assessment*. Graduated in January 2018.
18. Nurfarhah Binti Azman, 185919 (Appointed February 2018). *Teachers' Perception and Readiness in Conducting SBA (School Based Assessment)*, Viva on 10/12/2018.
19. Nurul Farhana binti Zulkifli, 185759 (Appointed February 2018),
Undergraduate Students' Perception on Lecturers' Feedback toward their Works, Viva on 10/12/2018.
20. Paaveetra a/p Nalla Muthu, 183930 (Appointed February 2018). *English Language Teachers' Perceptions and Practices of Classroom-based Assessments in Malaysia*, Viva on 10/12/2018.
21. Edmund Foo Sze Kai, 184118 (Appointed February 2018). *Developing the Malaysian Language Assessment Literacy Index*. Viva on 28/11/2019.
22. Jessica James, 189255 (Appointed February, 2019). *Hierarchy of Needs and Persuasion Techniques in Web Fitness Advertisements*. Viva on 28/11/2019.
23. Ekhlal Al Mukhtar IB. Aljeremi, 186442 (Appointed February 2019). *English language students' perspective on Netspeak and their frequency of usage*. Viva on 28/11/2019.
24. Dzul Haniff Mahadzir, 188241 (Appointed February 2019). *Rhetorical Analysis of Persuasion in the Political Discourse of Syed Saddiq*. Viva on 28/11/2019.
25. Nur Afiqah binti Zulfakar Alimuddin, 188102 (Appointed February 2019). *Features of Talk-in Conversation between husband and wife in Husbands and Wives (1992) and Celeste and Jesse Forever (2012)*. Viva on 28/11/2019.
26. Noor Fareen bt Aron, 195275 (Appointed February 2020). Title: *Persuasive Strategies Used by Mahathir and Trump's 73rd United Nations General Assembly Speeches*. Viva on 15/01/2021
27. Nisrin Nur Shahirah bt Ahmad Suhaimi, 192769 (Appointed February 2020). Title: *Media framing of road traffic crashes in Malaysia*. Viva on 15/01/2021
28. Mohd Fahkri Haziq bin Bachik, 195200 (Appointed February, 2020). Title: *Manipulation Strategies Used by Donald Trump Speech in the 74th United Nation Assembly*. Viva on 15/01/2021

29. Nurul Asyikin Mohd Affandi 193780 (Appointed February 2020). Title: *Conceptual metaphors in Donald Trump's Covid-19 speeches*. Viva on 25/06/2021.
30. Nur Ameera Azwa Bt Jasni 194470 (Appointed November 2020). Title: *The implementation of cooperative learning in Malaysian Form 5 English language textbook from students' perception*. Viva on 25/06/2021.
31. Tahera Redha Nasser 195690 (Appointed November 2020). Title: *Evaluating Malaysian English Language Textbook through the Perspective of Schema Theory*. Viva on 25/06/2021.
32. Fatimah Bt Harun 196748 (Appointed November 2020). Title: *Evaluating the representation of culture in the Malaysian English language e-textbook*. Viva on 25/06/2021.
33. Norshafiza Bt Salleh 197292 (Appointed November 2020). Title: *Evaluating Malaysian English language textbook through a problem-based learning perspective*. Viva on 25/06/2021.
34. Assyifa Najwa Mohd Kamal 203824 (Appointed November 2021). Title: *Politeness Strategy in Joe Biden's 2020 Presidential Victory Speech*. Viva on 07/01/2022.
35. Sajedah Keynejad 199713 (Appointed November 2021). Title: *The Organization of Words in Mental Lexicon in adults with an English base education history (Evidence from Word Association Test)*. Viva on 07/01/2022.
36. Nurshuhada Hassim 203300 (Appointed November 2021). Title: *Speech Acts in Medical Talk Videos by Professionals*. Viva on 07/01/2022.
37. Li Tian Yi 201701 (Appointed November 2021). Title: *The relationship between accent and social status and class difference from the linguistic phenomenon in Pygmalion*. Viva on 07/01/2022.
38. Nazeerul Nazreen 197512 (Appointed 22/10/2021). Title: *The Relationship between Students' Personal Goals & Perceptions of Cheating During Online Assessment*. Viva on 07/01/2022.
39. Zhang Yun Yao 205072 (Appointed February 2022). Title: *Chinese international students' English-speaking anxiety in settings of hybrid learning*. Viva on 07/01/2023.
40. Li Jiazhe 209253 (Appointed October 2022). Title: *Students' self-perceived oral skills achievement in hybrid online and face-to-face courses*. Viva on 23/06/2023.
41. Aliah Anas 207380 (Appointed October 2022). Title: *ESL Learners' perception towards their writing anxiety in online and face-to-face learning environments*. Viva on 23/06/2023.
42. Nurin Fatini Zukri Suzita 205725 (Appointed October 2022). Title: *Students' Attitude towards the Use of Webtoon in Developing Student's Reading Comprehension Skills*. Viva on 23/06/2023.

43. Li Tianya 209007 (Appointed October 2022). Title: *Apology and Speech Behavior Based on College Students' Wechat*, Viva on 23/06/2023.
44. Nor Raihah Binti Azaha 206017 (Appointed October 2022). Title: *Presentation of New Vocabulary Items in Malaysian Form 4 English Language Textbook*, Viva on 23/06/2023.
45. Ainun Huda Binti Rozlan Nizam 213233 (Appointed September 2023). Title: XX.
46. Nurul Ain Binti Abdullah 212881 (Appointed September 2023). Title: *The Role of Youtube in English Language Learning among University Students*.
47. Amir Haikal Bin Ismail 211502 (Appointed September 2023). Title: *The Effect of Code Switching in Bilingual Identity: A Case Study of Malaysian Community*.
48. Li Weiwei 209523 (Appointed September 2023). Title: *Use Apology Strategies in Image Restoration by Chinese and American Corporations*.
49. Nisha Deporah A/P Manisegar 212736 (Appointed September 2023). Title: *A Corpus Analysis of the Usage and Contextual Meanings of the Word 'Affair' in Lonyat Forum Discussions*.
50. Nuraleesa Faiqah Binti Mohd Fadzli 212395 (Appointed September 2023). Title: XX.

Co-supervisor of Postgraduate

Students Summary:

PhD (18 graduated, 8 on-going)

MA (3 graduated)

PhD

1. Hasan Shaban Ali, GS40229, Appointed in March, 2015, Title: *The Perception of English Lexical Stress by Iraqi Arabic and Chinese Malaysian ESL Learners*, Graduated 14/11/2017.
2. Jamilu Abdullahi, GS43382, Appointed in November, 2015, Title: *Cross Language Perception and Production of Stops and Fricatives*, Graduated 18/05/2018.
3. Hamza Bello Misau, GS43380, Appointed in November, 2015, Title: *Perception and Production of Consonant Clusters by Hausa Speakers*, Graduated 18/05/2019.
4. Uranus Saadat, GS34118, Appointed in November, 2015, Title: *Relationship between L2WTC and 5 affective factors among Iranian ESL postgraduates in UPM*, Graduated 02/05/2018.
5. Ahmed Abdulateef Sabti, GS41605, Appointed in September, 2015, Title: *EFL Writing Performance, Self-efficacy, Achievement Motivation, and Anxiety of Iraqi Undergraduate Students*. Graduated on 03/04/2019.
6. Muhammad Mukhtar Aliyu, Appointed June, 2016, Title: *Using a Problem-Based Learning Approach to Develop Metacognition and*

Writing Competence of Nigerian Undergraduates, Graduated 09/05/2017.

7. Seyedehsima Sadatmir, Appointed June, 2016, Title: *Association of metacognitive listening strategy use with listening comprehension ability and listening comprehension problems among Malaysian ESL students*, Graduated 19/11/2018.
8. Dalal Alfadhil Attaher Salhenn, GS45721, Appointed February, 2017, Title: *Processing of Foreign Accented Speech by Libyan EFL Learners*, Graduated 25/06/2020.
9. Yasir Bdaiwi Jasim, GS46177, Appointed October, 2016, Title: *Lexical Bundles in the Rhetorical Moves of the Discussion Section in High Impact Research Article in the Field of Medicine*, Graduated 27/08/2020.
10. Ahmed Khorsheed, GS46241, Appointed October, 2017, Title: *Effects of Personality and Cognitive Factors on Scalar Implicature Computation among Adult Malay Learners of English Matriculation*, Graduated 22/02/2021.
11. Hussein Walid Hussein Alkhawaja, GS43165, Appointed in October, 2015, Title: *A Comparative Spoken Discourse Analysis of Pragmatic Markers by Malaysian and Arab Postgraduate Students during Oral Presentations*, Graduated 27/07/2021.
12. Haydar Kubashi Barih, GS39601, Appointed in September, 2015, Title: *Iraqi University Students' Use of Language Strategies in Learning English Intonation*, Graduated 28/07/2021.
13. Zahra Nasirizadeh, GS28456, Appointed in March, 2016, Title: *Genre analysis of Malaysian local journals research articles introduction in Forestry*, Graduated 27/09/2021.
14. Khedeja M. A. Agwel, GS50032, Appointed January 2018, Title: *A case study of Lybian Jumbhoria Bank employees' use of and attitudes towards English and job performance expectations*, Graduated 14/12/2021.
15. Rawhi Yousef Alshamat, GS45108, Appointed in May, 2016, Title: *Use of lexical cohesion and variation in written composition of English language and literature students at Tafila Technical University*, Status: Graduated 20/12/2022.
16. Alhemair Alwash Lutfi Mohammed Mohammed, GS55582, Appointed March 2020, Title: *Leadership Identity in Al-Ghaddafi's Speeches During his Rule*, Status: Graduated 10/07/2023.
17. Fariha Yasmeeen, GS49019, Appointed August, 2017, Title: *Effects of lexical aspect on morpbo-syntactic acquisition of tense, aspect, and modality by Pakistani English language learners*, Status: Graduated 11/08/2023.
18. Maxwell Sim Yik Seng, GS45518, Appointed September, 2016, Title: *Generic Structure and Linguistic Features of Bio-engineering Research Articles*, Status: Collecting data.

19. The Hui Lin, GS42640, Appointed June, 2017, Title: *Information processing and eye movement analysis for reading comprehension and summary writing of ESL learners*, Status: Analyzing data.
20. Entesar A. Algburi (GS53380), Appointed March 2020, Title: *Effectiveness of Automated Writing Evaluation in Giving Formative Feedback on the Academic Writing Performance of Iraqi Undergraduate Students*, Status: Collecting data.
21. Fei Zhang GS56172, Appointed July, 2020, Title: *Acceptance and Use of Technology in Mobile Learning*, Status: Collecting data
22. Nasreen Bhatti, GS53370, Appointed September, 2018, Title: *The Effects of Self-Assessment on Malaysian Postgraduate Learners' Writing Self-Efficacy, Writing Anxiety and Writing Performance in ESL Academic Writing*, Status: Collecting data
23. Wendy Asrina binti Alias Aloysius, GS57011, Appointed 20 November, 2020, Title: *Forthcoming*, Status: Writing proposal
24. Qi Meng, GS58616, Appointed November, 2020, Title: *Research on the Construction of Academic Discourse from the Figure-Ground Perspective as an In-depth Comparison between Chinese Speakers and Native English Speakers*, Status: Writing proposal
25. Luo Wenjing, GS61046, Appointed August, 2021, Title: *Effect of AWE-mediated feedback on revisions and writing performance of argumentative writing among Chinese EFL undergraduates*, Status: Writing proposal

PhD Taylor's University

1. Chen ShuBin, Student ID: 0347488, Appointed on February 4th, 2021, Title: *Beliefs and Practices of Lecturers in Assessing English Poetry in Chinese Universities*, Centre for Higher Degrees by Research, Taylor's University, Malaysia, Graduated on 30/01/2024.

MA

1. Rosseliiah Bokhari, GS37040, Appointed in January 2015, Title: *The effectiveness of the LINUS (LBI) 2.0 programme in developing reading literacy among the lower primary ESL learners*, Graduated August, 2016.
2. Jay Dev Kumu, GS40275, Appointed in October, 2014, Title: *Relationship between ESL Learners' Writing Anxiety Levels and their Writing Quality*, Graduated 08/11/2016.
3. Susanna Bithiah Varma, GS42949, Appointed in May, 2015, Title: *Structure and Framing of Apologies in Obama's Political Discourse*, Graduated 28/03/2018.

Evaluation

External Examiner, PhD

1. Muhammad Kashif Jan (Scholar's ID: 14716 Eng), Thesis title: *Tragic Flaw as The Denial of Juvenile Instincts: A Psychosocial Study of Jonathan*

- Franzen's The Corrections*. Qurtuba University of Science & Information Technology, Pakistan, and Evaluation report submitted on 14/03/2024.
2. Shehrzad Ameena Khattak (Scholar's ID # 11854), Thesis title: *Discursive Construction of Postcolonial: A Case Study of South-Asian Novels*. Qurtuba University of Science & Information Technology, Pakistan, and Evaluation report submitted on 31/01/2024.
 3. Saadia Siddique (Student ID: 9934-P), Thesis title: *Gender and Power Issues: A Feminist Critical Discourse Study of Uzma Aslam Khan's Novels*. Qurtuba University of Science & Information Technology, Pakistan, Evaluation report submitted on 09/01/2024.
 4. Bilal Khan (Student ID: 11628), Thesis title: *Directed Motivational Currents in the Acquisition of English as a Second Language: A Linguistic Analysis of Learners' Communicative Competence*. Qurtuba University of Science & Information Technology, Pakistan, Evaluation report submitted on 26/12/2023.
 5. Abdur Razaq (Student ID: 16197, Thesis title: *Representation of Diasporic Identity in Khaled Hosseini's Works: A Postcolonial Perspective*. Qurtuba University of Science & Information Technology, Pakistan, Evaluation report submitted on 25/11/2023.
 6. Saadia Rasheed, Thesis title: *Hybridization and phono-semantic matching in Urdu neologism: A corpus-based study of hybrid words in Urdu newspapers*. University of Management and Technology, Lahore, Pakistan, Evaluation report submitted on 28/10/2023.
 7. Zia Ullah Khan (Student ID: 12093), Thesis title: *The Question of Identity and Diverse Loyalties in Mohsin Hamid's The Reluctant Fundamentalist and Exit West from Hegel's Perspective of 'Self and Other'*. Qurtuba University of Science & Information Technology, Pakistan, Evaluation report submitted on 10/08/2023.
 8. Hon Kai Lai (0344904), Thesis title: *The Effect of Two Types of Graphic Organiser in Relation to Reading Ability on Reading Comprehension Among ESL Learners*. Taylor's University, Malaysia, Evaluation report submitted on 30/07/2023.
 9. Chen GuanZheng (0342754), Thesis title: *Effects of explicit metadiscourse instruction in relation to language proficiency and content familiarity on university EFL students' reading comprehension*. Taylor's University, Malaysia, Evaluation report submitted on 17/07/2023.
 10. Vahid Norouzi Larsari, Thesis title: *An Investigation of the Effect of Flipped Learning Classroom on Students' Self-efficacy and Academic Achievement in Virtual Learning Context and their Perceptions of the Flipped Learning Classroom: A Case Study of Primary School Students*. Charles University, Prague, Czech Republic, Evaluation report submitted on 05/11/2023.
 11. Muhammad Imran (Student ID: 12683), Thesis title: *Power, Ideology and Gender Identity: A Critical Discourse Analysis of The Pearl That Broke its Shell and One Half from the East*. Qurtuba University of Science &

Information Technology, Hayatabad, Peshawar, Pakistan, Evaluation report submitted on 14/06/2023.

12. Salman Hamid Khan (Student ID: 14006), Thesis title: *Race on Reel: An Exploration of Selected Quentin Tarantino's Screenplays through the Perspective of Critical Race Theory*. Qurtuba University of Science & Information Technology, Hayatabad, Peshawar, Pakistan, Evaluation report submitted on 18/12/2022.
13. Muhammad Bilal (Student ID: 2018-QUP-F-13521), Thesis title: *Skin Color and Class Struggle: A Quest of Deliverance and Salvation in Maryse Conde's Novels*. Qurtuba University of Science & Information Technology, Hayatabad, Peshawar, Pakistan, Evaluation report submitted on 05/06/2022.
14. Akbar Jan (Student ID: 2017-QUP-S-11969), Thesis title: *Patriarchy and Gender in the Cholistan Trilogy: A Feminist Critical Discourse Analysis*. Qurtuba University of Science & Information Technology, Hayatabad, Peshawar, Pakistan, Evaluation report submitted on 09/02/2022.
15. Nijat Ullah (Student ID: 9933), Thesis title: *A Comparative Study of Mind Style in Twilight in Delhi and A Passage to India: A Cognitive Stylistic Approach*. Qurtuba University of Science & Information Technology, Hayatabad, Peshawar, Pakistan, Evaluation report submitted on 16/02/2021.
16. Hussein M. Alakrash (Student ID: P98876), National University of Malaysia (UKM), Thesis title: *An investigation on the usage and integration factors of digital technologies at Arab schools in Klang Valley*, Viva 13/01/2022.
17. Abdul Karim Khan (Student ID: 9920), Thesis title: *Exploring Hamid Khan's Poetry: A Stylistic Analysis through Foregrounding*. Qurtuba University of Science & Information Technology, Hayatabad, Peshawar, Pakistan, Evaluation report submitted on 31/09/2019.
18. Ihsan Ullah Khan (Student ID: 9919), Thesis title: *Creating Spaces for Dialogue in English Language Classroom at Intermediate Level: A Bakhtinian Perspective*. Qurtuba University of Science & Information Technology, Hayatabad, Peshawar, Pakistan, Evaluation report submitted on 31/07/2019.

Internal Examiner, PhD

1. Nurul Iman Binti Ahmad Bakhari (GS5524). Influence of Topic Familiarity and Extraversion on Oral English Proficiency Performance among Pre-university Students. Evaluation report submitted on 21/02/2024.
2. Ma Huiling (GS55455), Title: Exploring willingness to communicate (WTC) in English among Chinese international university students in Malaysia, Viva: 29/03/2024.

3. Shahrbanou Ghorban Abdolmalaki (GS41393), Title: Rhetorical moves in Introduction Chapter of traditional and article-based doctoral theses, Viva: DD/MM/2024.
4. Salwani Sabtu (GS51095), Title: Lexico-cultural parameter in Khan and Al-Hilali's English translation of the Qur'an, Viva: DD/MM/2024.
5. Shamila Pathmanathan (GS44307), Title: Features of lexical bundles across the Introduction, Method and Results sections of Business Studies research articles, Viva: DD/MM/2024.
6. Tian Qingbo (GS57474), Title: Acquisition of English intonation by Chinese EFL learners, Viva: DD/MM/2024.
7. Zuo Yunchao (GS58766), Title: strategies for translating chinese culture-specific items into English in Mo Yan's *Red Sorghum*, Viva: 30/12/2023.
8. Sun Aina (GS60209), Title: Translation of cultural connotations in the Chinese Premier's Report on the Work of the Government, Viva: 23/12/2023.
9. Sharon Chong Yee Ling (GS44444), Title: Acquisition of English Ditransitive Construction by Adult Malaysian Chinese Speakers from a Generative Linguistic Approach, Viva: 15/09/2023.
10. Lu Rong (GS59350), Thesis title: Errors in Bidirectional Consecutive Interpreting Test between Chinese and English among Undergraduate English Majors in a Chinese University, Viva: 12/09/2023.
11. Liu Mengjie (GS56793), Thesis title: Relationship between Classroom Social Context, Student Engagement and Academic Achievement in College English Education for Non-English Majors in China, Viva 07/08/2023.
12. Lee Kam Fong (GS51447), Language and Manipulation in the Online Romance Scam. Viva: 23/06/2023.
13. Bazrina Binti Ramly (GS42047), The Relationship between Language Dominance, Language Proficiency, Working Memory Capacity and Code Switching with Cognitive Control Capacity, Viva: 28/06/2022.
14. Abdulameer Muhannad Hadi Abdulameer (GS58100), Thesis title: *Strategies of Rendering Difficult Syntactic Structures in English-Arabic (RSI)*. Viva: 19/07/2022.
15. Geng Jingxin (GS56324), Thesis title: *Effectiveness of Automated Writing Evaluation Program to Provide Feedback on Improving English as a Foreign Language (EFL) Undergraduate Students' Writing Performance*. Viva: 05/07/2023.
16. Engku Muhammad Syafiq Bin Engku Safruddin (GS47118), Thesis title: Management of Disagreement in Group Discussion among Malaysian Learners of English. Viva: 27/01/2022

17. Mohammed Sani Yau (GS46372), Thesis title: *A cognitive semantic analysis of visual and auditory perception verbs in English and Hausa fiction writings.* Viva: 13/01/2022.
18. Shima Balouchi (GS46372), Thesis title: *The mediating roles of willingness to communicate and motivation in L2 learners' second language communication in online contexts.* Status: Waiting for viva.
19. Shabnum Sayyed Hussain (GS42255), Thesis title: *A critical genre analysis of statements on corporate governance of corporations in Malaysia.* Viva: 21/12/2021.
20. Taw Ly Wen (GS49966), Thesis title: *Rapport management in hotel responses to online reviews in Malaysia.* Viva: 02/12/2021.
21. Suzan Salih Mohammad (GS36407), Thesis title: *Speech Acts and Instructional Strategies Employed by Medical Instructors during Bedside Teaching Sessions in Kurdistan Region of Iraq.* Viva: 07/07/2021.
22. Rabiathul Adhabiyyah bt. Sayed Abudhahir (GS33791) Thesis title: *Needs analysis and syllabus construction of English for Islamic studies in public and private universities in Malaysia.* Viva: 23/06/2021.
23. Kho Ai Siok (GS38879) Thesis title: *Willingness to communicate, communicative behaviour, motivation, anxiety, and language learning background factors among ESL undergraduates in Malaysia.* Status: Viva: 28/05/2021.
24. Saeed Alzahrani (GS38879) Thesis title: *Mediating effects of English proficiency on the relationships between vocabulary size, reading strategies, and reading comprehension achievement among Saudi high school EFL learners.* Viva: 01/04/2021.
25. Almziad, Amal Abdullah M. (GS38879) Thesis title: *Effect of information gap activities on the speaking performance of extrovert and introvert EFL female students Rumab, Saudi Arabia.* Viva: 02/03/2021.
26. Kee Li Li (GS50200) Thesis title: *Effectiveness of e-book writing software as a tool for process-based writing approach on TESL pre-service teachers' ESL academic writing performance; Evaluation in progress.*
27. Sale Maikanti (GS50685) Thesis title: *Mispronunciation and Substitution of Vowels and Tones in Hausa by Yoruba Native Speakers.* Viva: 24/02/2021.
28. Seyed Hesameddin Tahsildartehrani (GS34444) Thesis title: *English Teachers' Epistemic Beliefs and Metacognitive knowledge in Teaching Thinking Skills for English language Learners at an International Secondary School;* Viva voce date: 27/08/2020.
29. Muhaida Akmal binti Md Din @ Mohamad (GS31411) Synthetic Phonics Approach and the ESL Preschool Children Reading Ability; Viva voce date: 29/06/2020.
30. Suliana Binti Wan Chik (GS39700) Thesis title: *Recasts and the Acquisition of English Plural and Non-Past Third Person Singular Morphemes by Young ESL Learners;* Viva voce date: 25/06/2020.
31. Noorjan Hussein Jamal (GS39700) Thesis title: *Discourse and Language Use in History-Taking Stage of Veterinarian-Client-Patient Interaction;* Viva voce date: 05/03/2020.

32. Ali Abdulridha Obaid (GS44934) Thesis title: *Cultural and Intercultural Content of EFL Textbooks Used in the Secondary Schools in Iraq*; Viva voce date: 30/01/2020.
33. Ruaa Talal Jumaah (GS50478) Thesis title: *A Cognitive Semantic Analysis of English and Arabic Verbs of Visual Perception 'See' and 'Ra'a' in Fiction Writing*; Viva voce date: 07/11/2019.
34. Hutheifa Yousif Turki (GS38521) Thesis title: *Interlanguage Pragmatics of Requests Situated in Power and Solidarity of Iraqi Non-native and American Native Speakers of English in Academic Setting*; Viva voce date: 22/11/2018.

Internal Examiner, MA

1. Sharmilah Deviy A/P Remesh (GS41600) Thesis title: *Move-Step Structure and Discursive Practices of Medical Students' Oral Case Presentation (OCP) in Community Health (CH)*, Viva voce date: 11/01/2022.
2. Nurul Fazleen Binti Mohd Yusri (GS51169), Thesis title: *Semantic extension of English verb of visual perception 'see' and Malay verb of visual perception 'lihat' in fiction writing*. Viva voce date: 28/12/2021.
3. Taha Mahmood Taha (GS41600) MA. Thesis title: *Arabic celebrities' politeness strategies use in selected talk to Al-Jazeera talk shows*, Viva voce date: 27/09/2018.
4. Wan Noor Farah Binti Wan Shamsuddin (GS48412) MA. Thesis title: *Attitudes, linguistic preferences and driving factors of Malaysian university students towards British English and American English*; Viva voce date: 19/11/2018

Viva Chair

1. Yang Yang, GS56171, Thesis title: *A Corpus-Based Study on Chinese English-Major Students' EFL Writing: Lexical Richness and Syntactic Complexity*, Viva 20/01/2024.
2. Cao Jing, GS58496, PhD, Thesis title: *Translator's Voice in Characterization of Female Characters in Four English Translations of Chinese Novel Luotuo Xiangzi*, Viva 07/08/2023.
3. Nor Adawiah Binti Badrul Hisham, GS44731, Thesis title: *Linguistic and Semiotic Features Used in Malaysian High-Rise Property Flyers Published during Pre- and Post-Covid Period*, Viva 04/08/2023.
4. Al-Najhi Ahlam Muhammed Lutf, GS50548, PhD, Thesis title: *Visual Coherence and Layout Design Typography of Rhetorical Moves in Malaysian Travel Brochures*, Viva 17/07/2023.
5. Sharmilah Deviy A/P Remesh, GS51139, MA, Thesis title: *A genre analysis of medical students' oral case presentations (OCP) in community health (CH) posting*. 11 January 2022.
6. Israa Ismaeel Mahmood, GS47736, MA, Thesis title: *Metadiscourse features in contemporary English Islamic Friday Sermon*. 22 July 2019.
7. Ganeish AL Balakrishnan, GS33569, MA, Thesis title: *Argumentative structure and persuasive discourse strategies in the Malaysian School English Debate Finals*. 14 April 2019.

8. Bandar Mohammad Saad Al Sobhi. GS38139 PhD. Thesis title: *Spelling Errors of Arab ESL and EFL Secondary School Students and their Attitudes towards Spelling and Writing*. 28 April 2017.
9. Jegajivan A/L Suppiah. GS26597 MA. Thesis title: *Approaches used by the teachers in the implementation of literature lesson in ESL classroom*. June 2012.

Internal Examiner, MA Project

1. Huang Yuxi (GS65226), *Teacher Feedback in Middle School English Classes in China*, January 2024.
2. Wang Xinyao (GS61539), *The Effects of Continuation Task on Senior High School Students' English Writing Anxiety*, August 2023.
3. Azwar Amirah Azizan (GS61728), *Age of Acquisition Effect on the Language Development of Bilingual Malay-Malaysian English Child Speakers*, July 2023.
4. Puteri Ayufiza binti Asmuni (GS61071), *The Use of Semantic Mapping as a Technique in Improving Reading Comprehension among Omani EFL Learners*, February 2023.
5. Dinda Ismu Asyifa (GS60300), *Reading strategies for English language online text among Indonesian Gen Z based on gender*, February 2023.
6. Yang Fu-Yu (GS59428), *Language learning motivation, self-regulation, Readiness for language learning autonomy and participation in English e-learning programmes among adult learners in Taiwan*, July 2022.
7. Al-Sheikh Aya Sarmad Fathi (GS58418), *Mitigation strategies in Iraqi postgraduate student-student interaction*, July 2022.
8. Florida Hunay Ellision Duran (GS57544), *Evaluation of a Global Content CEFR Aligned Textbook Adapted for Primary Level in Malaysia*, February 2022.
9. Zhang Cancan (GS56160), *A comparative study of eating verbs as sources of metaphor in English and Chinese*, January 2021.
10. Alattwani Ali Abdulridha Raheema (GS54752), *The correlation of anxiety and selfefficacy in academic writing among postgraduate students*, January 2021.
11. Obaida Mohammed Sami Ahmed (GS53610), *Instructor questions and student responses in online synchronous videoconferencing speaking classroom*, July 2020.
12. Mahammed Alqasem Dulaf Abdulmalek Albardi (GS52054), *The relationship between self-efficiency, reading strategies and reading comprehension among Iraqi EFL secondary school students*, July 2020
13. Nassrullah Bashar Basheer Abdullah (GS54633), *Metadiscourse Markers in the Introduction Section of Research Articles in Iraqi Journals of Applied Linguistics*, First Semester 2019-20.
14. Prashanna Nair Balakrishnan (GS49402), *A Study on the Relationship between Lower Secondary ESL Learner's Socioeconomic Status and their Spelling Performances*, First Semester 2019-20.
15. Luo Yan (GS52288), *A Discourse Analysis of Anti-Smoking Public Service Advertisement in Malaysia and China*, First Semester 2019-20.

16. Azwin Hasyana Binti Azhar GS51173, *the Relationship between Teacher's Beliefs, Classroom Practice and Student's Performance in Spelling Dictation Task*, December, 2018.
17. Nur Widad Binti Roslan GS49020, *Discourse Of Copywriting On Korean Celebrity Television Advertisement*, December, 2017.
18. Wan Noor Farah Wan Shamsuddin (GS42202), *Attitudes, Linguistic Preferences and Motivations of Malaysian University Students towards British English and American English*, December, 2017.
19. Sheima Ali Babiker Salih (GS46849) *The Effect of L1 Orthography on L2 Word Spelling among ESL Arab Learners*, December 2017, First Semester 2017-18.
20. Ainuska Tashbaeva (GS46735), *EFL Learners' Perception of Speaking Anxiety in an ESL Language Centre Malaysia*, Second Semester 2016-17.
21. S M Samuel Karim (GS47745), *Needs Analysis of International ELS Students: A Case Study of UPM ELS Centre*, Second Semester 2016-17.
22. Renugah A/P Ramanathan, *Comparing the Twitterature of Two Political Leaders in ASEAN*, 2014.
23. Yenny Chee Fong Yeun, *Breadth and depth of vocabulary as predictor variables of reading comprehension performance in the Malaysian University English Test (MUET)*, 2014.

External Examiner, PhD Research Proposal

1. Catherine Sharlene Fernandez (E70109190004), Asia-e-University, Supervisor: Professor Dr. Nooreiny Maarof, Title: *The effect of different types of written corrective feedback on Malaysian ESL lower secondary school students' writing performance*, 01/10/2021.
2. Wang Li (0342879), Taylor's University, Supervisor: Prof Chan Swee Heng, Title: *The Relationship between Vocabulary Strategy Use, Motivational Beliefs, and Vocabulary Size among Self-regulated EFL Vocational College Students in China*, 17/09/2021.

Internal Examiner, PhD Research Proposal

1. Li Rui (GS65805), *Oral Communication Strategies for Learners of Chinese as a Second Language in China*, January 2024.
2. Mai Shuling GS62682, *Language Switching and Language Control in Cantonese-Mandarin Bidialectals: Effects of Cognate Status, Executive Functions and Language Experience*, January 2024.
3. Li Yiaxong (GS62229), *Evaluating Suitability of English Textbook Compulsory 1 for High School Students in Hunan, China*, January 2024.
4. Wang Lei (GS62700), *The Effect of Creative Thinking on the Chinese EFL Learners' Idea Generation and Writing Performance*, January 2024.
5. Wu Jiabo (GS61779), *Linguistic Variation in Academic Spoken and Written Language in English in a Test Setting among Chinese EFL Learners*, January 2024.
6. Feng Hongyuan (GS66045), *Translation of Nature Imagery in the Poetry of Du Fu*, June 2023.
7. Fu Shi (GS65933), *The Social Representation of Chinese Women in French Media under the Perspective of Critical Discourse Analysis*, June 2023.

8. Liu Xiaole (GS65637), *The Critical Discourse Analysis of Hedges in the Discourse of Chinese and Malaysian Diplomatic Press Conferences*, **June 2023.**
9. Li Huaqiang (GS60308), *The Use of English Discourse Markers by Chinese EFL Learners for Expressing Empathy*, **June 2023.**
10. Zhang Yan (GS62438), *The Effects of Automatic Writing Evaluation (AWE) Based Feedback on Chinese EFL Learners Argumentative Writing Quality*, **January 2023.**
11. Jiang Qianwen (GS63412), *An Empirical Study of English Learning anxiety, English Learning Strategies, and English Learning Achievements of Chinese College Students*, **January 2023.**
12. Chen Ruohan (GS62197), *Developing Listening Skills with the Application of Idle for EFL Learners in China*, **January 2023.**
13. Chaqmaqchee Obaida Mohammed Sami Ahmed (GS60949), *Disagreement and knowledge construction in online asynchronous group discussion among Iraqi EFL learners*, **June 2022.**
14. Liu Lina (GS59391), *Metacognitive awareness of sound recognition on listening anxiety and listening performance of EFL undergraduate learners in China*, **June 2022.**
15. Gao Qingyu (GS60379), *Use of WeChat on vocabulary development in learning English as a foreign language*, **June 2022.**
16. Deng Zhujun (GS61989). *Difficulty to Practice Hedges among Chinese Undergraduate Students in English Learning*, **June 2022.**
17. Wang Zhi Jie (GS60638). *A Corpus-Based Comparative Study on Masters' Thesis Titles: Cultural and Disciplinary Perspectives*, **June 2022.**
18. Zahrawi Rasha (GS60848). *Implications of Arabic Rhetorical Features in the Translation and Transcreation of Literary Texts in The Book of Al-'Abrat into English*, **June 2022.**
19. Pushpa A/P Guna (GS57114). *A Comparative Study of Politeness Strategies Between ESL Students from Generation Y and Z*, **June 2022.**
20. Qiule Li (GS58411), *Deception and manipulation in phone scam conversations in China*, **January 2022.**
21. Malah Zubairu (GS59643), *Persuasive strategies in campaign tweets of Nigerian presidential candidates of 2019 general elections*, **January 2022.**
22. Abu Sneida Taghreed I. G. (GS56688), *Effects of Using L1 and L2 With Working Memory Strategies on Learning English Lexical Collocations by Arabic EFL Learners*, **January 2022.**
23. Li Yuanfei (GS58837), *Study on writing motivation, writing complexity and writing accuracy of Chinese English learners from the perspective of complex dynamic system theory*, **January 2022.**
24. Fan Hua (GS59186), *Effect of project-based learning on undergraduates' grammar mastery*, **January 2022.**
25. Wang Haizhou (GS58611), *The effect of task-based language teaching with corrective feedback on EFL students' speaking performance*, **January 2022.**

26. Long Qian (GS57670), *Influences of motivation and attitude on mastering Chinese vocabulary between L1 Chinese learners and L2/FL Chinese learners from multilingual background*, June 2021.
27. Xi Mizhe (GS57567), *The effect of learning motivation and learning strategy on learner autonomy among Malaysian non-native learners in Chinese language learning*, June 2021.
28. Tian Qingbo (GS57474), *Acquisition of English intonation by Mandarin speakers of English*, June 2021.
29. Xi Mizhe (GS57567), *Exploring Chinese learning strategies for non-native speakers in Malaysian universities under multilingual context*, January 2021.
30. Long Qian (GS57670), *Chinese language as L2 & FL: A comparative study on Chinese language learning attitudes and motivations among international school students in Malaysia*, January 2021.
31. Al-Nassery Khamael Sabeeh Abedalemam (GS54400), *A critical metaphor analysis approach to Arab images in Arab and Western newspaper editorials since the emergence of the 'Arab Spring'*, January 2021.
32. Kiavar Negar (GS54615), *The effects of problem-based language learning on argumentative writing performance, learning styles and motivation of Malaysian tertiary students*, January 2021.
33. Bala Salisu Abubakar (GS56923), *Teacher questions, feedback patterns and student participation in English language classroom in Katsina State Nigeria*, January 2021.
34. Jasim Saifaldeen Thaar Jasim (GS54897), *The Use Power asymmetry And Turn Taking Strategies of Examiners on Spoken Feedback in Oral Examination*, July 2020.
35. Mohammed Mohammed Sadaa Mohammed (GS54772), *A Comparative Analysis of Lexical Bundles and Rhetorical Moves in Research Articles of Iraqi Local Journals*, July 2020.
36. Koggila Chandra Segar (GS55620), *Relationship between learner variables and the reading habits among Malaysian students in promoting English language development*, July 2020.
37. Nur Widad Binti Roslan (GS54315), *A Critical Discourse Analysis in Malaysian Television Advertisement Copy*, December 2019.
38. Zhong Kai (GS53424), *Reading Comprehension Abilities and Skills among Learners of Chinese from Multilingual Backgrounds in Malaysia*, December 2018.
39. Salwani Binti Sabtu (GS51095), *Lexico-Cultural Parameters in Khan and Al-Hilali's English Translation of the Quran and their Acceptability in Brunei Darussalam*, December 2018.
40. Muhammad Nazrin Bin Rosli (GS46905), *Talk-In Interaction among English Speaking Malaysian Autistic Children during Group Activities*, May 2017.

41. Shamila A/P Pathmanathan (GS44307), *The structure and rhetorical functions of lexical bundles in business research articles of local and international academic journals*, Nov. 2016.
42. Ali S. Hadu, *Alienation in The Selected Novels of Jabra Ibrahim Jabra*, December 2015.
43. Anum Ariffah Mustapha (GS41509), *Towards Autonomous Vocabulary Learning among University Students in Malaysia: A Needs Analysis*, December 2015.
44. Mohamad Reza Jafary, *Effect of Model Essays on the Improvement of Iranian IELTS Candidates' Writing Ability*, September 2012.
45. Ilhamanggai A/P Narinasamy, *The Use of Progressives among Malaysian ESL Learners*, October 2012.

Internal Examiner, MA Research Project Proposal

1. Zhang Yuanshan (GS666592), *Language Choice and Social Identity of New Immigrants - An Investigative Study in Kunming*, January 2024.
2. Ge Lan (GS65116), *The Application of Semantic Mapping to Develop Students' English Vocabulary in Chinese Middle School*, January 2024.
3. Adwan Hiyam Raad Adwan (GS65920), *Persuasion in Antonio Guterres's Selected Political Speeches Using Rhetorical Devices: A Critical Discourse Analysis*, January 2024.
4. Sun Zhiting (GS63445), *The Virtual Linguistics Landscape of Selected Chinese and British Universities Websites*, June 2023.
5. Zhu Xinyu (GS61941), *The Effect of Reading Anxiety on Reading Performance of IELTS Candidates*, June 2023.
6. Huang Yuxi (GS65226), *Teacher Feedback in Middle School English Classes in China*, June 2023.
7. Sahira Binti Othman (GS63979), *Speech Act on Trolling Towards K-Pop Girl Groups' Twitter Posts*, June 2023.
8. Deng Wenqiang (GS64586), *Effects of Working Memory on Reading Comprehension among Chinese College Learners of English as a Foreign Language*, June 2023.
9. Nur Aimi Samihah (GS63515), *Semantic Loss in Interlingual Subtitling of the Avengers Endgame Movie*, January 2023.
10. Wu Yuanyuan (GS62045), *Strategies for Chinese Patient Medicine Indication Translation Using Chinese-English Parallel Corpus*, January 2023.
11. Zhou Yin (GS61991), *Translation Methods Adopted for Translating Chinese Toponyms to English at Changsha, China for the Purposes of International Tourism*, January 2023.
12. Liu Yi (GS62216), *Chinese English Translation of the Cantonese Opera: Inaccuracy and Strategies*, January 2023.
13. Liu Shuang (GS62181), *The Effect of the continuation Task and Working Memory Strategies on Vocabulary Depth Acquisition in Writing among Chinese EFL Learners*, January 2023.
14. Koike Tatsuya (GS61705), *The Perception of Japanese International Students in Malaysia towards Malaysian English*, January 2023.

15. Gao Yaxiong (GS62882), *The Effect of Affective Factors on Students' English Learning*, January 2023.
16. Abdul Jalil Bin Abdul Rahim (GS60873), *Language use of aids generation and millennial gay men on HIV/Aids*, June 2022.
17. Huang Ping (GS61068), *The relationship between English language learner anxiety, beliefs, motivation and online self-regulation among Chinese college students*, June 2022.
18. Al-Karakchi Zahraa Abdulsattar Abdullah (GS58291), *The influence of social media on the use of English language among Iraqi EFL learners*, June 2022.
19. Adiba Binti Zailan (GS58797), *Effect of project-based learning on undergraduates' grammar mastery*, January 2022.
20. Fazlina Ilyani Binti Kamaruddin (GS59062), *Impoliteness strategies used by Malaysian netizens in response to political issues*, January 2022.
21. Nor Haziqah Binti Ahmad (GS58713), *Move analysis of Malaysian hotel homepages during COVID-19*, January 2022.
22. Aisya Maulad Azran (GS58974), *A critical discourse analysis on the construction of body positivity in Malay mail articles*, January 2022.
23. Yue Danyang (GS58428), *A study on the correlations between Chinese senior high school students' self-regulatory capacity in English vocabulary learning and vocabulary level in online learning environment*, January 2022.
24. Michelle Annette Higgins (GS59471), *Grammatical sequencing in a textbook for primary schools using processability theory*, January 2022.
25. Han Ying (GS59071), *English learning motivation and academic self-regulated learning in predicting vocabulary sizes of English major undergraduate students*, June 2021.
26. Najah Zakirah Binti Zailani (GS57138), *ESL undergraduates' learning styles, writing attitudes, and writing performance in a web-based classroom*, June 2021.
27. Nurul Amalina Binti Mahmadvkamel (GS57648), *Reading strategies for French comprehension among Malay (non-DLP) and English (DLP) medium of instruction*, January 2021.
28. Wei Li (GS55811), *A study on English listening anxiety of junior high school students in China*, January 2021.
29. Tao Ye (GS56204), *Influence of Chinese vocational college students' personality and learning strategies on English learning achievement*, January 2021.
30. Huang Chunhui (GS56553), *Lexical diversity and writing quality of Chinese EFL undergraduates in business English essays*, January 2021.
31. Nur Farahin Binti Bahari (GS54101), *Socio-economical factors' influence on English language vocabulary size of students from primary schools at new village locations*, July 2020.
32. Muhammad Haikal Bin Shariff (GS55753), *The multimodal analysis of online fake news*, July 2020.
33. Anissa Anis Afiqah Binti Abdullah (GS54504), *The use of vocabulary learning strategies by Medical and English undergraduate students*, Second Semester 2019-20.

34. Buraa Abdullah Majeed Buraa (GS54718), *The use of conjunctions in EFL beginning and advanced university students' persuasive essays*, **Second Semester 2019-20.**
35. Al Baidhani Ayah Ali Salim (GS54693), *The relationship between vocabulary learning strategies and vocabulary size among Iraqi postgraduate*, **Second Semester 2019-20.**
36. Alattwani Ali Abdulridha Raheema (GS54752), *The correlation of anxiety and selfefficacy in academic writing among postgraduate students*, **Second Semester 2019-20.**
37. Zhang Cancan (GS56160), *A comparative study of eating verbs as sources of metaphor in English and Chinese*, **Second Semester 2019-20.**
38. Fawziah Faez Almutairi (GS50437), *Production of English central vowels by adult Saudi EFL learners*, **Second Semester 2018-19.**
39. Abdullah Mohammed Albalawi (GS50368), *Syntactic analysis of newspaper headlines in English and Arabic*, **Second Semester 2018-19.**
40. Msaed Faraj Khalaf (GS48918), *Use of metacognitive reading strategies in relation to language proficiency level by Iraqi postgraduate and secondary school students*, **Second Semester 2018-19.**
41. Bikash Chandra Taly (GS50334), *English language speaking anxiety among postgraduate students in a public university in Malaysia*, **Second Semester 2018-19.**
42. Yunusa Mohammad Yusuf (GS48821), *A cognitive semantic lexical analysis of the preposition IN in English and Hausa novels*, **Second Semester 2017-18.**
43. Mbursa Maria Salihu (GS46027), *Body part idioms in Bura and English*, **Second Semester 2016-17.**
44. Isyaku Hassan (GS45045), *A phonosemantic study of English and Hausa languages*, **Second Semester 2015-16.**
45. Ma Yuepeng (GS43817), *The functions of code: Shitebing in Wechat interaction*, **Second Semester 2015-16.**
46. Ashraf Moh'd Saleh Alisood (GS43231), *Language Needs of Syrian Immigrant Workers in Malaysia*, **Second Semester 2015-16.**
47. Saad Sameer Dhari (GS41772), *Politeness Strategies Employment of Iraqi Postgraduate Students in Requests Using Email in the University of Putra Malaysia*, **Second Semester 2015-16.**
48. Amelia A/P Anjan (GS39289), *Effects of Intentional Vocabulary Learning Strategies on Lower Secondary Chinese Students' Vocabulary Acquisition*, **First Semester 2015-16.**
49. Saifaldeen Tha'ar Jasim (GS39591), *Constructive Criticism in American and Arab Idol TV Shows*, **First Semester 2015-16.**
50. Muhammad Akram Bin Hanafi (GS39231), *Age and Motivation towards Learning English*, **First Semester 2015-16.**
51. Hani Shakir (GS39584), *Thanking as Complement Response among Iraqi Postgraduate in UPM*, **First Semester 2015-16.**

52. Shaipul Kamalill Aswadi Bin Mukhtar (GS32921), *Investigating the relationship between listening test scores and level of listening anxiety among UITM Diploma students*, Second Semester 2014-15.

53. Sudheep A/L Ramasamy (GS35817), *The Perceived and Desired Level of Proficiency in English, Tamil and Malay Language Teachers in Tamil Schools*, Second Semester 2014-15.

Internal Examiner, Bachelor Final Research Project

1. Nur Fatini Binti Abdul Rahman (176616), *The effects of Twitter and Facebook on English language proficiency among undergraduate students at Universiti Putra Malaysia*, 18/12/2017.

2. Siti Nor Ishikin Binti Aziz (179953), *Perceptions toward out-of-class activities in improving ESL oral communication skills*, 18/12/2017.

3. Nur Suhaila Binti Aminudin (180757), *The needs analysis on English language for Economics undergraduates in UPM*, 18/12/2017.

PROFESSIONAL INVOLVEMENT

2015 TO DATE

Editor-in-Chief and Founding Editor

1. International Journal of Education and Literacy Studies (www.ijels.aiac.org.au)

- E-ISSN 2202-9478

- Google Scholar Citations/ h-index/ i10-index: 2556/ 19/ 56

- Indexed in Education Resources Information Center (ERIC), Gale, ProQuest, and other indexing bodies

2014 TO 2015

2. Advances in Language and Literary Studies Journal, ISSN 2203-4714 (<http://journals.aiac.org.au/index.php/all/index>)

2018 TO DATE

Managing Editor

Journal of Language and Communication (JLC)

(<http://journalfbmk.upm.edu.my/index.php/jlc>)

□ A journal in Applied linguistics, English literature, and communication, indexed in Mycite and affiliated to Faculty of Modern Languages and Communication, UPM

2014 TO 2015

Article Editor

Sage Open

Edited an article titled 'Task Type and Feedback Move in Dyadic Interactions across Gender' to the manuscript ID of SO-14-2056

2022 TO DATE

Review Editor

Frontiers in Psychology - Educational Psychology

□ <https://www.frontiersin.org/journals/psychology/sections/educational-psychology>

2013 TO 2015

Advisor

International Journal of Education and Literacy Studies

(www.ijels.aiac.org.au)
E-ISSN 2202-9478
A journal established in Australia, licensed by the National Library
of Australia

- 2012 TO DATE** **Co-president**
Australian International Academic Centre PTY. LTD. (AIAC PTY.LTD.) [ABN:51-160-969-755 & ACN: 160-969-755] <https://www.aiac.org.au/>
- A publication and education centre based in Melbourne, Australia
 - Specializing in scientific publication, hosting international conferences, and granting research scholarships
- 2022 TO 2024** **Executive Committee Member - Publications**
Malaysian Association of Applied Linguistics (MAAL)
□ <https://maal.org.my/>
- 2023 TO DATE** **Editorial Board Member**
Frontiers in Psychology
(<https://ejournal.maal.org.my/asjal/about>)
- Published by Malaysian Association of Applied Linguistics
(MAAL)
- 2022 TO DATE** **Editorial Board Member**
The ASEAN Journal of Applied Linguistics (ASJAL)
(<https://ejournal.maal.org.my/asjal/about>)
- Published by Malaysian Association of Applied Linguistics
(MAAL)
- 2021 TO DATE** **Editorial Board Member**
Open Journal of Modern Linguistics (ISSN Print: 2164-2818, ISSN Online: 2164-2834)
(www.scirp.org/journal/ojml/)
- Published by Scientific Research Publishing Inc., ERA-indexed
- 2015 TO DATE** **Editorial Board Member**
Journal of Language and Communication (JLC)
(<http://journalfbmk.upm.edu.my/index.php/jlc>)
- A journal in Applied linguistics, English literature, and communication, indexed in Mycite and affiliated to Faculty of Modern Languages and Communication, UPM
- 2018 TO DATE** **Editorial Board Member**
Journal of English Language Teaching and Learning
(<http://elt.tabrizu.ac.ir/journal/editorial.board>)
- A journal affiliated to University of Tabriz, Tabriz, Iran

- 2019 TO 2021** **Editorial Board Member**
Shanlax International Journal of Education (ISSN: 2320-2653)
(<http://shanlaxjournals.in/journals/index.php/education/>)
 A journal in Education based in Tamil Nadu, India
- 2018 TO 2020** **Editorial Board Member**
Pertanika Journal of Social Sciences and Humanities
(<http://www.pertanika.upm.edu.my/JSSH.php>)
 official journal of Universiti Putra Malaysia published by UPM Press
- 2018** **Editorial Board Member**
The Journal of Applied Linguistics and Discourse Analysis (JALDA)
(<http://jalda.azaruniv.ac.ir/journal/editorial.board>)
 A journal in Applied linguistics and English literature, affiliated to Azarbaijan Shahid Madani University Press, Tabriz, Iran
- 2012 TO DATE** **Editorial Board Member**
International Journal of Applied Linguistics and English Literature
(<http://www.journals.aiac.org.au/index.php/IJALEL/index>) 2200-3592 (Print) & 2200-3452 (Online), Indexed in Excellence for Research in Australia (ERA)
- 2012 TO 2022** **Editorial Board Member**
Voices In Asia Journal (<http://www.voiceinasiajournal.com/board>)
 A journal in English language teaching, affiliated to Mahidol University, Thailand Sponsored by RELO Thailand
- GUEST EDITOR**
- 2017** 1. *Mixed category: 10 best papers from MICOLLAC 2016, in Pertanika Journal of Social Sciences and Humanities (JSSH, ISSN: 0128-7702)*
- 2012-2013** 2. *Special Issue of Pertanika Journal of Social Sciences and Humanities 20 (S) (JSSH, ISSN: 0128-7702), titled Issues in Education*
- 2012-2013** 3. *Special Issue of Pertanika Journal of Social Sciences and Humanities (JSSH, ISSN: 0128-7702), titled Selected Papers of the International Conference of English Language Teaching*
- Reviewers' board member**
- 2022 TO DATE** *Surakarta English and Literature Journal*, p-ISSN (Printed): 2621-9077 and e-ISSN (Electronic): 2621-9085 (<https://ejurnal.unsa.ac.id/index.php/selju/about>)
 A journal published by Language and Literature Faculty, University of Surakarta

- 2019 TO DATE** *Computer Assisted Language Learning Electronic Journal (CALL-EJ)*, ISSN 2187-9036 <http://callej.org/editorial.html>
 A journal published by UIN Raden Fatah Palembang, Indonesia
- 2019 TO DATE** *Journal of Social and Political Studies (Jurnal Studi Sosial dan Politik)*, ISSN 2597-8756 (Print), ISSN 2597-8764 (Online)
www.jurnal.radenfatah.ac.id/index.php/jssp/Reviewers
 A journal published by UIN Raden Fatah Palembang, Indonesia
- 2017 TO DATE** *Register Journal*, ISSN 1979-8903 (Print), ISSN 2503-040X (Online)
www.journalregister.iainsalatiga.ac.id/index.php/register/index
 A journal established in Indonesia, indexed in Ebsco and DOAJ
- 2017 TO 2021** *The UNP Research Journal*, ISSN 0119-3058 (Print)
<http://journal.unp.edu.ph/index.php/unprj/index>
 A journal published by University Of Northern Philippines, indexed in EBSCO Host and Philippine E-Journals

2021-2022 Primary Reviewer of Ethics Committee for Research Involving Human Subjects

1. Reviewed a master's thesis proposal titled 'An Ecolinguistics Perspective of Language Use and Attitude of Soochow Youths' by Dr. Sharon Sharmini (Principal Investigator, supervisor) and Ge Shuanglin (Co- investigator, student), Faculty of Modern Languages and Communication, UPM, Report submitted on 10/04/2021.
2. Reviewed an undergraduate Final Year Project proposal titled 'The relationship between online English learning and English language achievement among students in a high school in China' by Dr. Lilliati binti Ismail (Principal Investigator, supervisor) and Dong Linhui (Co- investigator, student), Reference number: JKEUPM-2021-012, Faculty of Educational Studies, UPM, Report submitted on 03/05/2021.
3. Reviewed a master's thesis proposal titled 'Exploring The Utilisation Of A Differentiated Assessment Tool Among Primary School Teachers In Sabah' by Dr. Mas Nida Md. Khambari (Principal Investigator, supervisor) and Christye Majuddin (Co- investigator, student), Faculty of Educational Studies, UPM, Reference number: JKEUPM-2021-218, Report submitted on 03/05/2021.
4. Reviewed a master's thesis proposal titled 'Relationship between Individual Innovations, Emotional Intelligence and Self-Efficacy towards Online Learning Readiness among Students at Universiti Putra Malaysia (UPM)' by Associate Professor Dr. Nor Aniza Binti Ahmad (Principal Investigator, supervisor) and

- Zulfalilla Binti Salim (Co- investigator, student), Faculty of Educational Studies, UPM, Reference number: JKEUPM-2021-255, Report submitted on 22/06/2021.
5. Reviewed a master's thesis proposal titled 'Practices of Creative Teaching and Alternative Assessment in Higher Education: Educators' Perspectives' by Associate Dr. Tajularipin Sulaiman (Principal Investigator, supervisor) and Nur Syafiqah Azlan (Co-investigator, student), Faculty of Educational Studies, UPM, Reference number: JKEUPM-2021-206, Report submitted on 22/06/2021.
 6. Reviewed a PhD thesis proposal titled 'Effect of a 6-Week Content Knowledge Workshop on Written Test Performance among Physical Education Students in China' by Prof. Dr. Soh Kim Geok (Principal Investigator, supervisor) and Gao Yongqi (Co- investigator, student), Faculty of Educational Studies, UPM, Reference number: JKEUPM-2021-430, Report submitted on 12/07/2021.
 7. Reviewed an undergraduate Final Year Project proposal titled 'University students' perception on Malaysian university English test (MUET) as a measure to test student's language proficiency' by Dr. Joanna Joseph Jeyaraj (Principal Investigator, supervisor) and Muhammad Farouq Bin Mohd Nor 196750 (Coinvestigator, student), Reference number: JKEUPM-2021-524, Faculty of Educational Studies, UPM, Report submitted on 24/08/2021.
 8. Reviewed a master's thesis proposal titled 'English language teachers' beliefs and practices in the implementation of CEFR-aligned formative assessment in Malaysian primary schools' Perspectives' by Dr. Lilliati Ismail (Principal Investigator, supervisor) and Hanisah Binti Mohd Yunus GS55254 (Co-investigator, student), Faculty of Educational Studies, UPM, Reference number: JKEUPM-2021-688, Report submitted on 10/10/2021.
 9. Reviewed a master's thesis proposal titled 'Perceptions of Chinese EFL Undergraduate Students on the Role of Self-Assessment through the Use of MoMo Mobile Language Learning Tool' Perspectives' by Associate Prof Dr. Abu Bakar Bin Mohamed Razali (Principal Investigator, supervisor) and Bao Linyan GS58470 (Co- investigator, student), Faculty of Educational Studies, UPM, Reference number: JKEUPM-2021-740, Report submitted on 02/12/2021.
 10. Reviewed a master's thesis proposal titled 'Exploring Language Assessment Literacy (LAL) Development of Beginning Primary ESL Teachers in Malaysia' by Dr. Lilliati Ismail (Principal Investigator, supervisor) and Amrien Hamila Ma'arop GS52066 (Co- investigator, student), Faculty of Educational Studies, UPM, Reference number: JKEUPM-2021-505, Report submitted on 23/12/2021.

11. Reviewed a research grant proposal titled 'Exploring the Nutritype Signatures of Type 2 Diabetes Risks in Women Post-Gestational Diabetes Mellitus' by Associate Professor Dr. Barakatun Nisak binti Mohd Yusof (Principal Investigator) and colleagues, Faculty of Medicine and Health (FMHS), UPM, Reference number: JKEUPM-2022-230, Report submitted on 06/04/2022.
12. Reviewed a PhD proposal titled 'The Effectiveness of Transdiagnostic Group Treatment of Emotional Disorders on Symptoms of Depression and Anxiety among Chinese Malaysian with Principal Depressive Disorders: A Randomised Controlled Trial' by Low Yaw Dong, supervised by Prof Dr Firdaus Mukhtar, Faculty of Medicine and Health (FMHS), UPM, Reference number: JKEUPM2022-379, Report submitted on 22/06/2022.
13. Reviewed a PhD proposal titled 'Relationship between knowledge and awareness of jaundice among parents in Seremban, Negeri Sembilan' by Anis Izzati Binti Muhamad Afendi, supervised by Associate Prof Dr. Associate Professor Dr. Lee Khuan, Faculty of Medicine and Health (FMHS), UPM, Reference number: JKEUPM-2022-359, Report submitted on 22/06/2022.
14. Reviewed a PhD proposal titled 'Covid-19 and flooding: impact on ruminant production among Ladang Angkat Farms UVH UPM' by Meiyappan Raja A/L Kathiresan @ Kannan, supervised by DR. Sharifah Salmah Syed Hussain, Faculty of Veterinary Medicine, UPM, Reference number: JKEUPM-2022-470, Report submitted on 23/06/2022.
15. Reviewed an undergraduate Final Year Project proposal titled 'International Students' adaption in full academic English environment at UPM' by Dr. Mohd Mokhtar Muhamad (Principal Investigator, supervisor) and Zhang Xiaoyu 201632 (Co-investigator, student), Reference number: JKEUPM-2022-821, Faculty of Educational Studies, UPM, Report submitted on 26/10/2022.
16. Reviewed a PhD thesis proposal titled 'The Effectiveness of Self-regulated Language Learning on Chinese College EFL Learners' Academic Performance' by Dr. Nooreen Noordin (Principal Investigator, supervisor) and Li Su GS58755 (Co-investigator, student), Reference number: JKEUPM-2022-925, Faculty of Educational Studies, UPM, Report submitted on 21/11/2022.
17. Reviewed an MA thesis proposal titled 'Move Structures and Metadiscursive Nouns of Applied Linguistics Abstracts in Students' Final Draft of Bachelor Dissertations and Research Articles' by Dr. Lee Geok Imm (Principal Investigator, supervisor) and Chooi Mun Yee GS57754 (Co-investigator, student), Reference number: JKEUPM-2022-955, Faculty of Modern Languages and Communication, UPM, Report submitted on 21/11/2022.

18. Assessed the informed consent form (ICF) of a research Project titled 'Factors Associated With Knowledge and Awareness On The Sustainable Development Goals Among Universiti Putra Malaysia Undergraduate Medical and Health Sciences Students' by Associate Prof Dr Anita Abd Rahman (Principal Investigator, supervisor) and Ong Zhi When 213332 (Co-investigator, student), Reference number: JKEUPM-2023-074, Faculty of Medicine and Health Sciences, Universiti Putra Malaysia, UPM, Report submitted on 03/02/2023.
19. Reviewed a grant proposal titled 'Developing a research-based framework for peer assessment in multidisciplinary settings' by Dr. Nur Aira Abd Rahim (principle investigator) and colleagues, Reference number: JKEUPM-2023-091, Faculty of Educational Studies, Report submitted on 20/02/2023.
20. Assessed the informed consent form (ICF) of a Final Year Project proposal titled 'The impact of Ventilatory augmented reality application on learning motivation of medical students in UPM' by Dr Azmah Binti Sa'at (Principal Investigator, supervisor) and Sabella Emalien Shaifuddin 210105 (Co-investigator, student), Reference number: JKEUPM-2023-080, Faculty of Medicine and Health Sciences, Universiti Putra Malaysia, UPM, Report submitted on 21/02/2023.
21. Assessed the informed consent form (ICF) of a Final Year Project proposal titled 'Prevalence of Impaired Glucose Tolerance Test And its Associated Factors among Undergraduate Students of Faculty of Medicine and Health Sciences (FMHS), Universiti Putra Malaysia (UPM) 2023' by Associate Prof. Dr. Malina Binti Osman (Principal Investigator, supervisor) and Nur Khayrin Amalin Binti Azami Paridza 212422 (Co-investigator, student), Reference number: JKEUPM2023-089, Faculty of Medicine and Health Sciences, Universiti Putra Malaysia, UPM, Report submitted on 21/02/2023.
22. Assessed the informed consent form (ICF) of a Final Year Project proposal titled 'Knowledge, practices and its associated factors of proper Home Blood Pressure Monitoring (HBPM) among medical doctors in Universiti Putra Malaysia (UPM)' by AP Dr. Aneesa binti Abdul Rashid (Principal Investigator, supervisor) and Muhammad Amir Izzat bin Mohd Nor 210400 and Arvind Sreedharan 210230 (Co-investigator, students), Reference number: JKEUPM-2023-101, Faculty of Medicine and Health Sciences, Universiti Putra Malaysia, UPM, Report submitted on 21/02/2023.
23. Assessed the informed consent form (ICF) of a Final Year Project proposal titled 'Innovative Pasta from Purple Sweet Potato: Sensory acceptance, shelf-life study, and microstructural characteristics' by AP Dr. Nurul Hanisah Juhari (Principal Investigator, supervisor) and Nur Fatihah Mohamad Adzha (202279) (supervisee), Reference number: JKEUPM-2023-465,

Faculty of Medicine and Health Sciences, Universiti Putra Malaysia, UPM, Report submitted on 15/06/2023.

24. Assessed the informed consent form (ICF) of a Final Year Project proposal titled 'The Effect of Indoor Air Quality (IAQ) Towards Student's Psychological Performance in Laboratories at Universiti Putra Malaysia' by Dr. Nur Faseeha Binti Suhaimi (Principal Investigator, supervisor) and Muhammad Bin Nazman (supervisee), Reference number: JKEUPM-2023-399, Department of Environmental and Occupational Health, Universiti Putra Malaysia, UPM, Report submitted on 15/06/2023.
25. Reviewed an MA research proposal titled 'Exploring the Reflective Teaching Practices of Malaysian Secondary School English Teachers' by Dr. Nooreen binti Noordin (principal investigator) and Nazihah Aqilah binti Ramli, Reference number: JKEUPM-2023-363, Faculty of Educational Studies, Report submitted on 15/06/2023.
26. Reviewed a PhD research proposal titled 'Effectiveness of Contextual Teaching and Learning (CTL) Approach Enhancing Academic Writing Performance of Undergraduate ESL Learners in Pakistan' by Dr. Lilliati Ismail (principal investigator) and Li Yita, Reference number: JKEUPM-2023-822, Report submitted on 07/09/2023.
27. Reviewed a PhD research proposal titled 'Influence of knowledge, students learning motivation and classroom environment towards innovative thinking among fine Arts students in Chinese universities' by Dr. Norliza Ghazali (principal investigator), Dr. Rose Manisah and Yuan Yao, Faculty of Educational Studies, UPM, Reference number: JKEUPM-2023-1410, Report submitted on 19/12/2023.
28. Reviewed a PhD research proposal titled 'Effectiveness of WeChat Instant Message Platform for Peer feedback on Undergraduate Students' English Academic Writing Performance' by Assoc. Prof. Dr. Abu Bakar Razali, Assoc. Prof. Dr. Habibah Ab. Jalil, and Sun Shi (GS56671), Department of Language & Humanities Department, Faculty of Educational Studies, UPM, Reference number: JKEUPM-2023-1418, Report submitted on 11/02/2024.
29. Reviewed a PhD research proposal titled 'Mental Speech Recognition for Brain Computer Interface Using Electroencephalography (EEG) by Hybrid Deep Learning Model' by Prof. Syed Abdul-Rahmman Alhaddad, Prof. Hamidon Bin Basri, PROF. DR. ISHAK BIN ARIS, Assoc. Prof. Dr. Abdul Hanif Khan Bin Yusof Khan, and Hussna Elnoor Mohammed Abdallah, Department of Computer and Communication System Engineering, UPM, Reference number: JKEUPM2023-1442, Report submitted on 11/02/2024.

30. Reviewed an Undergraduate research proposal titled ‘Awareness and Knowledge about Antimicrobial Resistance among the public at Hospital Sultan Abdul Aziz Shah (HSAAS), Universiti Putra Malaysia’ by Dr. Ng Ooi Chuan, Dr. Tengku Zetty Maztura binti Tengku Jamaluddin, Dr. Rosni Ibrahim, and Nurdania binti Shahrol Azmi Faculty of Medicine and Health Sciences, UPM, Reference number: JKEUPM-2024-106, Report submitted on 19/02/2024.

2022

Program Evaluator

□ External assessor for the program of Diploma TESL, Faculty of Social Sciences, Arts & Humanities Lincoln University College, Wisma Lincoln, Malaysia, August

2021

2021- August 2022.

UNITAR Capital,

□ Academic assessor for Master of Education (TESL) Program, Malaysia, Jan 2021.

2016

□ Evaluating an existing MA program in Applied Linguistics and proposing a new 3 credit elective course titled ‘Quantitative Data Analysis and Interpretation in Language Research’ to be added to the program and to be implemented from September 2016 in the English Language Department, Faculty of Modern

2013 Languages and Communication, Universiti Putra Malaysia, June 2015 to February 2016

□ Evaluating a new PhD program in English Language Studies, Faculty of Languages and Linguistics, University of Malaya, April, 2013
Instrument Evaluator

2024

“EFL Teachers’

□ Validated the content of the instruments of a PhD thesis titled Beliefs, Knowledge, Practices and Challenges of Self-Assessment in Writing: A Multiple Case Study of Three Public Universities in Chongqing, China” by Lei Xi, a PhD candidate at the Education Program, UCSI, Malaysia under the supervision of Assoc. Prof. Dr Sabariah Md. Rashid.

2024

“Emotional

□ Validated the content of the instruments of a PhD thesis titled Intelligence as a Moderator between EFL Enjoyment and Perceived Academic Control with Achievement among Chinese Ethnic Minority College Students” by Li Mingxing, a PhD candidate at the TESL Programme, Faculty of Psychology and Education (FPP), Universiti Malaysia Sabah, Malaysia under the supervision of Dr. Asmaa AlSaqqaf and Prof. Dr. Sabariah Binti Shariff.

2021 □ Validated the content of the instruments and interview protocols of a PhD thesis titled “A case study of integrating the 21st Century learning skills (4c’s) using social networking platform through mobile learning: Fostering narrative writing skills among upper secondary students in Malaysia” by Raganeswari Ramasamy, Centre of Instructional Technology and Multimedia, Universiti Sains Malaysia (USM), Penang, Malaysia.

- 2020
second language

 - Validated the content of the teacher’s interview questions in a PhD thesis titled “Development of An Islamic English Reading Module for Islamic Pre-Schoolers,” by Siti Sarah Sukor, Supervised by AP Dr. Zuraina Ali, Centre for Modern Languages, Universiti Malaysia Pahang, Malaysia.
 - Validated the instruments in a PhD thesis titled “Predictors of learners’ communication behaviour in online environments for tertiary students in Malaysia,” Faculty of Educational Studies, UPM, Malaysia.
- 2019

 - Validated the materials and rubrics in a PhD thesis titled “The impact of raters’ variability on internal raters’ rating performance in oral test for lower secondary school students,” Faculty of Education, National University of Malaysia (UKM), Malaysia.
- 2018

 - Member of a panel of experts who validated the argumentative tasks and rubrics in a PhD thesis titled “The effect of teacher self-disclosure on Malaysian ESL undergraduates’ argumentative essays,” Faculty of Languages and Communications, Bangunan IPSI, Kampus Sultan Abdul Jalil Shah, Universiti Pendidikan Sultan Idris, Tanjong Malim, Perak, Malaysia.
- 2016

 - Member of a panel of experts who validated The Teaching Materials Evaluation Checklist for General English (TMEGE Checklist) for a PhD thesis in the University of York, UK

Grant Project Evaluator

- 2021

 1. Evaluated the final report of a project titled ‘Contesting the Asian female identity through transculturalism in Minfong Ho’s novels’, Universiti Putra Malaysia Grant Putra, GP-IPS, Project number: 9653400, Project leader: Dr. Ida Baizura Binti Bahar, Evaluation report submitted on 08/12/2021
 2. Evaluated the final report of a project titled ‘The Roles of Eco-psychology in The Healing of Trauma Using Trauma Using Selected Contemporary Fiction’, Universiti Putra Malaysia Grant Putra, GP-IPS, Project number: 9598100, Project leader: Associate Professor Dr. Syamsiah Bt Mashohor, Evaluation report submitted on 14/08/2021
 3. Evaluated the final report of a project titled ‘Developing A Prototype Tool to Benchmark Standard Malaysian English (SME) against Standard British English (SBE): Implications for Graduate Employability’, Universiti Putra Malaysia Geran Putra Berimpak, Project number: 9653700, Project leader: Associate Professor Dr. Hardev Kaur D/O Jujar Singh, Evaluation report submitted on 10/08/2021

Reviewer (Book)

1. 11/2019, Reviewed a book titled 'Modern Corpus Linguistics: Using Corpora in Developing Academic Word Lists and Collocation Lists in English for Academic Purposes (EAP)' for Taylor's Press.
2. 02/2017, Reviewed a book titled 'Effective Language Learning through Problembased Learning' for Springer.

Reviewer (Module)

1. Reviewed a Module titled 'Writing Research Reports', coded BBI3417 for UPMHOLDINGS, UPM Education & Training Sdn Bhd, Serdang, Selangor, Malaysia.

Reviewer (Journal article)

Summary: 171 manuscripts

1. 03/2024, Reviewed a manuscript titled 'A Comparative Move-step Analysis of Electrical Engineering Research Article Methods by Chinese and Thai Scholarly Authors'. For Heliyon, Manuscript ID: HELIYON-D-24-08813.
2. 02/2024, Reviewed a manuscript titled 'Understanding the Language Skills of 19Year-Old Individual with Down syndrome: A Psycholinguistics Case Study'. For *Surakarta English and Literature Journal*.
3. 02/2024, Reviewed a manuscript titled 'Impacts of Metacognitive Strategy Instruction within Mobile-Assisted Language Learning on Receptive Skills and Metacognitive Awareness among Chinese English as a Foreign Language Learners'. For *Pertanika JSSH*, Manuscript ID: JSSH-9047-2024.
4. 02/2024, Reviewed a manuscript titled 'Bridging the gap between interpreting students' strategy use and interpreting instructors' strategy recommendations: A longitudinal study'. PLOS ONE, Manuscript ID: PONE-D-23-26598.
5. 02/2024, Reviewed a manuscript titled 'Explicit Metadiscourse Instruction on Reading Comprehension: Interplay of Language Proficiency and Content Familiarity in EFL Learners in China' for *Issues in Language Studies (ILS)*, Published by Universiti Malaysia Sarawak, Malaysia.
6. 10/2023, Reviewed a manuscript titled 'Detecting Discipline-based DIF and DDF in the IAUEPT Employing the Rasch Model' for *Journal of English Language Teaching and Learning*, University of Tabriz.
7. 10/2023, Reviewed a manuscript titled 'Pragmatic Instruction and Speaking Ability of Iraqi EFL Learners in Virtual vs. Real Classroom Contexts: Expressive, Declarative, and Directive Speech Acts in Focus' for *Journal of English Language Teaching and Learning*, University of Tabriz.

8. 10/2023, Reviewed a manuscript titled 'An investigation of the development of L2 writing at the tertiary level' for *Asian-Pacific Journal of Second and Foreign Language Education*, published by Springer Nature.
9. 09/2023, Reviewed a manuscript titled "A Mixed-methods Investigation of the Effect of Personalized Feedback via Technology on EFL Learners' Writing Performance: The Case of Cognitive Styles" to the manuscript ID of CALL-EJ 2357 for the CALL-EJ (<http://callej.org/>).
10. 09/2023, Reviewed a manuscript titled 'The Jewels in English Language Teaching: Attributes of Quality English Language Teachers in Second Language Setting' to the manuscript ID of JSSH-8926-2023.R1 for *Pertanika JSSH*.
11. 09/2023, Reviewed a manuscript titled 'Unveiling the Nexus: A Dynamic Investigation of SL Teachers' Practices in Classroom Based Language Assessment and their Synchronisation with Policy Mandates in Malaysian Secondary Schools' to the ID of JONUS2023-0073 for the *Journal of Nusantara Studies* published by Universiti Sultan Zainal Abidin, Malaysia
12. 08/2023, Reviewed a Manuscript titled 'Unveiling the Power of Teacher Concern: Exploring EFL Institute Students' Perceptions and its Impact on Motivation, Anxiety, and Language Achievement' to the number of 'ELT-2308-2561' for *Journal of English Language Teaching and Learning*, University of Tabriz.
13. 08/2023, Reviewed a Manuscript titled 'English as a Second Language (ESL) Teacher Brain-Based Learning Classroom Practices and Perceptions in Malaysian Schools' to the number of 'No. SSHO-D-23-00027R2' for *Journal of Social Sciences & Humanities Open*, Elsevier.
14. 08/2023, Reviewed a Manuscript titled 'What does ChatGPT return about human values? Exploring value bias in ChatGPT using a descriptive value theory' to the manuscript number of 'PONE-D-23-11209' for *PLOS ONE*.
15. 08/2023, Reviewed a manuscript titled 'Acoustic measurements and intelligibility of English vowels produced by Thai speakers' for the *Journal of Studies in English Language and Education (SiELE)*, Universitas Syiah Kuala.
16. 05/2023, Reviewed a Manuscript titled "Impact of Motivational Factors on Career Choice Satisfaction of Early-Career English language Teachers in Pakistan" for *Journal of English Language, Literature and Education (JELLE)*, Department of English Language and Literature, Lahore Garrison University, Pakistan.
17. 05/2023, Reviewed a Manuscript titled "L2 Writing and Working Memory: Differential Effects of Task Types under Different Conditions" for *Journal of English Language Teaching and Learning*, University of Tabriz.
18. 05/2023, Reviewed a Manuscript titled "The impact of using multimedia glosses on vocabulary acquisition: The case of

- Iranian intermediate EFL learners” for *Journal of English Language Teaching and Learning*, University of Tabriz.
19. 02/2023, Reviewed a Manuscript titled “Developing English Materials of Midwifery Students at Stikes Sukma Wijaya Sampang” for *Surakarta English and Literature Journal, Faculty of Language & Literature, University of Surakarta*.
 20. 02/2023, Reviewed a Manuscript titled “Comparison of Academic Achievement and Well-Being of Students Studying in Mid and Full-Day Private Schools” for *National University of Modern Languages (NUML) Journal of Critical Inquiry*.
 21. 12/2022, Reviewed a Manuscript titled “Formative Tests and Communicative Grammar Instruction towards EFL Students’ Oral Response Ability” for *Studies in English Language and Education (SiELE)*.
 22. 12/2022, Reviewed a Manuscript titled “Qualitative and Quantitative Modeling of Teachers’ Epistemological Beliefs” for the *Frontiers in Education*.
 23. 11/2022, Reviewed a Manuscript titled “The Differential Effects of Direct and Indirect Corrective Feedback on Impulsive and Reflective Writing Accuracy” to the ID ELT-2210-2517 for the journal of *English Language Teaching and Learning* published by University of Tabriz, Iran.
 24. 10/2022, Reviewed a Manuscript titled “Exploring the roles of teachers’ creative self-efficacy and growth mindset in predicting teaching for creativity: Focus on EFL teachers” to the ID ELT-2209-2511 for the journal of *English Language Teaching and Learning* published by University of Tabriz, Iran.
 25. 11/2022, Reviewed a Manuscript titled “Strategy of Enhancing Writing Skills of Students in Higher Education” for the *Acta Pedagogica Asiana* published by Universitas Pendidikan Indonesia, Indonesia.
 26. 08/2022, Reviewed a Manuscript titled “Students’ Perception of Vlog as A SelfLearning Media in Speaking” for the *Surakarta English and Literature Journal (SELJU)* published by the Faculty of Language and Literature, University of Surakarta, Indonesia.
 27. 08/2022, Reviewed a Manuscript titled “From ‘Communicative Language Teaching’ to ‘Postmethod Pedagogy’: Fifty Years of Exploration” for the *ASEAN Journal of Applied Linguistics (ASJAL)* published by the Malaysian Association of Applied Linguistics.
 28. 06/2022, Reviewed a Manuscript titled “Criticality in EAP Education in Iran: A Missing Link” to the ID ELT-2206-2497 for the journal of *English Language Teaching and Learning* published by University of Tabriz, Iran.
 29. 06/2022, Reviewed a Manuscript titled “Metacognition, motivation, self-efficacy belief, and English learning outcomes in online learning: Longitudinal mediation modeling approach” to the ID ILLT-2112 for the journal of *Innovation in Language Learning and Teaching* published by Routledge.

30. 05/2022, Reviewed a paper titled “Tweeting like Malaysian Youth – Language use among Youth in *Twitterjaya*” to the manuscript ID ‘ENG-2022-0049’ for *English Today*.
31. 05/2022, Reviewed a paper titled “University Students’ Orientations of Motivation for Learning English Language: A Comparative Study” for journal of *Global Language Review*.
32. 05/2022, Reviewed a paper titled “Ease of Living Index and the Master Plan of Delhi 2041” for *Horizon JHSSR*.
33. 05/2022, Reviewed a paper titled “International Students’ Vocabulary Mastery and Language Confidence in Foreign Language Learning through Student-Centered Method” for *Language for Specific Purposes (LSP International, LSPI Journal)*.
34. 04/2022, Reviewed a manuscript titled “A Corpus-based Analysis of Metadiscourse by Novice and Expert Writers: A Mixed-Methods Study” to the manuscript ID of ELT-2204-2487 for the *Journal of English Language Teaching and Learning*.
35. 04/2022, Reviewed a manuscript titled “Emotional Intelligence and Burnout among Otorhinolaryngology-Head and Neck Surgery Residents” to the manuscript ID of 851408 for the journal of *Frontiers in Public Health*.
36. 01/2022, Reviewed a manuscript titled “Construing Gender in Adjectival Language: A Stylistic Lexical Analysis of The House of Broken Angels” for *Balochistan Journal of Linguistics (BJL)*.
37. 1/2022, Reviewed a Manuscript titled “Teacher Education and Multiple Intelligences: Foreign Language Teaching Anxiety of Iranian EFL Teachers” to the ID ELT-2112-2470 (R1) for the journal of *English Language Teaching and Learning* published by University of Tabriz, Iran.
38. 12/2021, Reviewed a manuscript titled “Syntactic Complexity in EFL Writing: Within-Genre Topic and Writing Quality” to the manuscript ID of 21-149 for the *CALL-EJ* (<http://callej.org/>).
39. 12/2021, Reviewed a manuscript titled “Impact of ePortfolio Assessment as an Instructional Strategy on Students’ Academic Speaking Skills: An Experimental Study” to the manuscript ID of 21-146 for the *CALL-EJ*.
40. 12/2021, Reviewed a manuscript titled “Learners’ Accurate Meaning Inferencing and Vocabulary Gain: Does Concordance Length Play a Role?” to the manuscript ID of ELT-2111-2467-1-2 for the *Journal of English Language Teaching and Learning*.
41. 11/2021, Reviewed a paper titled “‘Desire is like a dreadful monster’: Analysis of extended metaphors in L2 argumentative essays by Chinese learners of English’ to the manuscript ID of 803359 for *Frontiers in Psychology, section Language Sciences*.
42. 10/2021, Reviewed a paper titled ‘A comparison of science and non-science students’ performance of short ESL writing activity on Facebook’ for *Malaysian Journal of Learning and Instruction*.

43. 6/2021, Reviewed a paper titled 'The Influence of Family and Individual Psychological Factors on Self-regulated Learning Behaviour of Elementary School Students' to the manuscript ID of TJBS-D-21-00065 for *the Journal of Behavioral Sciences*.
44. 5/2021, Reviewed a paper titled 'Influence of Language Anxiety and Prior Knowledge on ESL Students' Achievement in Expository Essay in Ibadan North LGA, Nigeria' for *Hindawi SSO*.
45. 4/2021, Reviewed a paper titled 'The Effectiveness of Communicative Language Learning Activities on the Communicative Competence of College Students' for *The Asia Pacific Journal of Social and Behavioral Sciences*, published by Bukidnon State University, Philippines
46. 4/2021, Reviewed a paper titled 'Game-Based Learning Material for Developing Reading Comprehension' for *The Asia Pacific Journal of Social and Behavioral Sciences*, published by Bukidnon State University, Philippines
47. 1/2021, Reviewed a paper titled 'An Ecological Study of English Language Learning Anxiety: A Case Study of National Textile University' for *NUML Journal of Critical Inquiry* published by National University of Modern Languages, Islamabad, Pakistan.
48. 1/2021, Reviewed a paper titled 'On the Origin of Gypsies' for the *Journal of Social Sciences & Humanities* published by Allama Iqbal Open University, Islamabad, Pakistan.
49. 12/2020, Reviewed a paper titled 'Perceptions of Indonesian Multilingual Scholars about Preparing and Publishing Research Manuscripts in International Journals' to the manuscript ID '18969-57875-1' for the journal of *Studies in English Language and Education* (ISSN: 2461-0275), University of Syiah Kuala, Indonesia.
50. 10/2020, Reviewed a paper titled 'Social Anxiety Symptoms as Predictors of Foreign Language Speaking Anxiety among Kurdish EFL Students: Mediating Role of Acceptance and Action' to the Manuscript ID SYS_2020_574' for *System*.
51. 10/2020, Reviewed a paper titled 'Developing and Validating a Computerized Adaptive Testing System for Measuring the English Proficiency of Taiwanese EFL University Students' to the Manuscript ID HLAQ-2020-0142 for *Language Assessment Quarterly: An International Journal*.
52. 10/2020, Reviewed a paper titled 'Implementing the Project Based Learning approach during the COVID-19 Pandemic' for *Pertanika JSSH*.
53. 10/2020, Reviewed a paper titled 'Blog Reflections of TESL Undergraduates' for *Pertanika JSSH*.
54. 10/2020, Reviewed a paper titled 'Depression, Thwarted Belongingness, Perceived Burdensomeness, and Suicidal Behavior among Undergraduate

- Students: A Quantitative Study in Malaysia' for *Pertanika JSSH*.
55. 10/2020, Reviewed a paper titled 'Reliability and Validity of the Adapted and Translated Multicultural Counselling Competence Training Survey-Revised (MCCTS-R) for Counsellor Trainees in Malaysia' for *Pertanika JSSH*.
 56. 10/2020, Reviewing a paper titled Reasons for (Not) Choosing the Profession of Teaching; A Case Study on Organizational Loneliness-Commitment' to the manuscript ID of 3439 for *Shanlax International Journal of Education*.
 57. 08/2020, Reviewed a paper titled 'An ecological study of English language learning anxiety: A case study of national textile university' for *National University of Modern Languages (NUML) Journal of Critical Inquiry* based in Islamabad, Pakistan.
 58. 08/2020, Reviewed a paper titled 'Identity construction of Malala Yousafzai in the media: A critical discourse analysis of editorials in two Pakistani English newspapers' for *National University of Modern Languages (NUML) Journal of Critical Inquiry* based in Islamabad, Pakistan.
 59. 07/2020, Reviewed a paper titled 'Burnout Syndrome Among Hospital Healthcare Workers During the COVID-19 Pandemic and Civil War: A Cross- Sectional Study' for *Frontiers in Psychiatry, section Psychosomatic Medicine Journal*
 60. 07/2020, Reviewed a paper titled 'Contextualized Modules in Physics for Junior High School Students' for *UNP Research Journal*
 61. 07/2020, Reviewed a paper titled 'Learning modes of the elementary education students of the college of teacher education' for *UNP Research Journal*.
 62. 07/2020, Reviewed a paper titled 'English language needs of medical students in their clinical years: Lecturers' and students' perspectives' for *Journal of Language and Communication (JLC)*.
 63. 05/2020, Reviewed a paper titled 'Reading Literacy Extension Program and Effect on the Reading Level: A Case Study' for *Register Journal*. Published by State Institute for Islamic Studies of Salatiga, Indonesia.
 64. 05/2020, Reviewed a paper titled 'A Stifled Narrative: The Malaysian Voice that a Pandemic Silenced' for *Journal of Humanities and Social Sciences Research (JHSSR)*, Published by Horizon Journals.
 65. 10/2019, Reviewed a paper titled 'The repressed trauma of a devoted English butler in the Remains of the Day by Kazuo Ishiguro' for *Journal of Language and Communication (JLC)*.
 66. 10/2019, Reviewed a paper titled 'Students' Attitude on Metacognitive Strategies toward Reading Learning' to the manuscript ID: 41 for the *International Journal of Language Studies*.
 67. 10/2019, Reviewed a paper titled 'Indonesian Learners' Problems of Acquiring English Grammatical Morphology' to the manuscript ID: 109 for the *International Journal of Language Studies*.

68. 09/2019, Reviewed a paper titled 'Academic Staff Perceptions of the Need of Proofreading for their Postgraduate Students in UK Universities to the manuscript number of JSSH-5209-2019 for *Pertanika JSSH*.
69. 09/2019, Reviewed a paper titled 'Function and Value of the Basic Emotions in the Presidential Debates' to the manuscript number of JSSH-3916-2018 for *Pertanika JSSH*.
70. 09/2019, Reviewed a paper titled 'The Role of Mosque as Information Center and Shelter in Earthquake and Tsunami Disaster Preparedness in Padang City' to the manuscript number of JSSH-3901-2018 for *Pertanika JSSH*.
71. 09/2019, Reviewed a paper titled 'Language Use, Attitudes, and Identity of Minangkabau Youth (A case study in two high language contact areas in West Sumatra, Indonesia)' to the manuscript number of JSSH-3900-2018 for *Pertanika JSSH*.
72. 09/2019, Reviewed a paper titled 'Science Teachers' Attitude and Knowledge toward ICT in Senior High School Based on Schools' Location and Teachers' Working Experiences in West Sumatra' to the manuscript number of JSSH-38972018 for *Pertanika JSSH*.
73. 09/2019, Reviewed a paper titled 'The Use Altman Z-Score Method to Predict Bankruptcy: A Study on PT BPRS in West Sumatera' to the manuscript number of JSSH-3892-2018 for *Pertanika JSSH*.
74. 08/2019, Reviewed a paper titled 'Religious Heads' Perspective towards the Abolition of Child Marriage: A Study in Malang, East Java Indonesia' to the manuscript number of JSSH-5062-2019 for *Pertanika JSSH*.
75. 07/2019, Reviewed a paper titled 'Online English Language Learning Activities and Academic Achievement: Experiences of First Year Students and Their Teachers' to the manuscript number of JSSH-4994-2019 for *Pertanika JSSH*.
76. 06/2019, Reviewed a paper titled 'Islam-Christian relations in Indonesia' to the manuscript number of JSSH-4810-2019 for *Pertanika JSSH*.
77. 03/2019, Reviewed a paper titled 'Assessing Students' Multimodal Compositions: An Analysis of the Literature' to the manuscript ID of TPC-11-2018-0092 for the *English Teaching: Practice and Critique Journal*.
78. 03/2019, Reviewed a paper titled 'Criteria-based Assessment of Spatial Representations in Primary School Students' to the manuscript ID of TAPE-D18-00640 for the *The Asia-Pacific Education Researcher journal*.
79. 03/2019, Reviewed a paper titled 'The role of instructional strategies in vocabulary teaching: A comparative study of three strategies' to the manuscript ID of L1886 for the *Journal of Language and Communication*.
80. 02/2019, Reviewed a paper titled 'A Philosophical Note on the Conflict between Irrational and Rational Tendencies in Legal

- Thought: Western and Islam Experiences’ to the manuscript number of JSSH-3771-2018 for *Pertanika JSSH*.
81. 02/2019, Reviewed a paper titled ‘The Meaning of Jihad: Textual and Contextual Interpretations’ to the manuscript number of JSSH-3762-2018 for *Pertanika JSSH*.
 82. 01/2019, Reviewed a paper titled ‘Exploring college of education students’ aversion to teaching’ to the manuscript number of JSSH-3864-2018 for *Pertanika JSSH*.
 83. 01/2019, Reviewed a paper titled ‘Developing Democratic Culture through Civic Education’ to the manuscript number of JSSH-3757-2018 for *Pertanika JSSH*.
 84. 01/2019, Reviewed a paper titled ‘Teachers’ Practices in Encouraging SelfDirectedness in Learning English as a Second Language’ to the manuscript number of JSSH-3602-2018 for *Pertanika JSSH*.
 85. 12/2018, Reviewed a paper titled ‘Assessing Students’ Multimodal Compositions: A Literature Review’ to the manuscript ID of ETPC-11-2018-0092 for the journal of *English Teaching: Practice and Critique*.
 86. 09/2018, Reviewed a paper titled ‘Repair Initiation Strategies in Everyday Interaction by Malay Speakers’ for the *Journal of Language and Communication*.
 87. 10/2018, Reviewed a paper titled ‘An Effective Leadership Model for Madrasah Principals in Indonesia’ to the manuscript number of JSSH-3753-2018 for *Pertanika JSSH*.
 88. 08/2018, Reviewed a manuscript titled ‘Evaluating Cognitive, Metacognitive and Social Listening Comprehension Teaching Strategies; A Case of Kuwaiti Classroom’ to the manuscript ID of HELIYON_2018_2506 for the journal of *Heliyon*.
 89. 03/2018, Reviewed a paper titled ‘Gender Issues in Education: Why Boys Do Poorly’ to the manuscript number of JSSH-2812-2017 for *Pertanika JSSH*.
 90. 02/2018, Reviewed a paper titled ‘Measuring Tertiary Students’ Vocabulary Size and the Association between Vocabulary Size and English Language Proficiency’ for *Journal of Language Teaching and Research*.
 91. 01/2018, Reviewed a paper titled ‘Lecturer’s Feedback: A Study in Speaking Activities for Adult Learners’ to the manuscript number of 1237-2511-2-RV, Register for *Register Journal*.
 92. 12/2017, Reviewed a paper titled ‘Problem-Based Learning in Action: Review of Empirical Studies’ to the manuscript number of JSSH-2672-2017 for *Pertanika JSSH*.
 93. 12/2017, Reviewed a paper titled ‘Use and Linguistic Realisations of Metadiscourse Features in Business News’ for *Pertanika JSSH*.

94. 12/2017, Reviewed a paper titled 'Correlates of Teaching Effectiveness of the General Education Faculty in a University of Northern Philippines' for University of Northern Philippines (UNP) Research Journal.
95. 11/2017, Reviewed a paper titled 'Language Choice of Postgraduate Iranian Students Residing in Malaysia' to the manuscript number of L1752 for *Journal of Communication (JLC)*.
96. 11/2017, Reviewed a paper titled 'Linking Self-Esteem and Speaking Abilities: The Bullies and Victims' Experience' for *Journal of Higher Education Research Disciplines (JHERD)*.
97. 07/2017, Reviewed a paper titled 'A Practical Evaluation of English for Iraq: Pupil's Book (4th Primary): Designing and Planning' to the manuscript number of L1746 for *Journal of Communication (JLC)*.
98. 05/2017, Reviewed a paper titled 'Impact of Self-Efficacy and Contextual Variables on Entrepreneurial Intention' to the manuscript number of JSSH-15462016 for *Pertanika JSSH*
99. 05/2017, Reviewed a paper titled, 'Developing a Questionnaire for Critical Needs Analysis' to the manuscript ID of AESPJ 002 2017 for *Asian ESP Journal*
- 100.02/2017, Reviewed a paper titled, 'Does Proficiency Level Matter in Reception and Production of English Vocabulary by EFL Learners?' to the manuscript number of 15529 for *3L*
- 101.11/2016, Reviewed a paper titled 'Investigating the Impact of English Teacher Improvement Programs on Teaching Quality in Indonesia; Students' Perspective' to the manuscript number of JSSH-1794-2016 for *Pertanika JSSH*
- 102.10/2016, Reviewed a paper titled 'Educational improvement, educational effectiveness research, the dynamic model of educational effectiveness research' to the manuscript number of JSSH-1793-2016 for *Pertanika JSSH*
- 103.09/2016, Reviewed a paper titled 'The effect of infiltration adapted by decreasing percentage of imperviousness area in Sukhumvit area, Bangkok, Thailand' to the manuscript number of JSSH-0002SSRU-2016 (R1) for *Pertanika JSSH*
- 104.09/2016, Reviewed a paper titled 'Readiness and Potential of the Communities Local Textiles for promoting to be the Creative Tourism' to the manuscript number of JSSH-0001SSRU-2016 for *Pertanika JSSH*
- 105.09/2016, Reviewed a paper titled 'Use of Cohesive devices in children and regular literature: Conjunctions and Lexical Cohesion' to the manuscript number of IJCLTS_9/13/16 for the *International Journal of Comparative Literature and Translation Studies (IJCLTS)*
- 106.06/2016, Reviewed a paper titled 'Task-based Instruction and Vocabulary Learning: A Comparative Study of Jigsaw and Information Gap Tasks on Vocabulary Learning' to the manuscript number of IJALEL 16-

05--05-45 for the *International Journal of Applied Linguistics and English Literature (IJALEL)*

- 107.05/2016, Reviewed a paper titled 'English Proficiency and Academic Performance of Bilingual Students in the Tertiary Level' to the manuscript number of v1282016 for *NORSU PRISM Journal* (ISSN 0119-4607)
- 108.05/2016, Reviewed a paper titled 'Transforming research into commercialization' to the manuscript number of JSSH-1523-2016 for *Pertanika JSSH*
- 109.04/2016, Reviewed a paper titled 'Competence and Performance as Requirements for Effective Teaching and National Transformation' to the manuscript number of IJALEL 16-05-04-24 for the *International Journal of Applied Linguistics and English Literature (IJALEL)*
- 110.04/2016, Reviewed a paper titled 'Revisiting the Topical Knowledge of Iranian ESP and EGP Learners in Reading Comprehension: Text Types and Question Types' to the manuscript number of 001 2016 for the *Asian ESP Journal*
- 111.03/2016, Reviewed a paper titled 'Transforming research into commercialization' to the manuscript ID of JSSH-1523-2016 LTR03c for *Pertanika JSSH*
- 112.03/2016, Reviewed a paper titled 'English Language Teachers' Fields of Study and Their Cultural Intelligence' to the manuscript number of JML, March 20, 2015 for the *Journal of Modern Languages*
- 113.03/2016, Reviewed a paper titled 'Exploring EFL learners' attitudes toward the application of a model of writing e-portfolio' to the manuscript number of IJALEL16-05-03-27 for the *International Journal of Applied Linguistics and English Literature (IJALEL)*
- 114.01/2016, Reviewed a paper titled 'Code-switching among the Arab EFL/ESL Undergraduate Students: Motivation and Identity' to the manuscript number of JLCS3-2014-9 for the *Journal of Language and Communication*
- 115.12/2015, Reviewed a paper titled 'Morphological Awareness and its Correlation with Vocabulary knowledge among Arab Postgraduate Students' for the journal of *Mediterranean Journal of Social Sciences*
- 116.12/2015, Reviewed a paper titled 'Self-Efficacy: As Moderator of the relation between Family Factors and Adolescent Cigarette Smoking Behavior' to the manuscript ID of '49942-172029-1-SM' for the *Journal of Asian Social Science*
- 117.11/2015, Reviewed a paper titled 'Stress Management Strategies and their Effects on Teachers' Commitment in Primary Schools in Sabatia District, Vihiga County, Kenya' to the manuscript number of ERJ-15-0032 for the *Education Research Journal*
- 118.09/2015, Reviewed a paper titled 'EFL Teachers' Perceptions of Error Correction in Grammar Teaching: A Case Study' to the

- manuscript number of IJLEAL03013 for the *International Journal of Language Education and Applied Linguistics (IJLEAL)*
- 119.08/2015, Reviewed a paper titled 'Critical Thinking Skill of Indonesian Students in Relation to their Reading and Writing Skills' to the manuscript number of L1520 for the *Journal of Language and Communication*
- 120.08/2015, Reviewed a paper titled 'The Effect of Deductive vs. Inductive Grammar Instruction on Iranian EFL Learners' Spoken Accuracy and Fluency' to the manuscript number of IJALEL 16-05-01-15 for the *International Journal of Applied Linguistics and English Literature*
- 121.07/2015, Reviewed a paper titled 'Critical Review on the Idea of Dystopia' for the journal of *Review of European Studies*
- 122.07/2015, Reviewed a paper titled 'Mutinous Colonialism: Navigating Self-Other Dichotomy in Octavia Butler's Survivor' to the manuscript ID of '49075-168923-1-RV' for the Journal of *Asian Social Science*
- 123.07/2015, Reviewed a paper titled 'Simplicity for Oneness: Affective Stylistic Perspective on Thich Nhat Hanh's Scientific Ways of Spiritual Message Delivery' to the manuscript ID of 'JSSHLAA8' for *Pertanika JSSH*
- 124.07/2015, Reviewed a paper titled 'The Magic of Maurice Sendak: Childhood Fears and the Heroes of Sendak's Trilogy' to the manuscript ID of 'IJEL-20.06.15-0805' for *International Journal of English and Literature*
- 125.06/2015, Reviewed a paper titled 'The Impact of Two Types of Vocabulary Instruction (Oral Output and Written Output) on Iranian Intermediate EFL Learners The Challenges of Action Research Implementation in Malaysian Schools' to the manuscript ID of JSSH-1341-2015 - 1R for *Pertanika JSSH*
- 126.1/2015, Reviewed a paper titled 'The Effect of Deductive vs. Inductive Grammar Instruction on Iranian EFL Learners' Spoken Accuracy and Fluency' to the manuscript number of IJALEL 16-05-01-15 for the *International Journal of Applied Linguistics and English Literature*
- 127.01/2015, Reviewed a paper titled 'Using the Multi-Ethnic Group Measure as an Indicator of Malaysian Ethnic Identities' for the *Malaysian Journal of Languages and Linguistics (MJLL)*
- 128.01/2015, Reviewed a paper titled 'The Impact of Two Types of Vocabulary Instruction (Oral Output and Written Output) on Iranian Intermediate EFL Learners' Listening Comprehension and Vocabulary Learning' to the manuscript ID of JSSH-1275-2015 - 1R for *Pertanika JSSH*
- 129.01/2015, Reviewed a paper titled 'Consumer Preferences for Use of Electric Vehicle as Alternative Energy Transport' to the manuscript number of JSSH1147-2014 - 1R for *Pertanika JSSH*

- 130.12/2014, Reviewed a paper titled 'A critical discourse analysis of Family and Friends textbooks: Representation of genderism' to the manuscript number of IJALEL 15-04-03-25 for the *International Journal of Applied Linguistics and English Literature*
- 131.10/2014, Reviewed a paper titled 'An Investigation of a Personalized vs. Normal Practice of L2 Speaking on Iranian EFL Learners' Oral Proficiency' to the manuscript number of IJALEL 15-04-02-12 for the *International Journal of Applied Linguistics and English Literature*
- 132.09/2014, Reviewed a paper titled 'Knowledge of Grammar, Oral Communication Strategies, and Oral Fluency: A Study of Iranian EFL Learners' to the manuscript ID of 510MD for *Journal of Modern Languages*, Published by the Faculty of Languages and Linguistics, University of Malaya
- 133.07/2014, Reviewed a paper titled 'Writing an English-Indonesian Language Comic Book as an Innovation to the Teaching of English Across Asian Contexts' to the manuscript ID of VIA14-1-2.21 for *Voices in Asia Journal*
- 134.07/2014, Reviewed a paper titled 'The Effect of Portfolio Assessment versus Peer-assessment on Motivation of Iranian Intermediate EFL Learners' to the manuscript number of IJALEL 14-03-06-42 for the *International Journal of Applied Linguistics and English Literature*
- 135.07/2014, Reviewed a paper titled 'A Corpus-Based Study of Semantic Treatment of Phrasal Verbs in Malaysian ESL Secondary School Textbooks' to the manuscript number of JSSH-1060-2013 for *Pertanika JSSH*
- 136.07/2014, Reviewed a paper titled 'Paraphrasing challenges faced by Malaysian ESL students: A case study' for the journal of *Issues in Language Studies* published by Universiti Malaysia Sarawak
- 137.02/2014, Reviewed a paper titled 'Computer Anxiety and Attitudes toward Using Internet in English Language classes' to the manuscript number of JSSH -10932014 for *Pertanika JSSH*
- 138.02/2014, Reviewed a paper titled 'Vocabulary Acquisition and Task Effectiveness in *Involvement Load Hypothesis*: A case in Iran' to the manuscript number of IJALEL 14-03-03-41 for the *International Journal of Applied Linguistics and English Literature*
- 139.01/2014, Reviewed a paper titled 'Integrating content and language learning into an efficient intensive English program' (ID: LCC-0922), *Journal of Language, Culture, and Curriculum*
- 140.01/2014, Reviewed a paper titled 'Community Engagement and improved language proficiency: the case of service-learning in higher education in Oman' (ID: PJER-13-109), *Pacesetter Journal of Educational Research*

- 141.11/2013, Reviewed a paper titled 'Iranian EFL Teachers' Beliefs on Task-Based Language Teaching and Being an Effective Teacher' (serial number 416), *Journal of Modern Languages*
- 142.11/2013, Reviewed a paper titled 'Utilizing Arabic Vocabulary in Teaching Malay and Indonesian as Foreign Languages' (serial number 419), *Journal of Modern Languages*
- 143.11/2013, Reviewed a paper titled 'The relationship between language learning autonomy extent and learning styles in Malaysian context' to the manuscript number of JSSH-0947-2013 for *Pertanika JSSH*
- 144.10/2013, Reviewed a paper titled 'The Relationship between Verb-Noun Collocation Proficiency and Academic Years' to the manuscript number of IJALEL 14-03-01-29 for the *International Journal of Applied Linguistics and English Literature*
- 145.09/2013, Reviewed a paper titled 'Second Language Reading Instruction under the Rubric of Chaos Complexity Theory' (serial number 409), *Journal of Modern Languages*
- 146.09/2013, Reviewed a paper titled 'Noticing: A Factor to Improve Iranian Preintermediate EFL Learners' Structural Accuracy' (serial number 414) *Journal of Modern Languages*
- 147.08/2013, Reviewed a paper titled 'Evaluation of Two Popular EFL Textbooks' to the manuscript number of IJALEL 13-02-06-34 for the *International Journal of Applied Linguistics and English Literature*
- 148.08/2013, Reviewed a paper titled 'Grammatical Presentation of Phrasal Verbs in ESL Materials' to the manuscript number of JSSH-0947-2013 for *Pertanika JSSH* [Scopus]
- 149.07/2013, Reviewed a paper titled 'The Impact of Explicit Instruction of Metadiscourse Markers on the Expository Writing of Iranian Advanced EFL Learners' for the *International Journal of Comparative Literature and Translation Studies*
- 150.06/2013, Reviewed a paper titled 'Expectations and Concerns about Semesterlong Study Abroad: A Case Study' to the manuscript number of IJELS-A-201 for the *International Journal of Education and Literacy Studies*
- 151.05/2013, Reviewed a paper titled 'The Role of Textbooks in the development of classroom culture' to the manuscript number of IJALEL 13-02-04-45 for the *International Journal of Applied Linguistics and English Literature*
- 152.04/2013, Reviewed a paper titled 'Rendering Happiness Metaphors: A Cognitive Analysis from Persian into English' for the *GEMA Online Journal of Language Studies*
- 153.03/2013, Reviewed a paper titled 'An investigation of verticality in tertiary students' academic writing text: A systematic functional perspective' to the manuscript number of IJALEL 13-

- 02-03-17 for the *International Journal of Applied Linguistics and English Literature*
- 154.01/2013, Reviewed a paper titled 'The Iranian EFL students' and teachers' Perception of Using Persian in General English Classes' to the manuscript number of IJALEL 13-02-02-51 for the *International Journal of Applied Linguistics and English Literature*
- 155.12/2012, Reviewed a paper titled 'A comparative study on the level of burnout among government and non-government English teachers in Malaysia' to the manuscript number of IJALEL 13-02-02-29 for the *International Journal of Applied Linguistics and English Literature*
- 156.11/2012, Reviewed a paper titled 'Farm' Animal Metaphors in Malay and Arabic Figurative Expressions: Implications for Language Learning' to the manuscript number of IJALEL 12-01-07-04 for the *International Journal of Applied Linguistics and English Literature*
- 157.09/2012, Reviewed a paper titled 'A Comparison between Experienced and Novice Teachers in Using Incidental Focus on Form Techniques in EFL Classrooms' to the manuscript number of IJALEL 12-01-06-48 for the *International Journal of Applied Linguistics and English Literature*
- 158.09/2012, Reviewed a paper titled 'Book Review: Al-Seghayer, Khalid 2011, English Teaching in Saudi Arabia: Status, Issues, and Challenges, Riyadh, Saudi Arabia: Hala Print CO. 175 pages, ISBN 978-6030079254' to the manuscript number of IJALEL 13-02-01-28 for the *International Journal of Applied Linguistics and English Literature*
- 159.08/2012, Reviewed a paper titled 'Incidental Focus on Form and Learner Uptake in Iranian EFL Classrooms' to the manuscript number of JSSH-ICELT25 for *Pertanika JSSH*
- 160.08/2012, Reviewed a paper titled 'A Textbook Evaluation of Speech Acts: The Case of *English Result Series*' to the manuscript number of IJALEL 12-01-06-41 for the *International Journal of Applied Linguistics and English Literature*
- 161.07/2012, Reviewed a paper titled 'On the Effect of Task-Complexity-Based Instruction of Incidental Vocabulary on Iranian Academic Learners' Vocabulary Learning' to the manuscript number of IJALEL 12-01-06-03 for the *International Journal of Applied Linguistics and English Literature*
- 162.07/2012, Reviewed a paper titled 'Soft Skills for Successful Career' to the manuscript number of JSSH-0543-2011 for *Pertanika JSSH*
- 163.06/2012, Reviewed a paper titled 'Cooperative learning and ESL learners' reading comprehension' to the manuscript number of JSSH-ICELT21 for *Pertanika JSSH*
- 164.06/2012, Reviewed a paper titled 'Audio journal in an ELT context' to the manuscript number of IJALEL 12-01-04-21 for the *International Journal of Applied Linguistics and English Literature*

- 165.05/2012, Reviewed a paper titled 'Errors in Translation: A tool for linguistic and Sociocultural competence' to the manuscript number of IJALEL 12-01-01-13 for the *International Journal of Applied Linguistics and English Literature*
- 166.04/2012, Reviewed a paper titled 'The integration myth: reading and writing' to the manuscript number of JSSH-ICELT20 for *Pertanika JSSH*
- 167.03/2012, Reviewed a paper titled 'Language anxiety, interviewers' gender and interview topic' to the manuscript number of JSSH-0617-2012 for *Pertanika JSSH*
- 168.08/2011, Reviewed a paper titled 'Designing Proficiency Tests to Accredited Previous Knowledge in American and British Literature in a Bilingual Education Program' to the manuscript number of IRJLIAS-11-021 for the *International Research Journal of Library, Information and Archival Studies*
- 169.11/2011, Reviewed a paper titled 'Creative Dramatics as an Effective Educational Tool in Contemporary Education: A Pedagogical Discourse' to the manuscript number of ER-11-447 for the journal of *Educational Research*
- 170.11/2011, Reviewed a paper titled 'Effect of Different Teaching Methods and Techniques Embedded in the 5E Instructional Model on Students' Learning About Buoyancy Force' to the manuscript number of ER-11-434 for the journal of *Educational Research*
- 171.11/2011, Reviewed a paper titled 'The Contribution of Electronic and Paper Dictionaries to Iranian EFL Learner's Vocabulary Learning' to the manuscript number of ERJ-11-091 for the *Educational Research Journal*.

Conference proceedings

1. 01/11/2019, Reviewed a conference paper titled *Students' Attitude on Metacognitive Strategies toward Reading Learning* for the 2nd English Education International Conference (EEIC) (<http://eeic.unsyiah.ac.id/>), Organized by the Department of English Education, Faculty of Teacher Training and Education, Universitas Syiah Kuala, Indonesia, in cooperation with the International Journal of Language Studies (ISSN: 2157-4898, eISSN: 2157-4901, <http://www.ijls.net/>)
2. 01/11/2019, Reviewed a conference paper titled *Indonesian Learners' Problems Of Acquiring English Grammatical Morphological Structure* for the 2nd English Education International Conference (EEIC) (<http://eeic.unsyiah.ac.id/>), in cooperation with the International Journal of Language Studies (ISSN: 2157-4898, eISSN: 2157-4901, <http://www.ijls.net/>)

2021

Judge

- Judged a Debate between cadets from DNS27 and DNS28

organized by Miss

Elia Humairah Bajrai binti Mohamed, English Lecturer, Pre-Nautical Department, Malaysian Maritime Academy on 14Th of July 2021, Virtual.

- 2019** **Mentor**
- Mentored a group of Indonesian associate professors to publish articles in Scopusindexed journals, State Islam University of Maulana Malik Ibrahim-Malang, Yogyakarta, Indonesia, 26-30/07/2019.
 - Mentored a group of Indonesian associate professors to publish articles in Scopusindexed journals, State Islam University of Maulana Malik Ibrahim-Malang, Malang, Indonesia, 20-23/09/2019.
- 2018** □ Mentored a group of Indonesian associate professors to publish articles in Scopusindexed journals, Islam Universities, Indonesia, 23/09/2018 to 06/10/2018.

AWARDS

2008 TO 2010

Graduate Research Fellowship

Awarded by Universiti Putra Malaysia to complete the PhD degree
Allocation: RM40,800.00

Service Recognition Awards

- 2022** 1. Excellent Service Award (Anugerah Perkhidmatan Cemerlang), Universiti Putra Malaysia
- 2021** 2. Excellent Service Award (Anugerah Perkhidmatan Cemerlang), Universiti Putra Malaysia
- 2020** 3. Excellent Service Award (Anugerah Perkhidmatan Cemerlang), Universiti Putra Malaysia
- 2019** 4. Excellent Service Award (Anugerah Perkhidmatan Cemerlang), Universiti Putra Malaysia
- 2018** 5. Fellowship Award by Chancellor Finalist (*Anugerah Fellowship Naib Canselor, Kategori Pengajaran*), Universiti Putra Malaysia
- 2018** 6. Excellent Service Award (*Anugerah Perkhidmatan Cemerlang*), Universiti Putra Malaysia
- 2017** 7. Excellent Service Award (*Anugerah Perkhidmatan Cemerlang*), Universiti Putra Malaysia
- 2016** 8. Excellent Service Award (*Anugerah Perkhidmatan Cemerlang*), Universiti Putra Malaysia
- 2015** 9. Excellent Service Award (*Anugerah Perkhidmatan Cemerlang*), Universiti Putra Malaysia
- 2014** 10. Excellent Service Award (*Anugerah Perkhidmatan Cemerlang*), Universiti Putra Malaysia

RESEARCH AWARDS

INTERNATIONAL

- 2010, HONORARY DIPLOMA** 1. One-stop Word List Creator, Syrian Prominent Inventor League, Germany Nuremberg International Invention Exhibition
- 2010, GOLD** 2. One-stop Word List Creator, International Trade Fair of Ideas-Inventions-New Products (iENA2010), Nuremberg, Germany
- 2010, SILVER** 3. Vopact-Retrotext a vocabulary teaching-testing package, International Invention, Innovation & Technology Exhibition (ITEX 2010), Malaysia

NATIONAL (MALAYSIA)

- 2020, GOLD** 1. The Malaysian Language Assessment Literacy Index (Version 3.0), PicTL2020: *Putra InnoCreative Carnival in Teaching and Learning 2020*, Universiti Putra Malaysia
- 2019, SILVER** 2. Development of a Self-assessment Checklist for undergraduates' research proposal writing, PicTL2019: *Putra InnoCreative Carnival in Teaching and Learning 2019*, Universiti Putra Malaysia
- 2012, BRONZE** 3. English language teaching textbook evaluation checklist, Malaysia Technology Expo (MTE 2012), Malaysia
- 2011, BRONZE** 4. Teacher professional development kit, Malaysia Technology Expo (MTE 2011), Malaysia
- 2010, SILVER** 5. Retrospective evaluation of ELT materials with Retrotext-E, Malaysia Technology Expo (MTE 2010), Malaysia
- 2009, GOLD** 6. Evaluating efficiency of vocabulary loading and distribution in textbooks using concordance software, Malaysia Technology Expo (MTE 2009), Malaysia

LOCAL (UPM)

(PRPI: PAMERAN REKAPICTA, PENYELIDIKAN DAN INOVASI – INVENTION, RESEARCH AND INNOVATION EXHIBITION)

- 2016, SILVER** 1. Descriptive Writing Self-assessment Guide (<http://www.eslwsa.com/>)
- 2016, BRONZE** 2. Argumentative Writing Self-assessment Checklist (AWSAC-Version 2)
- 2011, GOLD** 3. English Language Teaching Textbook Evaluation Checklist (ELT-TEC)
- 2010, GOLD** 4. Analytic Scale of Argumentative Writing (ASAW)
- 2010, SILVER** 5. Holistic Argumentative Writing Scale (HAWS)
- 2010, SILVER** 6. Professional development within ELT material development
- 2010, BRONZE** 7. A Comprehensive Vocabulary Teaching-Testing Teacher-Assist Kit
- 2009, BRONZE** 8. Effect of Drafting, Peer Review and Tutor Conferencing on English Language Learners' Narratives
- 2008, GOLD** 9. An evaluation of the language of teaching courseware used in Malaysian lower secondary schools

2007, BRONZE 10. Age group and family, gender and social class representation in Malaysian Secondary School textbooks

CONFERENCES

Co-chair

2023 The 12th Malaysia International Conference on Languages, Literatures and Cultures (MICOLLAC-2023), 1 to 3 August 2023 at Bayview Beach Resort, Batu Ferringhi, Penang, Malaysia.

Keynote Speaker

2023 Nimehchisalem, V. (2023). The Course of Language Assessment: From Past Traditions to Future Innovations at the *International Conference on Modern Trends in Applied Linguistics*, Organized by the Department of Humanities and Social Sciences COMSATS University Islamabad (CUI Lahore Campus), Pakistan, 30/11/2023.

2023 Nimehchisalem, V. (2023). Avenues for Research in Learning-Oriented Assessment at The First International Postgraduate Symposium on Education, Taylor's University, April 29.

2021 Nimehchisalem, V. (2021). Assessment Lessons learned from the Pandemic's Wake-up Call. Keynote speech delivered at the *1st Riphah International Conference on Language, Literature, and Culture (RICOLLAC) 2021*, Nishat Hotel (Grand Ball Room-A), Johar Town, Lahore, Pakistan, November 23-25.

2019 Nimehchisalem, V. (2019). The Manuscripts Editors are after. Keynote speech delivered at the *2nd International ASEAN-English Language Teaching Conference*, UIN Raden Fatah Palembang, The Zuri Hotel, Palembang, South Sumatera, Indonesia, July 16-18.

2018 Nimehchisalem, V. (2018). New Trends in Research and Publishing. Keynote speech delivered at the *1st BODHI International Conference on Humanities, Arts and Science – 2018 (BICOHAS-18)*, Universiti Putra Malaysia, August 24-27.

Plenary Speaker

2022 Nimehchisalem, V. (2022). Development of Assessment Literacy in School Language Teachers. *International Seminar on Professional Development Faculty of Educational Studies*, Organized by FPP, UPM, January 27, Online.

2019 Nimehchisalem, V. (2019). Current issues in self-assessment research in the context of ESL writing. Paper presented at the International Conference on Creative Teaching, Assessment and Research in the English Language (ICCTAR 2019), UPM Holdings, June 26-28, Hotel Equatorial, Melaka, UNESCO World Heritage City Malaysia.

2013 Nimehchisalem, V. (2013). Researcher Opportunistic Quotient (OQ). Paper presented at The 3rd International Graduate Conference 2013 for Professional Development in Language Education, Palm Garden Hotel,

Putrajaya, Malaysia, May 18.

Forum Speaker

2023 Nimehchisalem, V. (2023). The Dispute Between Research Paradigms: Who is Right and Who is Wrong?. *The 9th International Workshop on Advanced Learning Sciences (IWALS)*, Organized by Universiti Tunku Abdul Rahman, Kampar Branch, Perak, Malaysia, December 4-5.

Advisor

2022 Conference advisor of Englishers LLL International. *Englishers 2nd International Transdisciplinary Conference on Language, Culture, and Revival (Hybrid)*, University of Baltistan, Pakistan, August 18-20.

2012 The 2nd International Graduate Conference 2012 for Professional Development in Language Education, Faculty of Educational Studies, Universiti Putra Malaysia, June 16.

Session Chair

2022 Chair of sessions at *Englishers 2nd International Transdisciplinary Conference on Language, Culture, and Revival (Hybrid)*, University of Baltistan, Pakistan, August 18-20.

2021 Chair of plenary session titled 'The Neuroscience of Test Taking: The Most Neglected Key to Understanding Language Assessments' at *The 2nd Malaysian Association of Applied Linguistics International Conference (MAALIC 2021)*, 8-10 September, 2021, Virtual.

2021 Chair of sessions at *The 11th Malaysia International Conference on Languages, Literatures and Cultures (MICOLLAC-2020)*, 23-25 March, 2021, Virtual.

Convener

2020 Kirshner, J. (2020). Talk Series: Reporting qualitative research results. Organized by Department of English, Faculty of Modern Languages and Communication, Universiti Putra Malaysia, September 28.

2020 The 1st Postgraduate Student Seminar on Current Issues in Language, Literature, and Culture. Organized by Department of English, Faculty of Modern Languages and Communication, Universiti Putra Malaysia, February 13.

2013 Farhady, H. (2013). Language Testing and Assessment: A Historical Perspective, Faculty of Languages and Linguistics, UM, November 22.

Secretary

2019 International Conference on Creative Teaching, Assessment and Research in the English Language (ICCTAR 2019), UPM Holdings, June 26-28, Hotel Equatorial, Melaka, UNESCO World Heritage City Malaysia.

Member of organizing committee

- 2022** Publication, 12th Malaysia International Conference on Languages, Literatures and Cultures (MICOLLAC), Organized by the Department of English, FBMK, UPM, 23-25 August, 2023.
- 2022** Proceedings & Publication, *MAAL Asia Pacific Conference (MAAL APC)*, Malaysian Association of Applied Linguistics, August 10-11, KLCC Convention Centre, Kuala Lumpur, Malaysia.
- 2021** Proceedings & Publication and Technical & Logistics, The 2nd Malaysian Association of Applied Linguistics International Conference (MAALIC 2021), 8-10 September, 2021, Virtual.
- 2021** Marketing & Promotion/E-presentation Portfolio, The 11th Malaysia International Conference on Languages, Literatures and Cultures (MICOLLAC-2020), 23-25 March, 2021, Virtual.
- 2018** IT & Multimedia Portfolio, 10th Malaysia International Conference on Languages, Literatures and Cultures (MICOLLAC-2018), 14-16 August 2018, Hatten Hotel Melaka.
- 2018** The 1st International ASEAN-English Language Teaching (ASEAN-ELT) Conference, Hotel Equatorial, Melaka - UNESCO World Heritage City Malaysia, March 15-17.
- 2016** E-presentations Portfolio, 9th Malaysia International Conference on Languages, Literatures and Cultures (MICOLLAC-2016), 16-18 August 2016, Penang.
- 2012** The 9th Malaysia International Conference on English Language Teaching (MICELT), Ipoh, Malaysia, October 8-10.
- 2011** The 2nd International Conference on English Language Teaching (ICELT), Damai Laut, Perak, Malaysia, September 18-20.

Invited/Featured Speaker

- 2023** Nimehchisalem, V. (2023). Quantitative Data Analysis Using SPSS. Paper presented at *The 1st International Conference on Social Sciences, Informatics and Islamic Studies (ICOSSIS) 2023*, UiTM Negeri Sembilan Branch, Rembau Campus, 31 October 2023.
- 2018** Nimehchisalem, V. (2018). English as a Second Language Learners and Teachers' Conceptions of Language Assessment. Paper presented at *The 2nd National Conference on English Language Studies: Applied Linguistics Perspectives on EFL*, Azarbaijan Shahid Madani University, Tabriz, Iran, April 29-30.
- 2018** Nimehchisalem, V. (2018). Is Malaysia Ready for School Based Assessment? Paper to be presented at The 1st International ASEAN-English Language Teaching (ASEAN-ELT) Conference, Hotel Equatorial, Melaka -

UNESCO World Heritage City Malaysia, March 15-17.

2016 Nimehchisalem, V. (2016). Self-assessment and English as a Second Language Learners' Writing. Paper presented at The 11th Malaysia International Conference on English Language Teaching (MICELT), Swiss-Garden Beach Resort, Damai Laut, Perak, March 28-30.

2012 Nimehchisalem, V. (2012). Teachers' Perception towards the Usefulness of the ELT Textbook Evaluation Checklist. Paper presented at The 9th Malaysia International Conference on English Language Teaching (MICELT), Ipoh, Malaysia, October 8-10.

Presenter

2023 Hui Geng & Nimehchisalem, V. (2022). Can ChatGPT analyze textual data? The case of conceptual metaphors in short stories of language assessment, The 3rd Malaysian Association of Applied Linguistics International Conference (MAALIC 2023), 5-6 September, 2023, Swiss Garden Hotel, KL, Malaysia.

2022 Nimehchisalem, V. & Xie Xiao (2022). Refining the Malaysian Language Assessment Literacy Index to the Post-Pandemic Era, 56th RELC International Conference (Virtual) (RELC-2022), 14-16 March.

2017 Nimehchisalem, V. (2017). Postgraduate students' conception of language assessment, The 3rd International Conference on New Trends in English Language Teaching and Testing (NTELT 2017), Istanbul, Turkey, November 13.

2015 Nimehchisalem, V., Shameem Rafik-Galea, Yong Mei Fung, Seyed Ali Rezvani Kalajahi, Ain Nadzimah Abdullah, & Sabariah Binti Md Rashid (2015). Malaysian Undergraduate Students' Areas of Difficulty in ESL Descriptive Writing, The 4th International Conference on English Language Teaching (ICELT2015), Hotel Equatorial, Melaka, Malaysia, October 19-21.

2014 Nimehchisalem, V. (2014). Statistical skills in ESL research. Paper presented at The 10th Malaysia International Conference on English Language Teaching (MICELT), Palace of Golden Horses, Seri Kembangan, Malaysia, September, 13-15.

2013 Nimehchisalem, V. (2013). Is this argumentative or persuasive writing? The 3rd International Conference on Applied Linguistics and Professional Practice (ALLAP 2013), Eastin Hotel, Petaling Jaya, Malaysia, December 12-14.

2013 Nimehchisalem, V. (2013). Postgrads' Attitude toward Statistics in English Language Learning and Teaching Research, The 3rd International Conference on English Language Teaching (ICELT2013), Melaka, Malaysia, November 18-20.

2013 Nimehchisalem, V. (2013). Lessons Learned from Developing an Instrument to

Evaluate Argumentative Essays, The 60th TEFLIN International Conference, Universitas Indonesia, Jakarta, Indonesia, August 27-29.

- 2012** Nimehchisalem, V. & Mukundan, J. (2012). Determining the Organization Descriptors of the Analytic Scale of Argumentative Writing (ASAW), The 3rd International Conference of the Faculty of Liberal Arts, Mahidol University, Salaya Campus, Thailand, January 16-17.
- 2011** Nimehchisalem, V. (2011). Managing one-to-one courses. Paper presented at The 2nd International Conference on English Language Teaching (ICELT), Damai Laut, Perak, Malaysia, September 18-20.
- 2010** Nimehchisalem, V. & Mukundan, J. (2010). Assuring validity in ESL writing scale development. Paper presented at The 8th Malaysia International Conference on English Language Teaching (MICELT), Hotel Equatorial, Melaka, Malaysia, May 11-13.
- 2010** Nimehchisalem, V. & Mukundan, J. (2010). Determining the Dimensions and Description of a Writing Scale. Paper presented at The Sixth CamTESOL Conference on English Language Teaching, Phnom Penh, Cambodia, February 27-28.
- Nimehchisalem, V. (2009). Talk-show Method. Paper presented at The International Conference on English Language Teaching (ICELT), Hotel Equatorial, Melaka, **2009** Malaysia, November 10-11.
- 2008** Nimehchisalem, V. (2008). An extension of Keyword Method to learn vocabulary: A possibility. 3rd International Materials Conference, Hotel Equatorial, Melaka, October 16-17.

Co-presenter

- 2021** Qi Jiashuang & Nimehchisalem, V. (2021). Presentation of writing skills in the 12th Grade English textbook in China. Paper presented at *The 24-Hour MATSDA International Language Learning Conference 2021*. Organized by Co-organised by The Materials Development Association (MATSDA) and by the School of Languages, Literacies and Translation, Universiti Sains Malaysia, Penang, Malaysia in collaboration with Wasit University, Iraq, August 11th and 12th (9 a.m. GMT + 8 to 9.00 a.m. GMT + 8).
- 2020** Hosseini, M. & Nimehchisalem, V. (2020). The effect of Descriptive Writing Self-Assessment Checklist on Undergraduate Students' Writing Performance and Apprehension. Paper presented at *The 1st Postgraduate Student Seminar on Current Issues in Language, Literature, and Culture*. Organized by Department of English, Faculty of Modern Languages and Communication, Universiti Putra Malaysia, February 13.
- 2018** Bello, H., Yap, N.T., Chan, M. Y. & Nimehchisalem, V. (2018). Comparative Acoustic Analysis of English Vowels Produced by Hausa and Malay ESL Speakers and its implication to Speech Intelligibility. 12th Free Linguistic Conference, University Malaya, Malaysia.

- 2016** Nur Izyan Syamimi Binti Mat Hussin & Nimehchisalem, V. (2016). Move Analysis of Result and Discussion Chapter in Malaysian ESL Final Year Project, 9th Malaysia International Conference on Languages, Literatures and Cultures, 16-18 August 2016, Penang.
- 2016** Tarvirdizadeh, Z. & Nimehchisalem, V. (2016). Iranian Postgraduate Students' Perceptions toward Content and Organization of the Problem Statement, 9th Malaysia International Conference on Languages, Literatures and Cultures, 16-18 August 2016, Penang.
- 2016** Baibordiani, P., Nimehchisalem, V., & Jahanban, H. (2016). Iranian Secondary School EFL Learners' Competence and Performance in Present Passive Voice. Paper presented at The 11th Malaysia International Conference on English Language Teaching (MICELT), Swiss-Garden Beach Resort, Damai Laut, Perak, March 28-30.
- 2014** Shu Sim, T. & Nimehchisalem, V. (2014). Incorporating global thinking behaviors and values in a postgraduate program: A case study. Paper presented at The International Conference of Education and Leadership in Globalization (ELGIC 2014), Phuket, Thailand, May 21-24.

Participant

- 2020** *Qatar University 5th Annual International (Virtual) Conference on English Language Teaching*, 78 November, Organized by the Qatar University Foundation Programme in collaboration with Ministry of Education & Higher Education, Qatar.

SEMINARS

Participant

- 2015** Ida Madieha Abdul Ghani Azmi (2015). Copyright and Creative Common, Termasa Room, Sultan Abdul Samad Library, Universiti Putra Malaysia, Serdang, Malaysia, Jan. 12.
- 2015** Kiley, M. (2015). Preparing your students for examination, School of Graduate Studies, Universiti Putra Malaysia, Serdang, Malaysia.
- 2015** Kiley, M. (2015). Introduction to Supervision, School of Graduate Studies, Universiti Putra Malaysia, Serdang, Malaysia.

Slovic, S. (2014). Toward consilient ecocriticism and the quest for meaningful interdisciplinarity, Faculty of Modern Languages and Communication, Universiti Putra Malaysia, Serdang, Malaysia, Aug. 7.

- 2014** Annual Seminar in Applied Linguistics (ASAL), Faculty of Modern Languages and Communication, Dewan Taklimat, Bahagian Hal Ehwal Pelajar, Universiti Putra Malaysia, Serdang, Malaysia, June 21.

2013 Little, D. (2013). Assessment of Language Ability: What We Know, Where We Have Been and Where We Should Be Headed? Faculty of Educational Studies, UPM, October 31.

Presenter

2014 Nimehchisalem, V. (2014). Developing instruments for research in language studies, Annual Seminar in Applied Linguistics, Dewan Taklimat, Bahagian Hal Ehwal Pelajar, Universiti Putra Malaysia, Serdang, Malaysia, June 21.

2012 Nimehchisalem, V. & Mukundan, J. (2012). Pyramid of Argumentation. Seminar Penyelidikan dan Pembangunan Sumber Manusia 2012, Fakulti Pengajian Pendidikan, UPM, February 28-29.

2010 Mukundan, J. & Nimehchisalem, V. (2010). Considerations in Writing Scale Development. Seminar Penyelidikan dan Pembangunan Sumber Manusia 2010, Fakulti Pengajian Pendidikan, UPM, December 15.

Co-presenter

2009 Mukundan, J. & Nimehchisalem, V. (2009). Tutor Conferencing and English as a Second Language Learners' Narratives. Seminar Penyelidikan dan Pembangunan Sumber Manusia 2009, Fakulti Pengajian Pendidikan, UPM, December 17.

2008 Mukundan, J. & Nimehchisalem, V. (2008). The role of teaching courseware in English Language Teaching (ELT): a solution? Seminar Penyelidikan dan Pembangunan Sumber Manusia 2008, Fakulti Pengajian Pendidikan, UPM, October 22.

TEACHER TRAINING

2024 *Towards Effective Assessment in Teaching and Learning*. Teacher Training Day Organized by Methodist College Kuala Lumpur (MCKL), as part of the Teaching & Learning Credential Programme 2023, 0800-1700, 5 January.

2023 *Catering to Differentiation, Inclusivity & Scaffolding*. Virtual Training Organized by Methodist College Kuala Lumpur (MCKL), as part of the Teaching & Learning Credential Programme 2023, 1600-1800, 13 December.

2023 *Assessments in teaching and learning*. Virtual Training Organized by Methodist College Kuala Lumpur (MCKL), as part of the Teaching & Learning Credential Programme 2023, 1600-1800, 29 November.

2023 *Catering to Differentiation, Inclusivity & Scaffolding*. Virtual Training Organized by Methodist College Kuala Lumpur (MCKL), as part of the Teaching & Learning Credential Programme 2023, 1600-1800, 30 August.

2023 *Assessments in teaching and learning*. Virtual Training Organized by Methodist College Kuala Lumpur (MCKL), as part of the Teaching & Learning Credential

Programme 2023, 1600-1800, 9 August.

- 2023** *Formative Assessments and Feedback Training*. Virtual Training Organized by Methodist College Kuala Lumpur (MCKL), as part of the Teaching & Learning Credential Programme 2023, 1400-1600, 21 July and 25 July.
- 2023** *Formative Assessments and Differentiated Learning*. Virtual Training Organized by Methodist College Kuala Lumpur (MCKL), as part of the Teaching & Learning Credential Programme 2023, 1100-1300 and 1400-1600, 17 June.
- 2023** *Catering to Differentiation, Inclusivity & Scaffolding*. Virtual Training Organized by Methodist College Kuala Lumpur (MCKL), as part of the Teaching & Learning Credential Programme 2023, 1600-1800, 24 May.
- 2023** *Assessments in teaching and learning*. Virtual Training Organized by Methodist College Kuala Lumpur (MCKL), as part of the Teaching & Learning Credential Programme 2023, 1600-1800, 03 May.
- 2023** *Formative Assessments and Differentiated Learning*. Virtual Training Organized by Methodist College Kuala Lumpur (MCKL), as part of the Teaching & Learning Credential Programme 2023, 1100-1300 and 1400-1600, 11 March.
- 2022** *Assessments in teaching and learning*. Virtual Training Organized by Methodist College Kuala Lumpur (MCKL), as part of the Teaching & Learning Credential Programme 2022, 11am-12.30pm, 20 July.
- 2022** *Catering to Differentiation, Inclusivity & Scaffolding*. Virtual Training Organized by Methodist College Kuala Lumpur (MCKL), as part of the Teaching & Learning Credential Programme 2022, 11am-12.30pm, 18 July.
- 2022** *Formative Assessments and Feedback Training*. Virtual Training Organized by Methodist College Kuala Lumpur (MCKL), as part of the Teaching & Learning Credential Programme 2022, 1600-1800, 27/05/2022 (Part 1), and 1600-1800, 03/06/2022 (Part 2).
- 2022** *Formative Assessments and Differentiated Learning*. A Training Organized by A Training Session at Methodist College Kuala Lumpur (MCKL), as part of the Teaching & Learning Credential Programme 2022, 1100-1300 and 1400-1600, 28/05/2022.
- 2022** *Formative Assessments and Differentiated Learning*. Virtual Training Organized by A Training Session at Methodist College Kuala Lumpur (MCKL), as part of the Teaching & Learning Credential Programme 2022, 1100-1300 and 1400-1600, 14/05/2022.

WORKSHOPS

- 2022** *Writing findings and conclusion*. Collaborative Sharing Session Organized by EWC 661 English for Report Writing Team, Academy of Language Studies, UiTM 2022, June 15, 1400-1600.

- 2021** *Manuscript Submission Rejection: Reasons and Avoidance Strategies*. A virtual session organized by Al-Zahraa University for Women, Virtual, Monday 02/08/2021, 2100 (AST) and Tuesday 03/08/2021, 0200 (MYT).
- 2021** *Why was my submission rejected?* The 4th International Conference of Languages, Education and Tourism 2021 (ICLET 2021) organized by the International Islamic University Malaysia (IIUM), Virtual, 1000-1100 (GMT+8) 28-30 June.
- 2021** *Research Methodology in Social Sciences*. Organized by UNITAR Capital 1430-1630 (GMT+8) 21/05/2021.
- 2021** *Top 10 Reasons Why Submissions Are Rejected*. A pre-conference workshop organized by The Malaysia International Conference on Languages, Literatures and Cultures (MICOLLAC20), 0930-1130 (GMT+8) 19/02/2021.
- 2019** *Statistics in Language & Educational Research*. Organized by the Centre for Modern Languages & Literature (CMLL), in collaboration with the Department of Modern Languages (DML), Faculty of Creative Industries, UTAR Sg Long Campus, Malaysia, July 3.
- 2018** *Workshop on Self-assessment and ESL Writing*. Organized by Faculty of Persian Literature and Foreign Languages, University of Tabriz May 8.
- 2018** *Article publication and research dissemination*. Preconference workshop at The 2nd National Conference on English Language Studies: Applied Linguistics Perspectives on EFL, Azarbaijan Shahid Madani University, Tabriz, Iran, April 26.
- 2017** *Structure of a research journal article workshop*. Organized by the Faculty of Modern Languages and Communication, Universiti Putra Malaysia, Serdang, Malaysia, November 16.
- 2017** *Peer reviewing workshop*. Organized by the Faculty of Modern Languages and Communication, Universiti Putra Malaysia, Serdang, Malaysia, 17 November.
- 2017** *Orcid and Google Scholar Account Activation Workshop*. Organized by the Faculty of Modern Languages and Communication, Universiti Putra Malaysia, Serdang, Malaysia, June 9.
- 2013** *Verification of ISI Publications*. Organized by the Faculty of Languages and Linguistics, Universiti of Malaya, Kuala Lumpur, Malaysia, July 9.
- 2013** *Technological Sophistication in Lecture Presentations*. Organized by the Faculty Educational Studies, Universiti Putra Malaysia, Serdang, Malaysia, July 6.
- 2012** *English language training for support staff*. Organized by the Faculty Educational Studies, Universiti Putra Malaysia, Serdang, Malaysia, March 14.

2010 *Persuasion in writing*, A lecture for the course of Reading and Project Work for Teaching Literature in ESL Context (EDU 3234), Department of Language Education and Humanities, Faculty of Educational Studies, Universiti Putra Malaysia, September 21.

2010 *Language Editing Course*. A workshop in the Faculty of Educational Studies, Universiti Putra Malaysia, August 25.

Participant

2017 Aida Suraya Md Yunus (2017). High Impact Educational Practices (HIEPs). Center For Academic Development (CADE), UPM, May 25.

2017 Jalila binti Abu (2017). Teaching Portfolio Development. Center For Academic Development (CADE), UPM, May 18.

2017 Bahaman Abu Samah (2017). Structural Equation Modeling Using AMOS. Institute of Social Science Studies (IPSAS), UPM, January 18-19.

2016 Terence Chiew (2016). Write it Right—Getting Started in Educational Publishing with Oxford Fajar, Faculty of Modern Languages and Communication, UPM, Selangor, December 16.

2015 Aminah Ahhmad (2015). Developing Moderation and Mediation Research Frameworks. Institute of Social Science Studies (IPSAS), UPM, December 7-8.

2015 Ani Munira Mohamad (2015). Qualitative Data Analysis with ATLAS.ti. MPWS Training Center, Bandar Baru Bangi, Seksyen 7, Selangor, September 18-19.

2015 Ani Munira Mohamad (2015). Literature Review Using ATLAS.ti. MPWS Training Center, Bandar Baru Bangi, Seksyen 7, Selangor, September 4.

2013 Little, D. (2013). Assessing the Language Ability of Young Adults at Institutions of Higher Education. Faculty of Educational Studies, UPM, October 31.

2013 Azirah bt Hashim (2013). Ethics in Research, Academic Development Center (ADeC), Universiti Malaya, Kuala Lumpur, Malaysia, July 8.

2013 Koh Ai Peng (2013). ISI Workshop for Academic Staff, Universiti of Malaya Library, Universiti Malaya, Kuala Lumpur, Malaysia, July 3.

2013 Ong Yoke Mooi (2013). An Introduction to Rasch Model, Faculty of Science, Universiti Malaya, Kuala Lumpur, Malaysia, June 3-4.

2013 Zainal Abd Latiff (2013). Drama for Teaching, Academic Development Center (ADeC), Universiti Malaya, Kuala Lumpur, Malaysia, May 30.

WEBINAR

Presenter

- 2023** Nimehchisalem, V. (2023). Language Assessment Literacy: Past, Present, Future. Organized by the Department of Linguistics and Communication, University of Management and Technology, Lahore, Pakistan, May 5.
- 2014** Nimehchisalem, V. (2014). *Keyword Method: A New Way to Learn English Words*, Australian International Academic Centre PTY. LTD. (AIAC), Australia, 8: 00 PM to 10:00 PM (Eastern Time - Melbourne), December 20.

SYMPOSIUMS

Co-chair

- 2023** Co-chaired the 2nd MAAL Online Symposium 2023: *Promoting Innovative Learning-oriented Feedback Practice* co-chaired with Xie Xiao (PhD Candidate at UPM), Organized by the Malaysian Association of Applied Linguistics (MAAL, Virtual), Aug 19.
- 2022** Co-chaired the 1st Symposium on *How to Make Feedback Work* co-chaired with Xie Xiao (PhD Candidate at UPM), Organized by the Malaysian Association of Applied Linguistics (MAAL, Virtual), Sep 1.
- 2021** Co-chaired the *Symposium on New Developments in Language Assessment* co-chaired with Vahid Aryadoust (Professor at National Institute of Education of Nanyang Technological University, Singapore), on *2nd Malaysian Association of Applied Linguistics (MAAL)* (Virtual), Sep 9.

Moderator

- 2022** *Leveraging Artificial Intelligence in Applied Linguistics: Exploring Trends, Embracing Opportunities*. Webinar organized by the Malaysian Association of Applied Linguistics (MAAL) in collaboration with TELUS International (Finland), 28 November 2022

Presenter

- 2021** Nimehchisalem, V., Yong M. F., Xie X., & Najah Z. (2021). Collaborative ProjectBased Assessment of ESL Writing: The Case of an Undergraduate Course. Paper presented at the *2nd Malaysian Association of Applied Linguistics (MAAL) Symposium on New Developments in Language Assessment* (Virtual), Sep 9.

Participant

- 2017** *The International Symposium for Innovative ELT*, Organized by Centre for the Advancement of Language Competence (CALC), Universiti Putra Malaysia, Serdang, Malaysia, March 20.
- 2016** *Gen-Next English Language Learning Symposium*, Organized by ELS Language Centers and The Faculty of Modern Languages and Communication, Universiti Putra Malaysia, Serdang, Malaysia, January 23.

LECTURES

Presenter

- 2019** Nimehchisalem, V. (2019). *The Problem with Research Problems*. Paper presented at the Seminar in Applied Linguistics (BBI 5601), Faculty of Modern Languages and Communication, Universiti Putra Malaysia, Serdang, Malaysia, April 29.
- 2016** Nimehchisalem, V. (2016). *How to evaluate journals before submitting our papers?* Organized by the Postgraduate Studies Office, Faculty of Modern Languages and Communication, Universiti Putra Malaysia, Serdang, Malaysia, June 17.
- 2014** Nimehchisalem, V. (2014). *Presentation skills, Putra Sarjana Academic/Professional Development Series*, Postgraduate Studies Office, Universiti Putra Malaysia, Serdang, Malaysia, May 15.
- 2013** Nimehchisalem, V. (2013). *Instrument Development*, Postgraduate Studies Office, Universiti Malaya, Kuala Lumpur, Malaysia, July 26.
- 2010** Nimehchisalem, V. (2010). *Analysis of argumentative samples using Toulmin's model*. Paper presented at the Seminar in Applied Linguistics (BBI 5601), Faculty of Modern Languages and Communication, Universiti Putra Malaysia, Serdang, Malaysia, August 4.

Participant

- 2017** Woods, S. A. (2017). *Developing The Leaders of Tomorrow: The Central Role of Personality In Career Attainment and Success*. Organized by Faculty of Economics and Management, Universiti Putra Malaysia, Serdang, Malaysia, October 4.
- 2016** Hellmueller, L. C. (2016). *Publishing in Q1 and Q2 Journals*. Organized by the Postgraduate Studies Office, Faculty of Modern Languages and Communication, Universiti Putra Malaysia, Serdang, Malaysia, June 17.

TRAINING

- 2014** *How to Make Learning English Fun?* English Courses for Faculty of Modern Languages and Communication Support Staff Series, Universiti Putra Malaysia, Serdang, Malaysia, June 25-26.

COMMUNITY INVOLVEMENT

- 2023** Global Council for Anthropological Linguistics (<https://glocal.soas.ac.uk/>)
Regional Advisory Committee Member
- 2022** Program Cerbang Kerjaya 2022 (Career Training Program), SMK Kajang, school adoption program initiated by AP Dr Shamala Paramasivam, FBMK, UPM
Member
Involvement: developed training materials, analyzed data, prepared the

report

- 2022** Fun With English 2022, co-organized by Puspanita Kebangsaan, a school adoption program initiated by Dr Ilyana Jalaluddin, FBMK, UPM
Member
Involvement: analyzed data, prepared the report
- SINCE 2021** Association Internationale de Linguistique Appliquée (International Association of Applied Linguistics, <https://aila.info/>)
Member
- SINCE 2018** Malaysian Association of Applied Linguistics (MAAL), Malaysia;
(www.maal.org.my)
Lifetime member (ID: 186018)
- SINCE 2017** Malaysian Association of Modern Languages (MyMLA), Malaysia;
(www.mymla.org)
Lifetime member
- SINCE 2017** International Society for Development and Sustainability (ISDS), Japan;
Membership
ID: M170708 (www.isdsnet.com)
Member
- SINCE 2019** World Wide Fund for Nature-Malaysia (WWF Malaysia) (www.wwf.org.my)
Member
- SINCE 2016** Women of Will (<http://womenofwill.org.my/>)
Impact Assessment Advisor
- SINCE 2016** Swim Across America - Baltimore, USA (www.swimacrossamerica.org)
Donor
- SINCE 2016** Small Changes, Malaysia (<http://smallchangesmy.org/about-us/board-of-advisors/>)
Advisor
- 2015-2019** UNICEF, Malaysia
Member
- SINCE 2013** The Association of Teachers of English as a Foreign Language (TEFLIN),
Indonesia
Member
- SINCE 2013** Thai TESOL Proposal Screening Committee Member, Thailand
Evaluator
- 2013-2019** National Kidney Foundation, Malaysia
Member
- REFERENCES** Professor Martin Cortazzi
Centre for Applied Linguistics at the University of Warwick, UK
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- Professor Ain Nadzima
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University, Malaysia
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Professor Dr. Shameem Rafik-Galea**
Segi University / Galileo Enterprises & Consultancy Services
Kuala Lumpur, Malaysia
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E-mail: shameemgalea@gmail.com

* PhD Co-supervisor

** PhD Supervisor